



# Snoqualmie Valley Public Schools Newsletter



Fall 2007

## Superintendent's Message



Superintendent Joel Aune

Greetings from the Snoqualmie Valley School District. This newsletter underscores just a few of the many exciting things occurring in our schools and district. For more information concerning Snoqualmie Valley schools, please visit our website at <http://www.svsd410.org>.

The fundamental purpose of the Snoqualmie Valley School District is to ensure high levels of learning for every student. This is the ideal for which we strive. How can schools be transformed from good schools to great ones? Research indicates that schools which engage in focused school improvement planning and then intentional implementation of the plan itself, produce higher levels of student achievement than those which do not. Research also supports that student achievement is higher in schools and districts where teachers work together in a collaborative fashion.

During the past two years, we've done a great deal of work to refine processes for development of improvement plans in each of our schools. As a result, steady gains in student achievement have been made. To help drive student achievement to even higher levels, our efforts are continuing. All nine schools have completed their school improvement plans for the 2007-08 school year. The plans, which can be viewed on the district's website, were developed after extensive data analysis. Each includes specific goals with measurable outcomes, action plans with research-based activities and a focus on improving student learning for all students.

Our beliefs concerning teacher collaboration are reinforced by a growing body of research that supports the power of teachers working together. This is implemented weekly during Friday early dismissals, which allow teachers the opportunity to collaborate with peers in their subject areas and grade levels. As you read through this publication and visit our website, I urge you to look for evidence of teachers working together and our efforts around focused school improvement.

Thank you again for supporting our schools and the students who attend them. We take seriously the responsibility of educating the children of this community so that they might acquire the knowledge and skills necessary to achieve their dreams.

## 2008 School Bond Proposal Status

### What is the status of the next school bond proposition?

The Facilities Task Force (FTF), a committee of 23 dedicated residents appointed by the School Board of Directors, has reconvened this fall to re-evaluate how to proceed with the next bond proposition. Their charge is to advise the Board on preparation of a 2008 bond proposition, and to develop consensus recommendations for the Board to consider.

**A little bond history:** Following two attempts last year to pass a \$209 million bond, which narrowly missed the 60% approval requirement from voters both times, the group is anxious to identify a solution that will both address the needs of our crowded schools, as well as resonate with voters, to successfully pass the next bond.

**What is the timing of the next bond?** The Board is considering running another bond election in the Spring of 2008.

**What is happening currently?** At weekly meetings, the FTF is studying the most recent enrollment data, analyzing growth projections, considering increased construction costs, and discussing public input. Feedback has been solicited through a variety of venues including: website comments, a phone survey and community meetings. Two public meetings on Oct. 15 and 18, hosted by the School Board, garnered a variety of ideas and perceptions. The group is actively exploring options that address some common themes they've heard.

### How to share your input prior to the next bond?

Feedback is welcome through the district website at [www.svsd410.org](http://www.svsd410.org). From there you can link to the FTF website for more insight. Also, please feel free to share your thoughts directly with the School Board or Task Force members. There will be more opportunities to respond to any recommendation, prior to a Board decision.

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## 2007 WASL Results Show Positive Trends for Snoqualmie Valley Schools

Results from the 2007 Washington Assessment of Student Learning (WASL), administered last spring to 3<sup>rd</sup> through 11<sup>th</sup> grade students, revealed improved scores and cause for celebration across our schools in the Snoqualmie Valley School District. These results also provide valuable data on areas of needed improvement that is helping to guide school improvement planning.

### The Good News

Traditionally, results are assessed by looking at grade-level achievement at a particular school, measured by the percentage of students who meet or exceed the standard set for each grade level in a specific subject area. The statistics below highlight just a few of the positive results our students and schools generated.

From the district as a whole...

- The Snoqualmie Valley School District (SVSD) surpassed the state average in all WASL tests at all grade levels (3, 4, 5, 6, 7, 8 and 10).
- The SVSD showed faster improvement than the state – particularly in Writing, Math and Science. (In Reading, we're approaching and/or surpassing 90%+ level at all grade levels!)
- Our Elementaries: 80% of 4<sup>th</sup> graders met at least 2 of 3 standards. Also, 50% of 5<sup>th</sup> graders heading to Middle Schools were at Level-4 in Math (the highest level of rating).
- Our Middle Schools: 82% of 7<sup>th</sup> graders met at least 2 of 3 standards.
- Our High School: 94% met at least 2 of 3 standards (not counting August retakes).

