

# District Newsletter

## Spring/Summer 2009



### Superintendent's Message – A Year in Review



*Superintendent  
Joel Aune*

Reflecting on the past school year, the staff, students and parents of the Snoqualmie Valley School District can be proud of many fine accomplishments. This newsletter shares just a few of the highlights from the past school year. It also outlines some of the most important initiatives that are currently underway as we continue to improve our schools and make them the very best they can be.

The year began with the opening of Twin Falls Middle School — a vibrant new addition to our family of schools. Not only does this impressive facility honor its environment, but its passionate educators and students continue to pursue high standards of learning and achievement.

The community showed strong support for its schools when voters approved the March school bond proposition with a 67% yes vote. Thanks to the voters, many upgrades funded by this bond will commence this summer to improve our school facilities and help alleviate crowding at Mount Si High School.

Unprecedented funding cuts from the state have necessitated deep reductions in our school district budget. Priorities in developing next year's budget are to maintain desirable class size and sustain core programming for the students in our schools; both are key to student learning and high levels of achievement. While these challenges have required us to make difficult budget decisions, be assured that we remain deeply committed to providing for our students a safe, stimulating, and challenging school experience in the years to come.

New technologies, funded through a levy approved by voters in 2006, were implemented to reduce costs, improve efficiencies and strengthen teaching. These new technologies enabled us to bolster classroom instruction, streamline business practices, achieve efficiencies in transportation routing, and build communications with parents and staff that are timelier and more robust.

Most importantly, we honor the Class of 2009 high school graduates from Mount Si and Two Rivers. Students — and the privilege we've been given to teach and help them grow into capable citizens — are the reason our schools exist. Please join me in congratulating these accomplished young adults as they venture forth to new educational opportunities, careers and life experiences. We are proud of them, and inspired by their talent, character, and potentials.

We thank you for your continued support of our schools and the students in them. Have a safe and enjoyable summer.

*Joel Aune*

### Bond Dollars at Work this Summer

Again, we thank Snoqualmie Valley voters for approving the March \$27.5 million school bond by a 67% yes vote. Exciting efforts are underway to implement the upgrades to our schools and the addition of classroom space at Mount Si High School for next year.

### District's Bond Rating Improved

Immediately following the election, the District partnered with the bond sales firm D.A. Davidson & Co. to prepare for sale of the bonds. Sale of the bonds secures funding for the projects outlined in the proposition.

We're pleased to report that Moody's Investors Service upgraded the District's bond credit rating from an A1 status to A-plus!

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*Photo by Ellissa Anderson*

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## What's New?

### Ray Wilson Appointed to Cascade View Elementary Principalship



*CVES principal  
Ray Wilson*

Ray Wilson was appointed to lead Cascade View Elementary School (CVES) as its interim principal for the 2009-10 school year. Wilson, who was assistant principal of Snoqualmie Middle School (SMS) this school year, began the new assignment on July 1, 2009.

He replaces CVES principal Tim Nootenboom who has accepted a position with Spokane's Central Valley School District, as their Executive Director of Elementary Education for next school year.

Wilson brings 16 years of experience in the Snoqualmie Valley School District as an administrator and teacher. While serving as assistant principal at SMS this year and Chief Kanim Middle School previously, Wilson has demonstrated excellent leadership skills, cultivated strong relationships with students and parents, and strengthened community partnerships.

The timing of this transition, during significant reductions in our district, provides a win-win opportunity for our learning community. Cascade View staff, students and community will benefit from a proven leader with district expertise. And, an internal appointment yields a cost savings, since his role at SMS will not be filled with a new hire. (Mr. Nootenboom's departure will account for the one administrative reduction as outlined in the 2009-10 Expenditure Reduction Plan.)

#### Best Wishes Principal Nootenboom

As the first-ever principal at Cascade View Elementary School, Tim Nootenboom has been an inspiring leader for the students, staff and parents with whom he's worked since 2005. The district wishes Tim Nootenboom and his family the very best in this move and career opportunity.

### 2009 Bond Sales

*(continued from page 1)*

The upgraded credit rating, which equates to less risk for investors, was based on the district's sound financial management, credit characteristics, enrollment, tax collections, and assessed valuation.

On May 13, D.A. Davidson & Co. successfully sold nearly all of the \$27.5 million in bonds at a lower-than-expected interest rate of 4.32%.

