



Snoqualmie Valley

Public Schools

Fall/Winter 2006

Mr. Joel Aune
Superintendent

Snoqualmie Valley Public Schools Board of Directors

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Kristy Sullivan

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Marci Busby

Rick Krona

★ 2002 American School
Board Journal's Magna
Award Winner

★ 2000-2001 Washington
State Recognized Board of
Excellence



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Superintendent's Message

Greetings from the Snoqualmie Valley Schools. This newsletter includes a variety of articles that provide information in regard to the great things occurring in our schools and throughout the district to support student learning and development.

This communication also includes information concerning the bond proposal that will be placed before the voters on February 6th. The Snoqualmie Valley School District is one of the fastest growing in the state. Consequently, there is an emerging need for additional facilities to accommodate the enrollment growth that has, and will transpire in the coming years.

The outcome of the election will undoubtedly have a significant impact on the future of our schools and the district. If you are not yet familiar with the basics of the bond proposition, it is our hope that you will take steps necessary to ensure that you are well informed when it comes time to cast your vote on Election Day.

Thank you for your continued support of our schools and the students who attend them. We take seriously our responsibility to educate the children of this community and will continue to do our best to provide the structure and opportunities they need to achieve their potentials.

Joel Aune
Superintendent



Educators of Excellence Award Winner!

Jana Mabry, a science teacher at Mount Si High School, has been awarded the Educators of Excellence Award. This award honors the hard work and dedication of high school educators in preparing Washington's high school students for their higher education experience. Mrs. Mabry was nominated by former Mount Si High School student, Joseph Mangano. Currently a student at Washington State University, Joseph noted in nominating Mrs. Mabry, "Mrs. Mabry has always been there to help me along my way through high school. She has pushed me to achieve high goals and always been there when I needed inspiration or help. I am so privileged that she has been with me the past four years!"

Expect the Best, from our Students, of our Staff, for our Community

Snoqualmie Valley School District Bond Election Facts

On Tuesday, February 6, 2007, the Snoqualmie Valley Public Schools will ask voters to consider a bond for \$209,200,000 to construct a second high school, add temporary capacity at Mount Si High School, construct a new elementary school, and provide resources for land acquisition for future school sites and essential upgrades and repairs to existing facilities.

The Snoqualmie Valley School District is experiencing high rates of growth in student enrollment. Over the next 12 years, the district's total enrollment of around 5000 students is expected to rise to between 8200 and 9200 students. Additional school facilities will be needed to house these students.

The Basics

Election Date:
Tuesday, February 6th

Bond Detail:

- Construct Second High School
- Construct New Elementary School
- Property for Future School Sites
- Essential Upgrades to Existing Facilities
- Essential Upgrades to Transportation Facility
- Add Temporary Capacity to Mount Si High School