Progress in every school building...

- **Cascade View Elementary:** 91% met at least 2 of 3 standards in 4<sup>th</sup> grade. 79% met 3 out of 3 standards.
- **Fall City Elementary:** 88% met at least 2 of 3 standards in 4<sup>th</sup> grade. 72% met 3 out of 3 standards.
- **North Bend Elementary:** 85% met at least 2 of 3 standards in 4<sup>th</sup> grade. Less than 10% of 5<sup>th</sup> graders were at Level 1 in all areas.
- **Opstad Elementary:** 65% met at least 2 of 3 standards in 4<sup>th</sup> grade. Less than 10% of 5<sup>th</sup> graders were at Level 1 in all subject areas.
- **Snoqualmie Elementary:** 70% met at least 2 of 3 standards in 4<sup>th</sup> grade.
- **Snoqualmie Middle School:** Earned an all-time high in Reading, Writing and Math at 7<sup>th</sup> grade. 77% met at least 2 of 3 standards. 60% met 3 of 3 standards. 67% of 8<sup>th</sup> graders met the Math standard.
- **Chief Kanim Middle School:** 94% met at least 2 of 3 standards. 72% of 8<sup>th</sup> graders met the Math standard.
- **Mt. Si High School:** 94% met at least 2 of 3 standards.
- **Two Rivers:** 67% met at least 2 of 3 standards.

### Growth Model Analysis 2003-2006

*The Snoqualmie Valley School District's 7<sup>th</sup> and 10<sup>th</sup> grade students had greater academic growth over 3 years than students in similar districts across the state of Washington.*

This was the conclusion of a Growth Model Analysis, available to our school district this year through the Center for Educational Effectiveness. This method of analysis follows the growth of specific students over time and measures the impact a school system has on these students, as they move from grade to grade through that system, by tracking students' individual student numbers. When a comparison of those scores shows an increase over time, we conclude the individual did better and grew academically. Conversely, a decrease in scores indicates that the individual declined or did poorer.

In this case, the scores of 7<sup>th</sup> and 10<sup>th</sup> graders in 2006 were compared to the individual scores they earned 3 years earlier in 2003 when the students were 4<sup>th</sup> and 7<sup>th</sup> graders, respectively. Our students – who are current

### Areas of Needed Improvement

In addition to measuring learning achievement and recognizing growth, data from WASL helps to identify subject areas that need improvement. This information helps guide our schools and district to make informed decisions on how best to meet the needs of our growing student populations. This may point to the need for more instructional resources, supplementary program support, as well as revised curriculum.

Each of our schools has identified areas for improvement based on their individual school WASL results and a detailed action plan has been developed to address each of their improvement goals. At the same time, professional development activities for teachers across the district have been designed around each of the content areas of reading, math, science, and writing to insure there is an in-depth knowledge of the curriculum and the utilization of effective instructional skills/strategies within the classroom.

## How Are the District's Facilities Being Used?

Inquiring minds want to know...

### How are the current school buildings and fields in the district really being used?

This question arose at one of the School Board special public meetings on Monday, October 15, at Snoqualmie Middle School. As members of the community shared their ideas regarding the next bond proposal, there were mixed perceptions about whether current facilities are being used adequately after school hours, by the community. Some perceived wasted space and questioned the need for more space; while others were adamant that there is wide-spread use and growing needs.

For clarification, we queried building principals and the district operations manager to understand facility use—of buildings and fields—during the school year and summers. Below are statistics on use over the past year, as well as a snapshot of community groups who share the school facilities:

- From January 2007 to mid-October 2007, there have been a **total of 2,989 events** taking place on district fields and buildings. (This does not include practices.)
- During the summer, from June 26–August 31, 2007, there were **345 separate uses** of district facilities and fields.
- The Snoqualmie Valley Youth HUB, which uses many school facilities for youth basketball, wrestling, track club and Skyhawk sports, serves approximately **1700 children** per year.