The District's strong bond credit rating and low national interest rates contributed to the positive results of the bond sale. Consequently, the District took full advantage of these favorable conditions and sold nearly all the bonds on May 13.



### Bond Projects this Summer

Currently, more than 40 capital improvement projects funded by the 2009 bond are in various stages of development including design, review and award of bids, procurement of contracts and construction.

Activities prioritized for summer construction take into consideration urgency around failing systems, adverse weather conditions, and potential interference of classroom operations when school is in session.

Summer priorities will focus on a portion of Mount Si High School's improvements: fire protection, emergency generator, kitchen ceiling work, site work, adding six double modular classrooms where tennis courts are currently located, and building replacement courts across the street. Roofing and snow vent work in five schools will also take place this summer, as well as the CKMS track maintenance, elementary playground chip replacement, selected flooring and painting, and upgrades of HVAC controls.

In the meantime, some selected projects have already been completed with the installation of video security systems in four schools. The district intends to have all of the 2009 bond projects completed by the end of the 2010 calendar year.

In the fall, ongoing progress on the bond projects can be reviewed via the district website at [www.svsd410.org](http://www.svsd410.org).

## Class of 2009 Graduation

**Mount Si High School...** On a warm sunny Friday evening, June 12, 2009, Mount Si High School's graduation ceremony was held outdoors at the school's stadium, for the first time in 35 years. 263 students received their diplomas as new graduates of Mount Si High School.

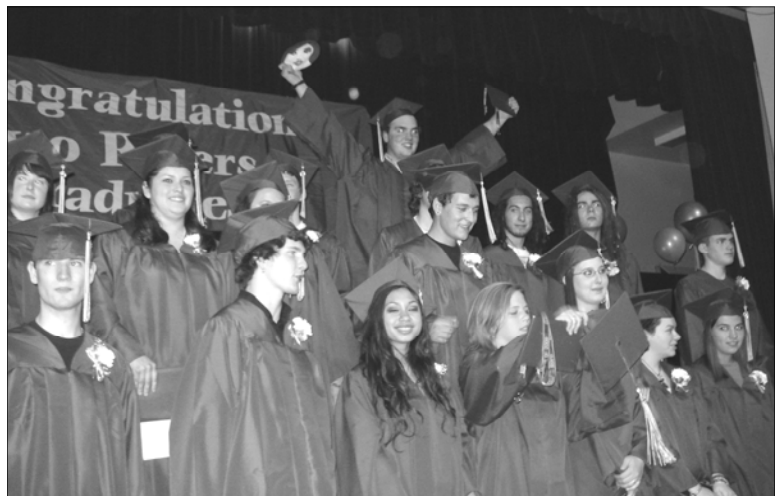
Here are just a few of the many accomplishments of the Class of 2009, a group which principal Randy Taylor described as "having strong school spirit and a positive impact on the climate of the school."

- 14 seniors received the Washington State Principal's Scholar Award for being in the top 5% of the Senior Class in our state.
- 37 seniors were honored for being in the top 10% of Washington's seniors.
- 8 Running Start students graduated with their 2-year Associate Arts degree from Bellevue Community College —more than any other East-side high school.
- \$4.3 million in scholarships were awarded these seniors.
- 1 senior is a National Merit Finalist; 2 others are National Merit Commended Scholars.
- 1 senior organized a local Special Olympics that brought together more than 80 Special Olympians and 120 volunteers.
- 1 senior has accepted a Coast Guard Academy nomination.
- Many Mount Si High School athletes received distinguished awards and scholarships as well.



*MSHS Photos by student Ellissa Anderson*

**Two Rivers School...** On Wednesday, June 17, Two Rivers honored 21 graduates in a personalized ceremony with family and friends at Chief Kanim Middle School. Congratulations!



## Classroom Technology Connections

Numerous classrooms in schools throughout the Snoqualmie Valley School District are piloting a new technology solution to increase student engagement and performance through instant assessment. Handheld devices, called **ActivExpressions**, allow students to interact individually with questions posed by the teacher.



Students enter text, numeric, multiple choice, sort in order, and true/false responses or participate in a full quiz with these types of questions. Answers can be displayed anonymously and teachers can use these results to change the lesson to support or challenge students' thinking. The response devices create a real-time environment in which there is always 100 percent class participation and the class shares immediate information and solutions.