Amount:
\$209.2 million

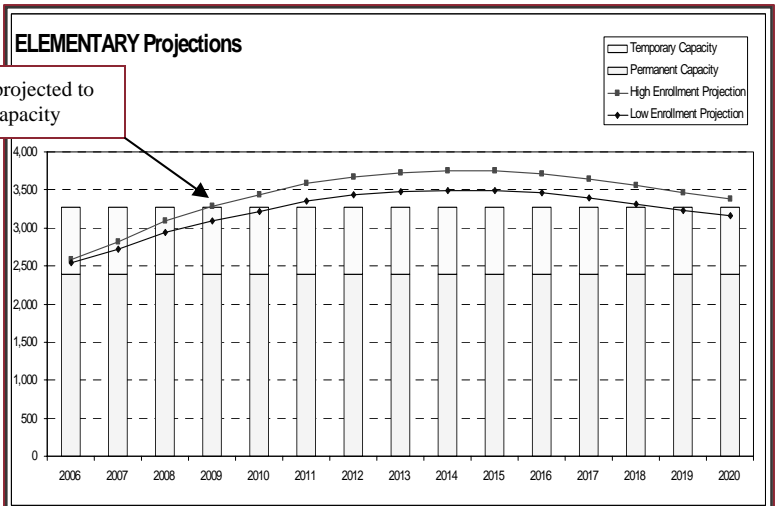
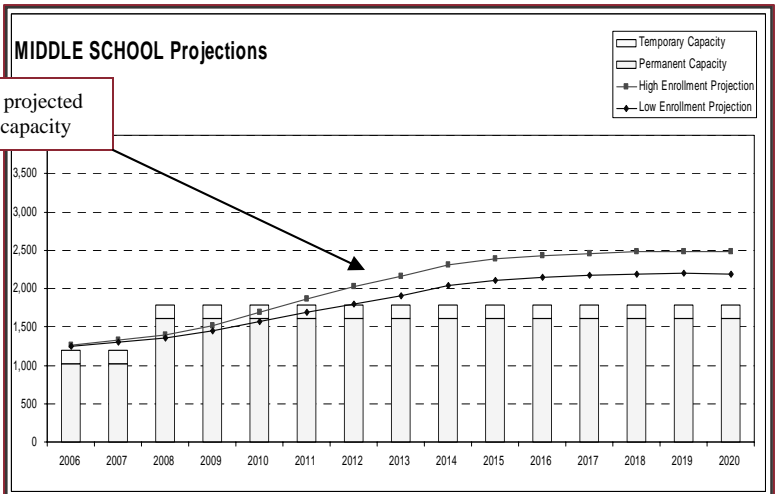
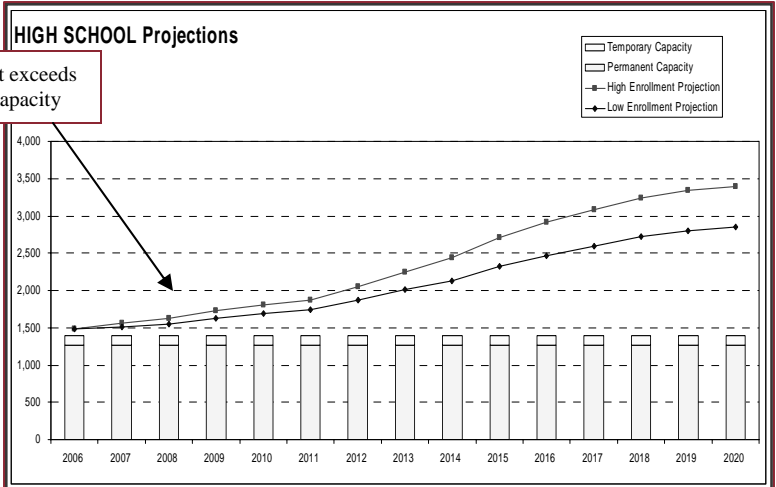
"YES" Votes Needed:
Supermajority
(60% of total number voting)

For More Information:

See the "Facilities Task Force Information" link on our School District's new website:
<http://www.svsd410.org>

(The FAQ Document is particularly informative)

Call 425-831-8000



Frequently Asked Questions

Who was involved in the decision to run the bond?

In March 2006 the School Board chartered a Facilities Task Force made up of 23 parents, teachers, community members, and district staff from each school communities to develop a prioritized list of recommendations to address the increasing student enrollment. The Facilities Task Force met weekly over a 6-month period, and presented its findings to the School Board in September, 2006. In October, the School Board unanimously accepted the Task Force recommendations and took action to move forward with a bond proposition on February 6th.

What does the February Bond measure provide?

A Second High School: to provide space for up to 1500 additional high school students. This new high school is projected to open in the fall of 2011 with the following general features:

225,000 sq. foot facility, to house up to 1500 students.
Flexible design, able to meet varying educational program requirements.

Meets classroom technology standards for enhanced learning.

Fully-equipped science and computer labs.

Fully-featured library and commons facilities.

Acoustically-sound theater/auditorium, 500 seats.

Full HVAC system, including central cooling.

Athletic facilities functionally equivalent to Mount Si High School.

Temporary Capacity at Mount Si High School: to meet high school capacity needs until a second high school can be built. This includes purchase and installation of 14 portable classrooms.

A Sixth Elementary School: to house up to 600 students. The school is projected to open in the fall of 2009.

Monies for Property Acquisition: to allow the district to begin acquiring land for future school sites as the district continues to grow.