Here are some specific uses at each school:

- **Cascade View Elementary:** Church on the Ridge; Birthday party rentals; Mens' basketball pick-up games; Girl Scouts; Gymnastics Xpress; Skyhawks weekly program...
- **Chief Kanim Middle School:** Snoqualmie Valley Community Network; Jazzercise classes; Snoqualmie Valley Track Club; Fall City Little League; Snoqualmie Valley Soccer Assoc...
- **Fall City Elementary:** Science Adventures; Art Club; Spanish Club; Adult volleyball and basketball; Cub Scouts; Girls Scouts; Karate; Jr. Football and HUB basketball...
- **Mt. Si High School:** Friends of Youth "Guiding Good Choices" parenting classes; Summer Camps for Speed, Tennis, Baseball, Girls' Basketball, Soccer...
- **North Bend Elementary:** Community playground for public; Youth Soccer, Basketball, Little League; After-school enrichment programs...
- **Opstad Elementary:** Sammamish Family YMCA before-and after-school care; American Cancer Society—computer lab; Karate; Cub Scouts; Camp Waskowitz—kitchen use by Highline School District; Camp Fire USA...
- **Snoqualmie Elementary School:** King County Voting Precinct; HUB; Sammamish YMCA child care; Encompass; Karate; Adult basketball; Brownies...
- **Snoqualmie Middle School:** Special Olympics; Wildcat Football and Cheerleading; Marching Band and soccer camps; Democratic Caucus; A church on Sundays; Wrestling...

If you're interested in renting any of the school facilities or fields outside of school hours, please contact the specific schools. For summer rentals, contact Carl Larson at 425-831-8005.

## New Wellness Policy at SVSD

This year the district has implemented a new Wellness Policy. While the school lunch program already operated under strict guidelines of the National School Lunch Program, this policy is meant to complement what's already in place.



The Wellness Policy has taken a step further toward encouraging healthy choices by banning deep-fried food. The policy also addresses other categories of food served outside the lunch program; Food of "minimal nutritional value" is no longer to be sold or dispensed by school district staff on campus during the school day. Specifically, carbonated beverages (although diet pop is allowed at secondary schools), doughnuts, and certain types of pure-fructose candies have been eliminated. While classroom parties and traditional treats were not specifically banned, the new policy clearly encourages replacing some of those celebratory treats with healthier "nutrient dense" choices.

For more information, visit our website at [www.svsd410.org](http://www.svsd410.org) then select District Departments, Food Services, then Wellness Brochure. This online brochure, also available through the schools, summarizes the district's recommendation around making balanced choices, including healthy food choices, portion suggestions, classroom party snack ideas and physical activity opportunities.

## "Words for Thirds" Dictionary Donations



**Do you know how many letters are in the longest word in the English language?** Ask the nearest 3rd grader.

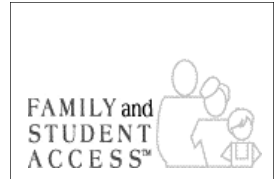
The Snoqualmie Valley Kiwanis Club donated 400 new dictionaries to every third grader at elementary schools: OES, SES, NBE and CVES, in October. Students get to keep them for years to come. (Another organization equips FCE students.) Thank you Kiwanis for your generous support of this "Words for Thirds" Program!

*Pictured here is Ms. Lentz's 3rd grade class at Snoqualmie Elementary School, along with Kiwanis representatives Paul Tredway and Dave Humphrey.*

## Technology Update: All Secondary Schools Now Offer Online Access to Families

All the secondary schools in the Snoqualmie Valley School District now provide parents and students with online access to their grades, progress reports, attendance, test scores and schedules. This information is available through the Internet from home, school, work, public libraries and the school libraries. Every middle school and high school student has been provided a confidential login and password. Parents and guardians use the same login and password, to help ensure their students stay on track and accountable to homework expectations.

To access the information online, parents and students can go through the district website at [www.svsd410.org](http://www.svsd410.org) and choose the **Family Access** icon at the lower right side of the screen. Or, they can access the **Online Grades** link from their school's website. They will then be prompted to enter the login and password. (If you forget your login or password, check with your school's office.)



This capability is exciting for the district, for a couple of reasons.

- Online grading enables teachers, administrators and counselors to more easily track student progress and identify problem learning areas.
- While report cards are still mailed home via postal mail, at the end of a term, the Family Access feature allows families to keep apprised of classroom expectations, assignments and test performance throughout the year.
- It also saves time and money, since progress reports are also viewed online now. Only those students earning a D or F will have a progress report mailed directly home.