*Special thanks to the Snoqualmie Valley Schools Foundation and several PTAs for supporting this pilot program.*

Teachers can also record the results student by student, in order to pinpoint weaknesses and quickly develop interventions and differentiate instruction by assessing student knowledge more immediately. Teachers piloting the ActivExpressions have found that the devices can even save time by reducing the amount of papers that need to be graded thereby providing timely feedback on more formal assessments to students.

### NEW Online Communication Tools at [www.svsd410.org](http://www.svsd410.org)

*To better inform our community and save paper and costs*



#### E-Calendars

All SV Schools and the District are transitioning to one online calendar system by next fall. Select and view many schools' schedules at once, and sign up for reminders. This new tool, by Trumba, replaces the traditional printed district calendar historically mailed in August.



#### E-News

Sign up for email communication from the District and schools of your choice through the district website. While schools are moving toward fewer printed/mailed communications to save costs, parents can still request hard copies from their schools if they don't have email or internet access.



#### RSS Feed

If you click on the red RSS button online, you'll automatically get an email notice every time the district adds a new headline to its front web-page.



**SNOQUALMIE VALLEY SCHOOL DISTRICT BOARD OF DIRECTORS**

**Marci Busby, Pres.**  
**Rudy Edwards**  
**Craig Husa**  
**Caroline Loudenback, VP**  
**Dan Popp**

School Board meetings are typically held the second and fourth Thursdays of most months, at 7:30 p.m. in the Administration Office Boardroom at 8001 Silva Ave. S.E. in Snoqualmie.

The public is encouraged to attend. Agendas for board meetings are generally available the Tuesday before a meeting, on the district website at [www.svsd410.org](http://www.svsd410.org).

## Mount Si Golf Team Earns State Title

The Mount Si High School's Boys Golf Team took first place in the 2009 State 3A competition. Also, for the first time at Mount Si High School, all teams in all three seasons qualified for the playoffs in their respective sports!



*Pictured left to right are MSHS golf team members: Mike Rutledge, Jack Kelly, Coach Mike Johnston, Mitchell Gardunia, Brandon Snyder, Bradley Harrelson & Bryce Karalus.*

## Long-term Facilities Planning for Snoqualmie Valley Schools

### How will our district accommodate increasing student enrollment in the future?

This is the question that the district's long-term facilities planning committee has been working on since February.

The long-term facilities planning committee, comprised of school board members, district administrators, and principals, has been researching updated enrollment projections regarding future growth in our school district, reviewing several different configuration ideas which were evaluated previously, exploring new concepts and possibilities, and carefully considering the ongoing costs of sustaining operations in newly constructed facilities.

The Snoqualmie Valley School District is still growing, but currently at a much slower pace than in past years when an annual 7% rate-of-growth spike created a strong sense of urgency. New growth estimates – from demographers, city and county planners and current enrollment – suggest that our District's enrollment in 2015-16 will include approximately 500 more students than current school building capacity can effectively accommodate.

With this in mind, the committee has focused discussion around five different models. Weighing the pros and cons of each option, the committee is evaluating which models will best support students and their learning; minimize disruption to students, staff and families; be affordable; and meet the needs of our school district through a ten-year horizon. The committee started by reviewing the extensive research done by the previous Facilities Task Force 2 years ago. Adjustments and modifications have since been made in light of current economic realities, enrollment trends, and community concerns about former recommendations.

To date, the committee has met on a frequent basis, provided regular updates during School Board meetings, and is in the process to gathering initial input through a series of focus group sessions with community members. The committee will continue to meet this summer, and then in the fall, will coordinate additional community engagement opportunities around the most feasible ideas that emerge following months of study and analysis. Before finalizing their facilities recommendation to the Board next fall, the committee will review updated enrollment figures (based upon actual student counts for the 2009-10 school year), gather community feedback and make adjustments, if needed.



For more information about long-term school facilities planning as these discussions evolve or to share your thoughts with the planning committee, please visit our district website at [www.svsd410.org](http://www.svsd410.org).

Below are some models currently being discussed. Please note that these are not listed in priority order and more details are available on the district website, such as enrollment projection charts for each option. (For context, our Snoqualmie Valley schools are currently configured with grades: K-5 in elementary schools, 6-8 in middle schools and 9-12 in high school.)