Essential Upgrades and Repair of Existing Facilities: to enhance the efficiency and safety of these buildings (various essential systems – many at the end of their projected lifespan need to be replaced or upgraded). These systems include roofing, flooring, HVAC systems, fire alarms, and security systems.

Why did the Task Force recommend construction of a second high school?

It ultimately results in two equal-sized high schools of about 1500 students each, rather than one extremely large high school. This size high school provides a better learning environment for students, with more meaningful teacher/student interactions and more student opportunities to participate in extra-curricular activities.

This option avoids the complexities caused by shifting grade levels around (e.g., Freshman Campus or Grade-Level Reconfiguration options), and it avoids disruptive transitions for both students and teachers. This option also creates the fewest number of new buildings overall, resulting in lower cost. This option avoids extensive remodels of existing buildings – which is even more expensive than new construction. This option received the most positive feedback from the public meetings.

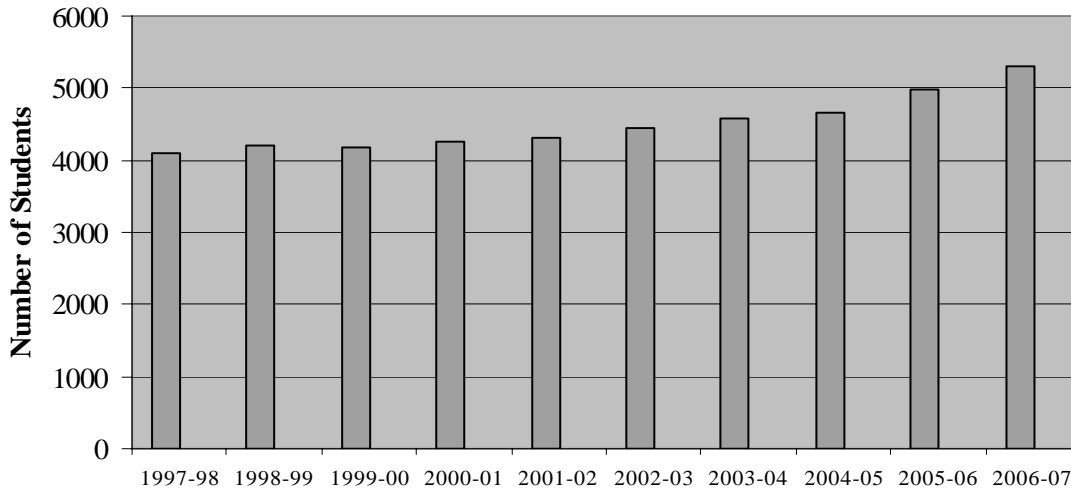
How much will this bond increase my taxes?

Existing school bonds cost taxpayers \$1.46 per thousand of assessed value. This bond measure will increase property taxes by approximately \$1.45 per thousand of assessed value beginning in the year 2008. As an example – the owner of a \$300,000 home will pay \$438 per year for the school bond portion of his or her property taxes in 2007. If the bond authorization were passed for these new facilities projects, that homeowner would pay approximately \$873 per year for the bond portion of the taxes in 2008.