Families without Internet access at home or work can use computers at the libraries, or may make a special request for a hard copy of progress reports through their child's school.

### Snoqualmie Valley Schools Foundation

#### Nominate An Educator of the Year!

Does your teacher inspire greatness? Does your bus driver go the extra mile? If so, you should consider nominating him or her for Educator of the Year. The SNOQUALMIE VALLEY SCHOOLS FOUNDATION developed the *Educator of the Year* program to recognize and honor exceptional teachers and staff in the Snoqualmie Valley School District. The Foundation is currently accepting nominations and will be honoring one K-5 teacher, one 6-12 teacher and one classified staff member at the Foundation's spring breakfast on March 28, 2008. Exceptional educators are the backbone of quality schools so please join us in honoring them.

For more information and nomination forms, visit the Foundation's website at [www.snoqualmievalleyschoolsfoundation.org](http://www.snoqualmievalleyschoolsfoundation.org). Nominations are due **January 18,**

The SNOQUALMIE VALLEY SCHOOLS FOUNDATION is a non-profit organization with volunteer board members from Fall City, Snoqualmie and North Bend. The Foundation raises funds to enhance educational opportunities for all Snoqualmie Valley students. The Foundation reaches all schools and all grades by funding classroom grants, district-wide initiatives, and teacher support, including the Summer Learning Academy. Classroom grants awarded for this year will be posted on the Foundation's website at the end of November.

### EMERGENCY INFORMATION:

When situations like adverse weather impact our schools, refer to the following resources for an update:

- Call our 24-hour hotline at **425-831-8494**.
- Check our website at [www.svsd410.org](http://www.svsd410.org).
- Click the Emergency Information icon online for emergency bus schedules or refer to the card that was mailed to your home.
- Listen to radio and TV reports



### Snoqualmie Valley Public Schools Board of Directors

**Kristy Sullivan, President, District 5**

**Kim Horn, Vice President, District 3**

**Rudy Edwards, District 1**

**Rick Krona, District 2**

**Marci Busby, District 4**

School Board meetings are typically held the second and fourth Thursdays of most months, at 7:30pm in the Administration Office Boardroom. The address is 8001 Silva Ave. S.E. in Snoqualmie.

The public is encouraged to attend. Agendas for Board meetings are generally available on the district website the Monday prior to a meeting.

## Middle School #3 & New Boundaries Update

Construction for Middle School #3, located at 46910 S.E. Middle Fork Road in North Bend, is on track to open September of 2008. The 87,600-square-foot facility, built for 600 students, is 60% complete and presently 2 months ahead of schedule. Middle School #3 is the final project funded from the bond approved by voters in May of 2003.

At the time this newsletter was going to press, boundary revisions for the district's 2008 middle school enrollment were under serious consideration and discussion. A citizen's Boundary Advisory Committee has met for several months to evaluate demographic research, enrollment projections and selection criteria. They presented four potential options online and held three public meetings October 22, 23, 24, 2007 to solicit input from the community.

The committee plans to submit a prioritized proposal to the School Board of Directors on November 8. The School Board will then hold a **public hearing November 13, at 7:00 p.m. at Snoqualmie Elementary School**. A final decision from the Board is expected on November 19, 2007.

Once boundaries have been set, next steps toward preparing for the new school will include: hiring a principal and staff, determining the school's name/colors/mascot, forming PTA and ASB groups, etc. There will be much more exciting news to report in the months ahead!



*This photo was taken October 15, 2007.*

For more information on the status of new middle school boundaries or the progress of Middle School #3 construction, visit the school district website <http://www.svsd410.org>.

## New Snoqualmie Valley PTSA Council Forms

We would like to introduce the new Snoqualmie Valley PTSA Council to our school communities throughout the district. We were created in April of 2007 at a general meeting that included over 100 people representing all the schools in the Snoqualmie Valley School District. Our mission is to help local PTA units. We began our year this fall by visiting local PTA units at each school to introduce the Council and to listen to suggestions and ideas regarding what needs and concerns local PTA officers would like to see addressed.

The number one need that local PTA units would like to see addressed is an increase in communication among the school district, the school board, local community groups, and the schools themselves. We are fortunate to enjoy very active school, civic, and community groups here in the Snoqualmie Valley. The Council would like to help coordinate and disperse accurate information from these many sources. We are in the process of contacting these groups to offer our assistance. Along this vein of increasing communication, the Council helped sponsor the School Board Candidates Forum that was held on October 16<sup>th</sup>.