#### K-5, 6-9, 10-12 Model

This model requires extra capacity (modular classrooms) at the three middle schools to accommodate a larger student populations with the addition of ninth graders. Potential challenges: limits 9<sup>th</sup> grader access to HS opportunities/AP, 6<sup>th</sup> & 9<sup>th</sup> graders together, large mid-level populations in buildings originally designed for a three grade configuration.

#### K-6, 7-9, 10-12 Model

This model requires extra capacity at all elementary schools. Potential challenges: Boundary changes at elementary and middle levels, need to expand elementary schools, significant programming/staffing changes at all schools throughout district, limits 9<sup>th</sup> grader access to HS credit/AP/athletics, reverts to a Junior High model when other schools are actually moving away from this particular grade level/program configuration.

#### K-5, 6-8, 9, 10-12 Model

This model alleviates high school crowding at MSHS by placing 9<sup>th</sup> graders on a separate campus. Potential challenges: requires another facility for 9<sup>th</sup> graders, limits 9<sup>th</sup> grader access to AP/other HS opportunities.

#### Using SMS or SES as Satellite HS Campus Model

This model would require extra capacity at either elementary or middle schools, depending on which students would be displaced. Potential challenges: Boundary changes, more capacity needed at lower levels to service displaced student population, travel/integration of satellite programs.

#### Remodel and Expand Mount Si High School Model

This model adds capacity at MSHS, through an extensive remodel and expansion of the current facility. This could be achieved in a phased approach, or all at once. Ideas include adding a parking garage, building upward to add second floor classrooms, improving areas prone to flooding, and modernizing the current aging facility, including gym and performing arts so that common areas can accommodate a larger HS population. This option would negate plans to construct a second high school in the near to intermediate future. The cost of a comprehensive remodel to Mount Si High School is comparable to building a new school (around \$100 million) but significant savings would be realized by not needing to purchase land for a second high school. Also, considerable savings to the General Fund budget would be achieved by avoiding ongoing operating costs associated with a second high school (approximately \$2.5 to \$3 million per year). Potential challenges: As the facility is undergoing renovation, the high school may need to utilize all or a portion of the nearby SMS facility to teach students displaced by construction.

## School Highlights ...

### Fall City Elementary



- Fall City Elementary School 2009 Battle of the Book Winners, the Grimmsters: Pictured left to right, Sydney Hidell, Coach Cammie Jackson, Emma Mischke, Martin Rasmussen, Madison Hidell, Ein Chang, and Coach Meg Handy.
- Solar panel science project producing energy and teaching students about solar energy.
- Over 40 trained community volunteers in our Reading Buddy program.
- Cross-grade-level *Families* program that focuses on developing relationships between age groups.
- Walk-A-Thon funded several programs for FCES students.

### Twin Falls Middle School

- Establishing Twin Falls Middle School Culture with a common mission and vision of what our learning community wants and will be.
- Out of 585 students, 550 were involved in one or more extracurricular sports and 332 were involved in one or more clubs.
- Intervention program, *Raven Flight*, supporting students needing extra time to process learning expectations, mentoring relationships, integrated reading and math skills.
- Math alignment 6-7-8 with placements based on instructional levels allowed 6th graders to take 7th grade course, 7th and 8th graders taking algebra paced to their level of understanding.
- Project celebrations hosted for parent and community in social studies, science, art and music.

### Two Rivers School

- Received a Green Team mini-grant to purchase a Nitrogen Cycle Lab Kit for our high school science class. Students investigated different substances in the process of decomposing. This activity led to a school-wide composting program of lunch waste, with the compost being used by cooking students for growing a garden.
- Leadership class was awarded a \$500 grant by Hauglie Insurance Agency and used it for an Equity Training Workshop.
- Coordinated a Holiday Toy Drive, with North Bend Elementary students to collect new and gently used clothing and toys for needy children in the valley.
- Expanded Tutoring program to two days a week, working with NBE and Opstad students.
- Middle School completed projects involving Igloo building, boomerang design and flight testing, Salmon Study of raising salmon from egg to stream, and their Silva Culture (Tree Husbandry) Project funded by SVSF grant award.