Visit our School District's new website at <http://www.svsd410.org>

Student Enrollment Continues to Soar

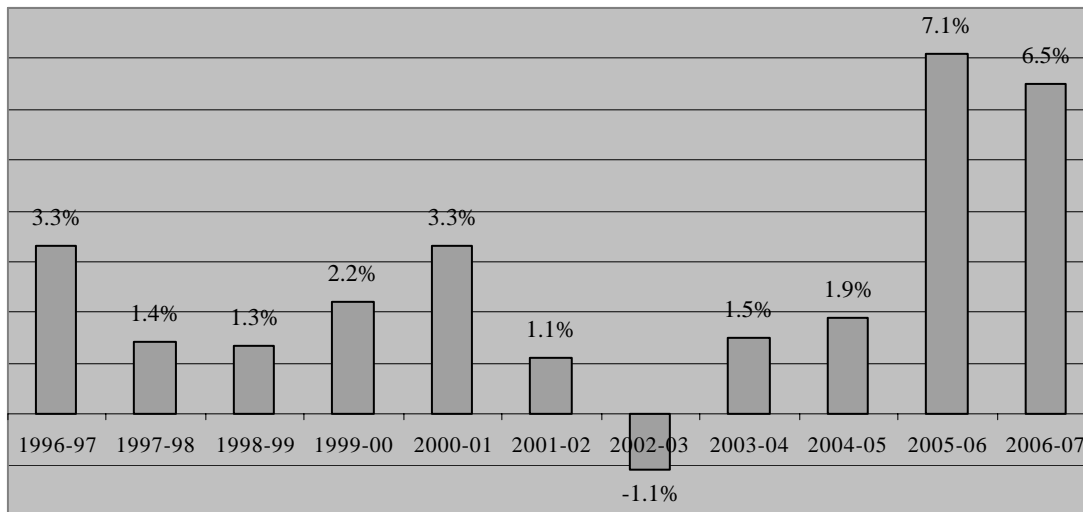
Student Enrollment in Grades K-12



With student enrollment well over 5000 students, there are now approximately 650 more students attending Snoqualmie Valley Schools than just two years ago.

Annual Enrollment Increase

(from previous year)



The 2006-07 school year brought with it a 6.5% increase in student enrollment, nearly matching last year's enrollment increase of 7%.

School Board Approves School Improvement Plans

During a board work session on November 9th, the principals presented improvement plans for their respective schools. Each of the schools worked throughout the fall months to craft their individual school improvement plans. The plans were developed after extensive data analysis, and include goals with specific and measurable outcomes, research-based activities, and a focus on improving student learning. The improvement plans are designed to build upon current strengths in order to move forward in pursuit of high levels of achievement for all students. The School Improvement Plans can be reviewed on the district's website at <http://www.svsd410.org>.