The PSTA Council will hold three more general meetings this year at the District Office board room:

- Monday, **January 14<sup>th</sup>**, 9:30-11:30 a.m.
- Monday, **April 14<sup>th</sup>**, 9:30-11:30 a.m.
- Monday, **June 9<sup>th</sup>**, 7-9 p.m.

The second most popular request concerns the need for more PTA officer training offered locally. The Council will host officer roundtables for the exchange of ideas and processes, as well as "mini" trainings aimed at helping specific officer positions do an even better job during their term of service.

We encourage you to join us and learn more about the Snoqualmie Valley PTSA Council.

Thank you,  
Beth Burrows and Nicolle Scalise  
Council Co-Presidents  
[www.svptsacouncil.org](http://www.svptsacouncil.org)

### Chief Kanim Middle School

#### **New Program Reduces Missing Homework** by Kirk Dunckel

Missing homework is an issue at every school. Chief Kanim Middle School thinks they have the answer to getting students to turn in their homework. Middle level students love their social time and the only time they have it is during lunch. The plan is simple: if they want their social time at lunch with their peers, they have to have their homework turned in.

This is teaching real world consequences to our kids, if they don't get their homework in on time. As adults, we all have deadlines to meet and consequences if we don't meet them. Not turning in our yearly payment to the IRS in April on time is not ok. We end up paying a penalty if we miss the deadline. Likewise, not turning homework in on time is not ok and the penalty for students at CKMS is homework lunch.

**Here is how it works...**Every Thursday, teachers submit a list of students who are missing homework to the staff member in charge of the Homework Lunch Program. We create a list of names by grade level and assignments that are missing. On Friday, we inform the students that they will be attending Homework Lunch on Monday. These students have the option of completing the homework over the weekend and getting it turned in Monday morning, to avoid homework lunch. On Monday, we then round up the students prior to their lunchtime and escort them to the lunchroom to pick up their food. We then lead them back to the designated homework lunch room for their grade level. Students in Homework Lunch eat and work on missing homework. If they finish it, they are free to go join their peers for social time. Those students who do not complete the homework are required to keep coming back every day during the week until the missing homework is completed. Teachers accept the late homework and grade it at a reduced percentage. On any given week, we begin with about 100+ names and by Friday we have about 15 students left.

We are using this as an intervention step to assist students with academic needs. If we see the same students every week in the homework lunch program, then we may have a bigger issue and will contact parents to come in for a meeting to discuss the concerns. Since the beginning of the school year, we have seen more homework coming in and less students with failing grades than in previous years. Teachers and parents have given us lots of positive comments about this program.

#### **Mark your calendar...**

Parent-Teacher Conferences are coming soon. The following days will be Early Release dates across the district: November 16, 19, 20 and 21, 2007. Your schools will provide specific dates and times for your upcoming meetings.

Also, schools will be closed :

- November 12— Veteran's Day
- November 22 & 23—Thanksgiving

***Enjoy Family Time!***

### Opstad Elementary School

#### **Reading Club Rocks at Opstad Elementary** by John Jester

**What is Reading Club?** At Opstad, we are fortunate to be able to offer Reading Club to our struggling readers. Reading Club is currently serving 50 students who attend sessions for 30 minutes a day, Monday through Thursday. During this time, trained instructional aides work with students in a small group setting to improve their reading skills.

**How Are Students Selected for Reading Club?** In September, all 1<sup>st</sup> through 5<sup>th</sup> grade students were given reading fluency assessments. These assessments were used to determine which students were most in need for additional reading support outside of the classroom. In addition, any 3<sup>rd</sup> and 4<sup>th</sup> graders who did not meet WASL standards in Reading on their prior year's WASL assessment, and were identified by our reading fluency assessments as still struggling, were placed in Reading Club. Of the 24 third, fourth and fifth grade students who were provided Reading Club services, 62% have now met WASL Reading standards this past year! Additional assessments were administered to guide our instruction based on students' needs.

**What is taught in Reading Club?** Process Assessment of the Learner (PAL) is the reading intervention program we are using. This research-based program comes to us from Dr. Berninger at the University of Washington and provides students with a variety of strategies to become successful readers.