### Snoqualmie Middle School

- Communication: Sharepoint, Constant Contact/On-Line Newsletter (Friday email blast), Learn A Latte', and Eagle Pride Postcards
- Core Covenants (Learning 4 All Through Commitment, Accountability, Respect; Excellence 4 Our Students, Staff, Parents, & Community)
- Project Wisdom (Daily Words of Wisdom to Think Positively & Make Good Choices)
- Eagle's Nest (Homeroom)
- Educational Effectiveness Surveys to Staff & Parents

### Opstad Elementary School

- Opstad's Reading Club, reading intervention program, provided intensive reading services to over 90 students.
- Students collectively read over 125,000 minutes in the month of March, beating last year's 'one month reading challenge.' Students were rewarded with Wacky Teacher Olympics.
- 81% of Opstad's Fourth and Fifth Graders met state Reading Standards on their WASL tests.
- New computers installed in our computer lab, new teacher station computers and Activboards (interactive computerized white boards) in every classroom.
- Active Opstad PTA supported school with many grants and resources.

## ...from around the district

Principals share key highlights from the 2008-09 school year.

### Cascade View Elementary

- Spelling Bee involved over 100 students in grades 2-5 and a grand finale PTSA Science/Art/Spelling Night.
- 5th Grade Band with about 40 kids sounds great.
- PTSA Walk-a-Thon raised our goal of over \$30,000.
- PTSA Afterschool activities offer amazing option, exposing students to Lego robotics, guitar, Spanish, theatre production, gymnastics, photography, ASL, chess and more.
- CVES Green Team efforts around recycling earned a King County "Green School" distinction.



### North Bend Elementary

- Annual ArtWalk focused on cultural awareness.
- Math Intervention program, run by Julie Hurley, brought students up to grade level standards in math.
- Our Reading intervention program, funded by the SVS Foundation and supported by Michelle Sellers, works with struggling readers.
- Annual Walk-a-thon fundraiser in the fall generates most of the PTA funds to support our programs for the year.
- NBE won a Green Schools Level 1 award, and began our first year of the King County Green Schools program.

### Snoqualmie Elementary

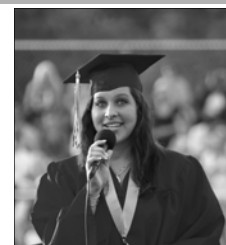
- Awarded Level One of the King County Green Schools Program for efforts to rethink, reduce, reuse and recycle.
- Selected to present our PLC (Professional Learning Community) model & Intervention/Enrichment Literacy Block accomplishments at the Office of Superintendent public Instruction (OSPI) January Conference held in January.
- WATCH D.O.G.S. Program (Dads Of Great Students) was started by Geoff Doy and PTSA as a safe school initiative that engages fathers.
- Reading Buddies program was instituted by PTSA using volunteers as 1:1 mentors & tutors to assist struggling readers.
- Math Magicians Club involved 12 fifth graders who met every Friday during lunch with high school Calculus students to challenge themselves mathematically, and they competed in state-wide competitions.

### Chief Kanim Middle School

- Assemblies — Veteran's Day, Cyber bullying, and One Big Team — were well received by students and staff.
- Intervention programs in place to assist students resulted in more students passing classes than ever before.
- Fundraising, despite a tough economy, was able to generate thousands of dollars for worthy causes.
- Cultural Awareness was the focus this year and included a one-day inner city school exchange during the year with 8 of our students.
- Most students participated in activities (music, drama, sports, clubs).

### Mount Si High School

- Three National Merit Scholarship Award winners were recognized by the College Board.
- Over 45,000 lbs. of food were collected by the ASB and donated to local area Food Banks.
- ALL sports teams made the playoffs in their respective sports, for the first time in Mount Si history.
- The Diversity & Respect Team (DART) formed to guide diversity for the high school learning community.
- Three new AP courses were added this year: AP Chemistry, AP European History, AP Environmental Science.
- Voters passed the 2009 School Bond to include additional classroom and common area spaces, as well as a critical HVAC system replacement and other upgrades to improve Mount Si High School next year.



## 2009-10 Budget Update

In response to Washington State's extraordinary budget deficit and cuts to K-12 education funding, efforts continue within the Snoqualmie Valley School District to implement its 2009-10 Expenditure Reduction Plan. This detailed plan, approved by the School Board in April, is posted on the district website at [www.svsd410.org](http://www.svsd410.org) along with additional information about our district's finances. The plan outlines reductions of approximately \$4 million, impacting a wide range of departments.