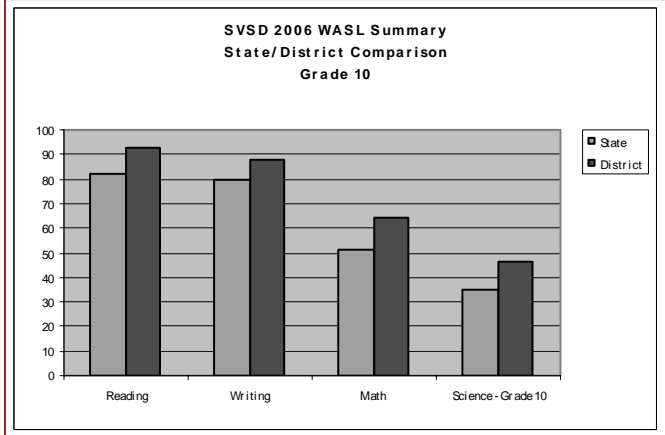
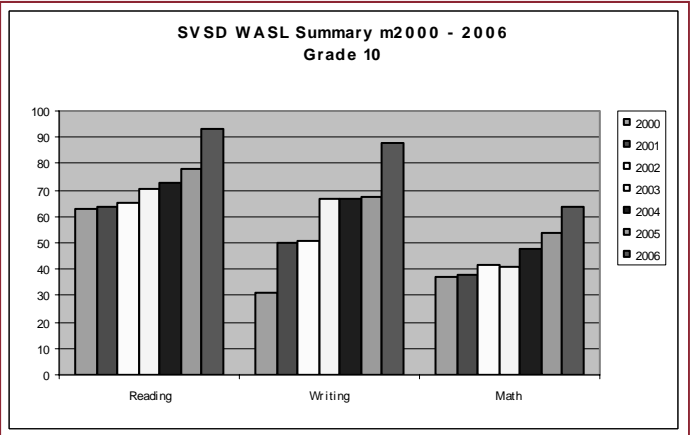
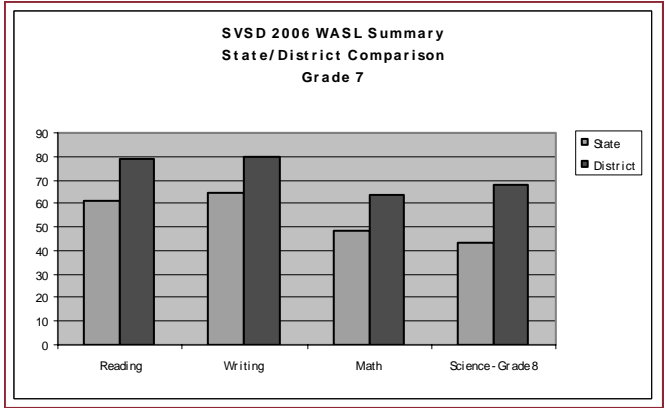
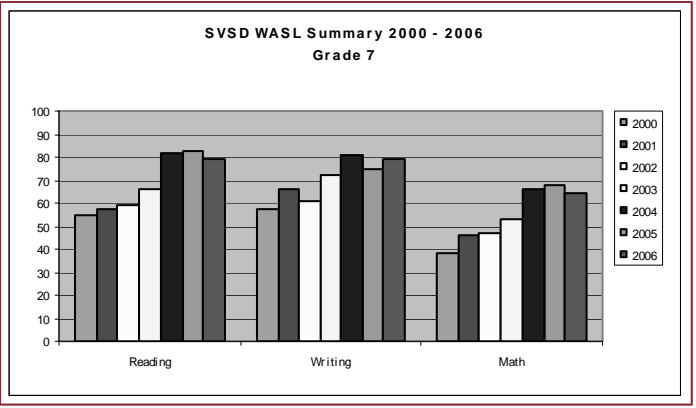
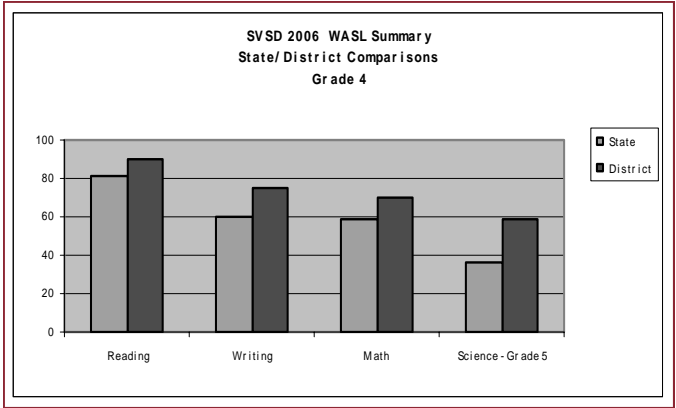
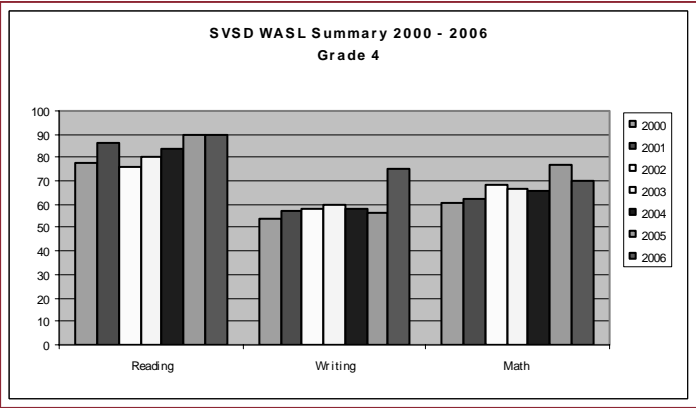


Washington Assessment of Student Learning (WASL)

The WASL is a statewide assessment that is used to measure Washington students' level of proficiency in the Essential Academic Learning Requirements. It requires students to complete short-answer questions, compare and contrast information from multiple texts, draft short essays, and answer multiple-choice questions.

The students in grades 4, 7, and 10 are tested each spring in mathematics, reading, writing and listening, and we are very pleased with the results as the students in our district continue to show continuous improvement, and they scored higher than the state average in every category across all grade levels. Students in grades 5, 8, and 10 are also assessed in the area of science. Of particular note, Mount Si High School's results continue to be higher than the State average and have shown marked improvement in writing (up from 66.4% to 91% meeting standard in 2006), reading (up from 77.5% to 94% meeting standard in 2006), and math (up from 53% to 68% meeting standard in 2006).