During each Reading Club session, all students actively participate in lessons focusing on phonics, syllables, prefixes, suffixes and word meanings. A variety of activities, such as games and word sorts, are used to engage students and promote learning. In addition, in each session, students read aloud text, applying their decoding strategies. Comprehension strategies, such as predicting, summarizing, clarifying, questioning, and determining the main ideas, are also taught and practiced.

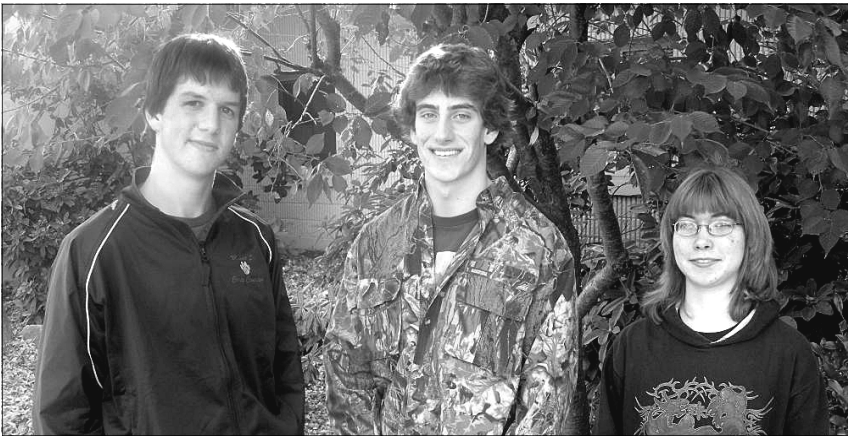
### Mount Si High School

- Congratulations to Mt. Si High School construction and trades teacher **Gregg Meyers**. Meyers was awarded the 2007 Program Award for Excellence in Teaching by the Washington Association for Career and Technical Education (WA-ACTE). This award honors Career and Technical Education programs that exemplify the highest standards of excellence for career preparation. Meyers teaches beginning woods, advanced woods, construction technology/trades, engineering and design, architectural design, and metals/welding at MSHS.
- Two MSHS teachers were recently honored as Educators of Excellence by Washington State University. **Dr. Gayle Smith**, Math teacher currently on special assignment, and **Christopher Jackson**, Language Arts teacher, were selected for their hard work and dedication. Incoming WSU freshman were given the opportunity to nominate teachers who had made a positive difference in their lives. Congratulations!

### Three MSHS Seniors Earn National Merit Honors

Congratulations to **Ben Joselyn** for being named a National Merit Semifinalist, and to **Kyle HansenKahn** and **Breanna Morris** for their recognition as National Merit Commended Scholars. Look for their pictures on the "Wall of Fame" at the high school. This distinction is based on their high PSAT scores.

- National Merit Semifinalist **Ben Joselyn**, the son of Mark Joselyn and Sara Steake, plays lead trumpet for the Jazz Band, runs Cross Country, plays Varsity Soccer for MSHS, and is also Captain of a U-18 Cascade FC team. After high school he may travel abroad to the Middle East or Africa, to study and travel. Ben's also considering attending the University of Washington, as well as some colleges in the Mid-west or East Coast, to study the sciences, possibly Biology. As a Semifinalist, Ben has the opportunity to apply for a Finalist level award, which may include a scholarship. Finalists will be announced in the Spring.
- National Merit Commended Scholar **Breanna Morris**, daughter of Shirley and Anthony Morris, is considering applying to Western Washington University next year to study languages. Her interests include creative writing, reading fantasy and fiction books, and listening to music.
- **Kyle HansenKahn**, son of DeeAnn Hansen and Timothy Kahn, is also a Commended Scholar and thinking about studying business next year at Claremont McKenna College in California or the University of Washington. A member of National Honor Society, his current interests include: snowboarding, playing guitar, and hanging out with friends.



**Mt. Si High School's 2007-2008 National Merit Scholars**  
left to right: Ben Joselyn, Kyle HansenKahn and Breanna Morris

### 2007-2008 ChildFind Clinic Dates

Friday, December 7, 2007

Friday, February 8, 2008

Friday, April 18, 2008

The Snoqualmie Valley School District will conduct a three-to-five-year-old Child Screening Clinic throughout the school year. A screening includes the areas of social development, large and small muscle development, language skills, cognitive development, hearing and vision screening. Parents are encouraged to have their child screened if they have any concerns over their child's development. There is no cost to parents. Screenings will be held at Snoqualmie Elementary School. Please call Mrs. Rasmussen at 425-831-8088 for more information or to make an ChildFind appointment.

