

## Spring 2010 Boundary Study Decision-Making Criteria Survey Results Overview



Date: 3/5/2010 3:08 PM PST  
Responses: Completes  
Filter: No filter applied

### 1. What is your neighborhood/home elementary school

|                                |  |     |      |
|--------------------------------|--|-----|------|
| Cascade View Elementary School |  | 164 | 40%  |
| Fall City Elementary School    |  | 37  | 9%   |
| North Bend Elementary School   |  | 50  | 12%  |
| Opstad Elementary School       |  | 48  | 12%  |
| Snoqualmie Elementary School   |  | 108 | 27%  |
| Total                          |  | 407 | 100% |

### 3. Do you have children in school? If so, what level?

|                     |  |     |     |
|---------------------|--|-----|-----|
| Elementary (K-5)    |  | 355 | 91% |
| Middle School (6-8) |  | 109 | 28% |
| High School (9-12)  |  | 53  | 14% |


All criteria under consideration are important in the boundary review process. Please let us know how important the following criteria is to you:

### 4. Minimize disruption of students' established learning programs

|                    |  |     |      |
|--------------------|--|-----|------|
| Very Important     |  | 273 | 67%  |
| Important          |  | 101 | 25%  |
| Somewhat important |  | 33  | 8%   |
| Total              |  | 407 | 100% |

### 5. Maintain established neighborhood groupings




|                |  |     |     |
|----------------|--|-----|-----|
| Very Important |  | 249 | 61% |
| Important      |  | 104 | 25% |

|                    |   |     |      |
|--------------------|---|-----|------|
| Somewhat important |  | 55  | 13%  |
| Total              |   | 408 | 100% |




**6.** Consider placement of siblings

|                    |   |     |      |
|--------------------|---|-----|------|
| Very Important     |  | 260 | 64%  |
| Important          |  | 88  | 22%  |
| Somewhat important |  | 59  | 14%  |
| Total              |   | 407 | 100% |

**7.** Adjust class (school) loads to available space

|                    |   |     |      |
|--------------------|---|-----|------|
| Very Important     |  | 180 | 44%  |
| Important          |  | 174 | 43%  |
| Somewhat important |  | 51  | 13%  |
| Total              |   | 405 | 100% |



**8.** Coordinate transportation routes with attendance areas


|                    |   |     |      |
|--------------------|---|-----|------|
| Very Important     |  | 159 | 39%  |
| Important          |  | 155 | 38%  |
| Somewhat important |  | 90  | 22%  |
| Total              |   | 404 | 100% |

**9.** Support diverse student populations




|                    |   |     |      |
|--------------------|---|-----|------|
| Very Important     |  | 56  | 14%  |
| Important          |  | 130 | 32%  |
| Somewhat important |  | 221 | 54%  |
| Total              |   | 407 | 100% |

**10.** Maintain relationships with a middle school attendance areas

|                |   |     |     |
|----------------|---|-----|-----|
| Very Important |  | 129 | 32% |
| Important      |  | 164 | 41% |

|                    |   |     |      |
|--------------------|---|-----|------|
| Somewhat important |  | 109 | 27%  |
| Total              |   | 402 | 100% |

**11.** Maintain fiscal responsibility

|                    |   |     |      |
|--------------------|---|-----|------|
| Very Important     |  | 192 | 47%  |
| Important          |  | 166 | 41%  |
| Somewhat important |  | 48  | 12%  |
| Total              |   | 406 | 100% |

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