The data displays on the left indicate the steady and upward growth in student learning at the 4th, 7th, and 10th grades in the SVSD. The WASL data displays on the right compares the SVSD with the State's results at the 4th, 7th, and 10th grades in reading, writing, math and science.



Weather Conditions Necessitate Adjustments to School Calendar

The month of November brought with it heavy rains, flooding, snow, and ice. These weather conditions made it necessary to cancel four days of school. On December 14th, the Board of Directors took action to add on the make-up days at the end of the school year. The School District and the greater Northwest experienced an unprecedented wind storm towards the end of December resulting in the need to close school for an additional three days. A decision whether or not to add these days to the end of the school year will be made by the School Board in the near future.

The District has in place both a process to make decisions concerning cancellation or delay of school, and a communications system to share information with students and parents.

How are decisions made?

While preserving the safety of the students is clearly the highest priority, the District's also endeavors to adhere to the established school calendar when possible. Canceling or delaying school because of adverse weather conditions causes a good deal of inconvenience for parents and in many cases students are left at home throughout the entire day. History also tells us that student attendance on make-up days is generally worse than on regularly scheduled school days, no matter how poor the conditions may be. These factors are considered in relation to the risk-level involved in transporting students when weather conditions are questionable.

How is information gathered to make decisions on bad weather days?

Early in the morning around 3:00 a.m., designated school personnel begin driving roads throughout the district to determine the status of roads and existing weather patterns. Information secured from these individuals is then used to make decisions regarding the feasibility of safely transporting students to and from school.

Where can one get information concerning school delay or closure?

Whenever possible, decisions regarding school closure or delay are made by 5:00 a.m. During inclement weather, Puget Sound area radio and television stations carry school closure information between 5:00 and 8:30 a.m.

Television:	KOMO-TV 4-----KING TV 5/KONG TV 6-----KIRO TV 7-----KCPQ TV 13-----PSETV 26
AM Radio:	KCIS 630---KIRO 710---KIXI 880---KOMO 1000---KYCW 1090---KLAY 1180---KRKO 1380
FM Radio:	KPLU 88.5---KSER 90.7---KVTI 90.0---KLSY 92.5---KMPS 94.1---KUOW 94.5---KBSG 97.3---KMMT 103.7---KCMS 105.3---KRWM 106.9
Websites:	www.schoolreport.org www.svsd410.org

What can parents do to be prepared for school closure or delay?

- Listen to the radio, watch the television, or check one of the websites each morning.
- Have an emergency snow day plan in place that can be put into action on short notice. Be sure that the school has accurate emergency numbers on file, and contact people that can be reached. Make arrangements for a friend, neighbor, or family member to take care of young children if you are expected to be at work on a day when school has been canceled.



Emergency Transportation Information

When our school district makes the call for adverse weather conditions, the entire district might not be affected. The district is therefore divided into three areas. These divisions are called Area A, B, and C for limited transportation services. When limited transportation is called for in the district, an area will be picked. If your area is called for limited transportation, check to see if your pick up location has changed, and **if** so, go to that new location. If you don't see your area mentioned, you will have transportation as usual. Please review the descriptions below:

AREA "A" NORTH BEND

Cedar Falls Road: No side roads serviced past River Bend and no service past Wilderness Rim.

Wilderness Rim: Main road only, no side street service.

Edgewick Road: All side roads meet at Edgewick Road. Route goes to 464th Way SE and turns around at the Y.

Middle Fork Road: Bus will turn around at 473rd Ct.

Wood River: Pick up at both entrances.

Mt Si Road: Pick up main road to River Point.

Forster Woods: Pick up at the main entrance.

Rock Creek Ridge: Pick up at the main entrance.

The Uplands: Pick up at 415th Way SE & SE 142nd St.

AREA "B" SNOQUALMIE

96th St.: Echo Lake, Leisure Time meet at entrance to 96th.

SNOQUALMIE RIDGE: Pick up on Snoqualmie Parkway.

Pick up on Douglas Ave. SE to SE Carmichael.

Pick up on Fairway Ave. to Muir St.