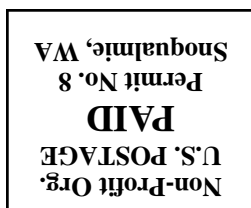
### Improving Dining Environments

Chartwells, the district's food service provider, selected two Snoqualmie Valley schools to pilot a national program called *Environments*. Cascade View Elementary (CVES) and Snoqualmie Middle School (SMS), along with several schools in the Midwest, are testing a program based on the Chartwells' philosophy of "Eat, Learn, Live".

The *Environments* experience incorporates age-appropriate "healthy" messaging, a colorful and fun lunch room environment, and a nutritionally healthier lunch menu. Along with new signage and décor, recycling centers, and age-appropriate menus, both elementary and middle school levels have more on-site prepared food choices. At SMS, the serving line was moved out into the commons to accommodate a buffet line with state-of-the-art serving carts. Students are enjoying the variety of options in a food-court style atmosphere.

Chartwells goal is to bring fresh ideas and raise the level of expectation of school lunch. Through these new concepts, they are striving to improve the quality and experience for all School Food Service.

# RURAL ROUTE OR BOXHOLDER



Snoqualmie Valley  
Public Schools  
P.O. Box 400  
Snoqualmie, WA 98065  
www.svsd410.org



## Snoqualmie Valley School District Directory

### Elementary Schools:

**Fall City Elementary** - (425) 831-4000

*Dan Schlotfeldt, Principal*

33314 S.E. 42nd, Fall City, WA 98024

**North Bend Elementary** - (425) 831-8400

*Jim Frazier, Principal*

400 E. 3rd Street, North Bend, WA 98045

**Opstad Elementary** - (425) 831-8300

*John Jester, Principal*

1345 Stilson Ave. S.E., North Bend, WA 98045

**Snoqualmie Elementary** - (425) 831-8050

*Cori Pflug, Principal*

39801 S.E. Park St., Snoqualmie, WA 98065

**Cascade View Elementary School** - (425) 831-4100

*Tim Nootenboom, Principal*

34816 SE Ridge St., Snoqualmie, WA 98065

### Middle Schools:

**Snoqualmie Middle School** - (425) 831-8450

*Ruth Moen, Principal*

*Vernie Newell, Assistant Principal*

9200 Railroad Ave. S.E., Snoqualmie, WA 98065

**Chief Kanim Middle School** - (425) 831-8225

*Kirk Dunckel, Principal*

*Ray Wilson, Assistant Principal*

32627 Redmond-Fall City Rd., P.O. Box 639, Fall City, WA 98024

### High School:

**Mount Si High School** - Main Office (425) 831-8100

*Randy Taylor, Principal*

*Greg Hart and Beth Castle, Assistant Principals*

*Cindy Wilson, Career & Technical Education Director/Dean of Students*

8651 Meadowbrook Way S.E., Snoqualmie, WA 98065

Attendance - (425) 831-8200      Counseling - (425) 831-8150

### Alternative School:

**Two Rivers School** - (425) 831-4200

*Tom Athanases, Principal*

330 Ballarat Ave. N., North Bend, WA 98045

### Administrative Office:

8001 Silva Ave. S.E., P.O. Box 400, Snoqualmie, WA 98065

Website address      [www.svsd410.org](http://www.svsd410.org)

Receptionist      (425) 831-8000

Superintendent, **Joel Aune**      (425) 831-8000

Assistant Superintendent,

Instructional Services, **Don McConkey**      (425) 831-8018

Student Services, **Nancy Meeks, Director**      (425) 831-8015

Business Services, **Ron Ellis, Director**      (425) 831-8011

Technology, **Jeff Hogan, Director**      (425) 831-8019

Personnel, **Beverly Root, Director**      (425) 831-8000

Transportation, **Jim Garhart, Supervisor**      (425) 831-8020

Food Service, **Pat Reilly, Supervisor**      (425) 831-8009

Operations, **Carl Larson, Supervisor**      (425) 831-8005

Public/Media Information, **Carolyn Malcolm**      (425) 831-8423