The overarching goal of this plan – as prioritized by staff and community alike – has been to keep the impact of reductions as far from the classroom as possible and to sustain core programs. Regrettably, reducing some school staff positions or hours was unavoidable for next year.

**Staff Reductions:** The following positions and/or hours were reduced as part of the original expenditure reduction plan:

- Approx. 20 teacher/specialist positions
- 1 administrator position
- Approx. 135 hours/day classified employee time

Throughout the planning process, the district intentionally prepared for a worst-case scenario, based on preliminary budget information from the state. The district had to move forward with notices about reductions per employment contract deadlines, before the state and federal revenues were confirmed. District administrators remained hopeful that the final revenues might be better than early state projections suggested and should funding become available, the district might be able to rehire some staff and/or restore programs. To help guide decisions if funding became available, a list of restoration priorities — that focused on maintaining class size and core program — was included in the plan.

**GOOD NEWS to report...** At the time this newsletter went to print (6/22/09), the district recently learned of additional funding to Snoqualmie Valley schools which lessened the reductions required for the 2009-10 school year by about \$700,000 and allowed for the following positions to be rehired and hours reinstated:

- **Six teachers were recalled**, out of the nine certificated employees whose contracts were not renewed in May, due to additional staff attrition (retirements, leave requests, and/or resignations).
- **Six new core subject teaching positions were added** due to the state using some federal stimulus funding to address K-12 classroom size (which it had previously cut). The new core teaching positions target grade levels where upcoming enrollment is pushing class sizes beyond acceptable levels; 3.5 positions at elementary schools, 1 high school Math position, and three part-time positions will be added in our middle schools next fall.
- **20 hours per day of Special Ed instructional assistant time are restored** due to federal stimulus funding earmarked for special education support under the Individuals with Disabilities Education Act (IDEA).

While the district awaits further clarification regarding federal funding and requirements, we remain hopeful that our schools' revenues will continue to move in a positive direction. Budget updates will continue to be provided at upcoming board meetings, including middle school extra-curricular programming and classified staffing. The final SVSD 2009-10 budget will be adopted August 27, 2009.

## Business Support of Snoqualmie Valley PTAs

A local community website, [www.SnoqualmieRidge.org](http://www.SnoqualmieRidge.org), is partnering with PTAs to offer a special opportunity for businesses across the district -- to support our schools while marketing their products and services to Snoqualmie Ridge residents.

When businesses purchase a banner ad on the [www.SnoqualmieRidge.org](http://www.SnoqualmieRidge.org) website for \$100 per year or \$1000 per year, the entire payment goes directly to a local PTSA organization of the advertiser's choice. This contribution, in turn, is used to benefit our schools and children.

REGISTER at [www.SnoqualmieRidge.org](http://www.SnoqualmieRidge.org) if you'd like to participate and reach Snoqualmie consumers while helping schools. Upon signing up, you will be asked to select a school PTSA and send payment directly to them. The website's staff will provide banner ad creation free-of-charge, if needed.

*Thanks for supporting our students!*

## People Who Make a Difference

On behalf of ALL schools...

**Heartfelt thanks goes to each volunteer whose time and care helped a student this year!**



*Parents Kirby Corder and Anne Steadman accept a Director's Award on behalf of the North Bend Elementary PTSA from School Board member Rudy Edwards. Special appreciation was extended at a May board meeting to all PTSAs and volunteers who contribute hundreds of hours each year supporting our schools.*

## 2009 Educators of the Year



Three Snoqualmie Valley educators were honored for their commitment to excellence in education and dedication to students and the community by the SNOQUALMIE VALLEY SCHOOLS FOUNDATION. Pictured left to right, **Tracy Petroske**, math teacher at Mount Si High School, **Patrick "PJ" Duvall**, the head custodian at Fall City Elementary, and **Nancy Pastrana**, 1<sup>st</sup> Grade teacher at Opstad Elementary were awarded this special distinction at a luncheon in their honor.

Also, the *Snoqualmie Valley Record* reported that the following teachers received the most votes for "Best Teacher" in the newspaper's 2009 reader poll: 1) **Kim Sales**; 2) (tied) **Wayne Lewis & Mrs. Johnson**; 3) (tied) **David Black & George Warren**.