Pick up on Center Blvd. SE, SE Ridge St. to Eagle Lake Dr. SE.

No side roads will be serviced.

Highland Drive & Tokul Road: Pick up at the Main Line & 396th Dr. SE. Pick up at Tokul Road and SE 53rd St. No travel to SE 47th St. & Tokul Road.

AREA "C" FALL CITY

Ames Lake: Pick up at NE 34th St. and NE 40th St.

No transportation around Ames Lake.

All developments along Ames Lake Road – Heather Knoll, Quail Creek, Amesbury, and Broadhurst must catch the bus on Ames Lake Road and the entrance to the development.

Devereau / Camden Park Area: Pick up at NE 24th St. & 244th Pl. NE.

Issaquah / Fall City Road: Pick up at the lower Issaquah-Fall City Road at the junction of SE 40th St. & Issaquah-Fall City Road.

Montaine: Pick up at both entrances on Duthie Hill Road.

Alderra Estates: Pick up at entrance at 278th Ave. SE & Duthie Hill Road.

SE 8th - 292nd Ave NE: Pick up at 202 & SE 8th.

Blakely Woods, Hawthorn Ridge, 290th Ave. NE, Tolt Hill Road: Pick up at 290th Ave. NE & Tolt Hill Road.

Fall City Uplands: Pick up at 328th Ave. SE & SE 48th St.

Lake Alice: Pick up at trail head SE 56th St. No transportation into Heather Crest.

Lake Marie: Pick up at Spring Glen Mobile Park.



Mount Si High School

Have you heard your students talking about CD's, CM's Chunks, ratios and wondered what was going on at Mount Si? The answer is found in the Mount Si High School Improvement Plan where the building wide focus is on writing across the curriculum. The staff is teaching students an organizational model developed by Jane Schaffer. She has worked with the staff at Mount Si the past two years. Mount Si staff attributes the implementation of this system for the dramatic increase in student writing scores on the writing portion of last Spring's WASL where there was an increase of 24% of students meeting standard (*67% meeting standard in writing in the Spring 2005 to 91% in Spring 2006*). One of Jane Schaffer's trainers will return on an early release Friday in December and February focusing on writing in the content areas of science and math. The staff continues to be committed to improving the writing of all students at Mount Si High School. Those terms by the way? CD's are Concrete Details; CM's are Commentary and Chunks are the combination of CD's and CM's in the proper ratio, depending upon the writing content. You can visit Jane Schaffer's website at <http://www.janeschaffer.com> where you can find more information regarding this model that is being used at Mount Si High School. .

Opstad Elementary School



Runners Recess Prepared Opstad Students for the Seattle Kids Marathon

Opstad PE teacher Mark McConnell helped students at Opstad Elementary School prepare for this fall's Seattle Kids Marathon. The University of Washington Medical Center Seattle Kids Marathon has a unique format that allows kids, kindergarten through middle school, to run or walk a full marathon... "one mile at a time." It also encourages them to read 13 books, and accomplish 13 do-rights (good deeds). The first 25 miles of the marathon are "honor" miles that are run in half mile or mile increments. Mr. McConnell sponsored "Runners Recess" throughout the fall to give participating students the opportunity to run their "honor" miles at school during recess. The Seattle Kids Marathon culminated on Saturday, November 25, 2006, with a final 1.2 mile run around the Seattle Center.

District Launches New Web Site and Simplifies Web Address to [svsd410.org](http://www.svsd410.org)

Have you visited the Snoqualmie Valley School District web site recently? If not, be sure to stop by and take a look at the re-designed pages. The updates, along with a new web address were launched January 2nd to kick off 2007. The refreshed web site is intended to better showcase the many facets of our schools to our numerous online visitors.

The new District web site features a striking new design; improved functionality; increased information for our learning community; additional graphics; and enhanced events calendar and headlines sections. The entire re-design and programming of the site — as well as the extensive planning and research that went into its development — was done by Puget Sound ESD in conjunction with District staff.

“Our goal was to create an enhanced, forward-thinking site that captures the essence of the Snoqualmie Valley Public Schools learning community,” according to Jeff Hogan, Director of Instructional Technology. “While additional improvements are on the horizon,” added Hogan, “we are pleased with the initial release.”