## SNOQUALMIE VALLEY SCHOOLS FOUNDATION

### New VISTAS Program

The SNOQUALMIE VALLEY SCHOOLS FOUNDATION in cooperation with the school district will be launching an exciting new program in the fall. **Volunteers in Schools to Achieve Success (VISTAS)** will be piloted at Opstad Elementary School and Twin Falls Middle School with a goal to expand the program to all district schools thereafter.

VISTAS seeks to place community volunteers into the schools to support academic rigor and quality education. Volunteers are asked to commit to a minimum of one hour per week. All volunteers will be screened, trained and placed based on the needs of the schools and the interests of the VISTAS volunteer.

More information will be available on the Foundation's website in mid-August 2009; meanwhile, if you have questions or are interested in volunteering, please contact the Foundation at [VISTAS@SVSFoundation.org](mailto:VISTAS@SVSFoundation.org).

To learn about innovative programs funded by the Foundation, we invite you to view an entertaining video (produced by Mount Si High School Senior Jeremy Bradburn) at [www.svsfoundation.org](http://www.svsfoundation.org).

# BOXHOLDER OR RURAL ROUTE

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www.svsd410.org



## 2009-10 Snoqualmie Valley School District Directory

### Elementary Schools:

**Cascade View Elementary School**  
425-831-4100  
34816 S.E. Ridge St.  
Snoqualmie, WA 98065  
*Ray Wilson, Principal*

**Fall City Elementary**  
425-831-4000  
33314 S.E. 42nd  
Fall City, WA 98024  
*Dan Schlotfeldt, Principal*

**North Bend Elementary**  
425-831-8400  
400 E. 3rd Street  
North Bend, WA 98045  
*Jim Frazier, Principal*

**Opstad Elementary**  
425-831-8300  
1345 Stilson Ave. S.E.  
North Bend, WA 98045  
*John Jester, Principal*

**Snoqualmie Elementary**  
425-831-8050  
39801 S.E. Park St.  
Snoqualmie, WA 98065  
*Cori Pflug, Principal*

### Middle Schools:

**Chief Kanim Middle School**  
425-831-8225  
32627 Redmond-Fall City Rd.  
P.O. Box 639  
Fall City, WA 98024  
*Kirk Dunckel, Principal*

**Snoqualmie Middle School**  
425-831-8450  
9200 Railroad Ave. S.E.  
Snoqualmie, WA 98065  
*Vernie Newell, Principal*

**Twin Falls Middle School**  
425-831-4150  
46910 S.E. Middle Fork Road  
North Bend, WA 98045  
*Ruth Moen, Principal*  
*Martin Barber, Assistant Principal*

### Alternative School:

**Two Rivers School**  
425-831-4200  
330 Ballarat Ave. N.  
North Bend, WA 98045  
*Tom Athanases, Principal*

### High School:

**Mount Si High School**  
8651 Meadowbrook Way S.E.  
Snoqualmie, WA 98065  
*Randy Taylor, Principal*  
*Greg Hart and Beth Castle, Assistant Principals*  
*Cindy Wilson, Career & Technical Education Director/  
Assistant Principal*

Main Office: 425-831-8100  
Attendance: 425-831-8200  
Counseling: 425-831-8150

### Administrative Office:

8001 Silva Ave. S.E. 425-831-8000  
P.O. Box 400 [www.svsd410.org](http://www.svsd410.org)  
Snoqualmie, WA 98065

Superintendent **Joel Aune** 425-831-8000  
Assistant Superintendent,  
Teaching and Learning, **Don McConkey** 425-831-8018  
Student Services Director, **Nancy Meeks** 425-831-8015  
Business Services Director, **Ron Ellis** 425-831-8011  
Technology Director, **Jeff Hogan** 425-831-8019  
Personnel Director, **Beverly Root** 425-831-8000  
Transportation Supervisor, **Jim Garhart** 425-831-8020  
Food Service Supervisor, **Pat Reilly** 425-831-8009  
Operations Supervisor, **Carl Larson** 425-831-8005  
Communications, **Carolyn Malcolm** 425-831-8423

District website: [www.svsd410.org](http://www.svsd410.org)