Visit us at <http://www.svsd410.org>

Technology Levy Upgrades in Full Swing

Classrooms, computer labs and libraries across the District are being outfitted with new computers, digital projectors and document cameras as phase one of the four year, four million dollar Technology Levy passed by voters in February 2006. As of mid-January about 200 new computers have been deployed and nearly 60 classrooms have had digital projectors and document cameras installed. Another 25 classrooms have been transformed into dynamic learning environments with the addition of Promethean interactive whiteboards. By June, 600 new computers will be deployed and nearly half the classrooms will have digital projectors. Complimenting all the classroom technology is a new multi-terabyte data storage system to store student projects.

Collectively, these new tools are a catalyst for changing the way teachers present concepts and engage students. Classroom multimedia systems will become the mainstream media and technology of integration between information technology and the curriculum in classrooms now and in the future.

ChildFind Clinic Dates

The Snoqualmie Valley School District will conduct a three to five-year-old Child Screening Clinic throughout the school year. Screening includes the areas of social development, large and small muscle development, language skills, cognitive development, hearing and vision screening. Parents are encouraged to have their child screened if they have any concerns over their child’s development. There is no cost to parents. The screenings will be held at Snoqualmie Elementary School on the following dates:

Friday, January 5, 2007

Friday, February 9, 2007

Friday, April 27, 2007

Please call Louise Rasmussen (425.831.8088)
if you would like more information or to set up
a ChildFind appointment.



Snoqualmie Valley
Public Schools
P.O. Box 400
Snoqualmie, WA 98065

Non-Profit Org.
U.S. POSTAGE
PAID
Permit No. 8
Snoqualmie, WA

Elementary Schools:

Fall City Elementary - (425) 831-4000
Dan Schlotfeldt, Principal
33314 S.E. 42nd, Fall City, WA 98024

North Bend Elementary - (425) 831-8400
Jim Frazier, Principal
400 E. 3rd Street, North Bend, WA 98045

Opstad Elementary - (425) 831-8300
John Jester, Principal
1345 Stilson Ave. S.E., North Bend, WA 98045

Snoqualmie Elementary - (425) 831-8050
Cori Pflug, Principal
39801 S.E. Park St., Snoqualmie, WA 98065

Cascade View Elementary School (425) 831-4100
Tim Nootenboom, Principal
34816 SE Ridge St., Snoqualmie, WA 98065

Middle Schools:

Snoqualmie Middle School - (425) 831-8450
Ruth Moen, Principal
Vernie Newell, Assistant Principal
9200 Railroad Ave. S.E., Snoqualmie, WA 98065

Chief Kanim Middle School - (425) 831-8225
Kirk Dunckel, Principal
Ray Wilson, Assistant Principal
32627 Redmond-Fall City Rd., P.O. Box 639, Fall City, WA 98024

Administrative Office:

8001 Silva Ave. S.E., P.O. Box 400, Snoqualmie, WA 98065
Website address www.svsd410.org
Receptionist (425) 831-8000
Superintendent, *Joel Aune*
Assistant Superintendent, *Don McConkey*
Instructional Services (425) 831-8018
Student Services, *Kathy Lohman, Director* (425) 831-8015
Business Services, *Ron Ellis, Director* (425) 831-8011
Technology, *Jeff Hogan, Director* (425) 831-8019
Personnel, *Beverly Root, Director* (425) 831-8000
Transportation, *Jim Garhart, Supervisor* (425) 831-8020
Food Service, *Pat Reilly, Supervisor* (425) 831-8009
Operations, *Carl Larson, Supervisor* (425) 831-8005

High School:

Mount Si High School - Main Office (425) 831-8100
Randy Taylor, Principal
Greg Hart and Beth Castle, Assistant Principals
Cindy Wilson, Career & Technical Education Director/Dean of Students
8651 Meadowbrook Way S.E., Snoqualmie, WA 98065
Attendance - (425) 831-8200 Counseling - (425) 831-8150

Alternative School:

Two Rivers School - (425) 831-4200
Tom Athanases, Principal
330 Ballarat Ave. N., North Bend, WA 98045