



# Snoqualmie Valley Public Schools

Dr. Richard A. McCullough  
Superintendent

October, 2004

## Snoqualmie Valley School District— Bond Projects

*“Thanks to the wonderful support from our community, we are moving forward with each of the projects funded by the May 20, 2003 Bond Issue. We will be able to accommodate student enrollment growth in the next few years, while minimizing any temporary overcrowding. We will also be providing enhanced program capabilities for all of our students. This is very exciting indeed.”*

*Dr. Richard McCullough - Superintendent*

That excitement has extended to the architectural and engineering community as well. In July of this year we advertised for qualified architects, engineers, and specialty consultants that would be interested in providing various services for the projects approved by our citizens.

To our surprise and appreciation twenty-two qualified architectural design teams specializing in school work applied to the District. As did six fiber optic design engineering firms and fifty specialty support engineering and consulting companies.

Sorting through the tremendous amount of qualified talent took a significant amount of citizen, staff, and professional effort. The reference checking is finalized and we believe we have presented the Board of Directors with the firms that represent the best talent and skills set required for each project.

Each project is in the process of developing a project personality and an associated schedule, budget, and plan for successful completion.

The Fall City Elementary Gymnasium Floor Replacement was the first to be completed in the summer of 2004.

The new fast track elementary school #5 will follow with student occupancy in September of 2005. Planning is just beginning and attendance boundaries will be planned in the 2004-2005 school year prior to the school’s completion.

At the Mount Si High School Gymnasium/Field Expansion and Modernization Project, the work has been defined in conjunction with physical education, athletics, and community use needs during construction. This project is scheduled for completion in September, 2005.

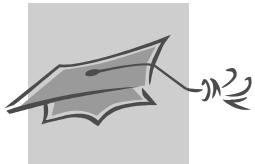
Chief Kanim Middle School Gymnasium Expansion is another project that has required scheduling to accommodate physical education, athletics, and community use needs and will be ready for use also in September, 2005.

In the interest of accommodating complex sensitive area and land use requirements, the new middle school #3 will begin it’s planning phase by the end of this year and is to be occupied by students in September, 2008.

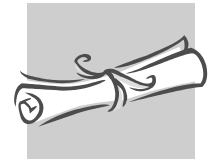
Approximately twenty-five miles of district wide fiber optic infrastructure will connect all existing and new schools for high-speed electronic communications. The completion schedule for existing school connections and elementary #5 is September, 2005 with the new middle school in 2008.

A status update area on our website where you are able to keep track of the progress of these exciting projects has been developed.

<b><i>Graduation Requirements</i></b>	<b><i>Page 2</i></b>
<b><i>No Child Left Behind</i></b>	<b><i>Page 3</i></b>
<b><i>Parent/Teacher Conferences</i></b>	<b><i>Page 3</i></b>
<b><i>Chief Kanim Middle School News</i></b>	<b><i>Page 4</i></b>
<b><i>Emergency Transportation Information</i></b>	<b><i>Page 4</i></b>
<b><i>Opstad Elementary School News</i></b>	<b><i>Page 4</i></b>
<b><i>Washington Assessment of Student Learning</i></b>	<b><i>Page 6</i></b>
<b><i>Professional Development and Planning Time</i></b>	<b><i>Page 7</i></b>



## Snoqualmie Valley School District Graduation Requirements



The graduating class of 2008 (current 9th grade students) will need to meet these new graduation requirements:

- **22 credits from High School**
- **Must pass the 10th grade WASL to receive a Certificate of Mastery needed for graduation**
- **Must create and present a culminating project to graduate—Mount Si will be using an electronic portfolio system for this requirement**
- **Must have a Five Year Education Plan (High School plus year following graduation) - Mount Si will be using an electronic portfolio system for this requirement.**

The electronic portfolio system (eFolio) was developed to enable students to demonstrate their mastery of the competencies that establish an education at Mount Si High School. This will be a vehicle for students to plan, monitor and reflect upon their learning experiences.

Objectives of the eFolio program:

- Meet state requirements for culminating senior project
- Personalize learning through reflection, articulation and planning of the learning process
- Demonstrate student learning for grades 9-12
- Provide students a structured process for reflecting on learning, self-assessment goal-setting based on state and district standards
- Enhance technology literacy

For more information please contact the Instructional Services Office at 425-831-8018 or the Mount Si High School Counseling Office at 425-831-8150.

---

### Snoqualmie Valley Public Schools Board of Directors

*Dave Reed, President*

*Rick Krona, Vice President*

*Rudy Edwards   Becky Jorgensen   Kristy Sullivan*

★ *2002 American School Board Journal's Magna Award Winner*

★ *2000-2001 Washington State Recognized Board of Excellence*

School Board meetings are held on Thursdays. Dates of upcoming meetings are listed below. These meetings are held at 7:30 PM in the Administration Office Boardroom. The address is 8001 Silva Ave. S.E. in Snoqualmie. The public is encouraged to attend. Agendas for Board meetings are generally available online the Monday prior to a meeting.

#### **Upcoming meetings:**

October 14, November 18, December 2



### Upcoming Important Dates November

- November 11—Veteran's Day—No School
- November 18—No School P-8—Teachers Workday
- November 19—Afternoon Parent Teachers conferences MSHS
- November 19 -24 —Early Release 1-12 (No AM or PM Kindergarten)
- November 19 -24 —Parent Teacher conferences grades K—5
- November 22-24—Parent Teachers conferences Grade 6-8
- November 22-23—Parent Teacher Conference Grades 6-12
- November 25 and 26—No School—Thanksgiving Holiday Break

### December—January

- December 22—December 31—No School—Winter Break
- January 3—Classes Resume

## No Child Left Behind (NCLB)

No Child Left Behind (NCLB) is a federal law affecting schools in the Snoqualmie Valley School District and every public K-12 school in the country. Key requirements of the law are: closing achievement gaps, holding schools accountable for all students and having a "Highly Qualified" teacher in every classroom. Schools that don't meet the requirements of NCLB will be identified for improvement. In Washington State, the Washington Assessment of Student Learning (WASL) is one of the measurements used to determine if schools are achieving "Adequate Yearly Progress" (AYP) to meet the goals established in the "No Child Left Behind" legislation. We are proud to say that no individual school in our district has been identified as needing improvement based on these rigorous federal guidelines. As we break down the data, some very impressive numbers come to light.

### Percent of Improvement

When we take a look back on improvement among students in our school district, we see that we have improved at a very impressive rate. When we compare our percent of increase with the percent of increase among neighboring districts, the Snoqualmie Valley School District ranks higher or is very competitive with every top performing school district in the state. The chart below outlines the percent of increase of students passing the WASL as measured from the first year of the test to the most recent 2004 assessment.

	4 <sup>th</sup> grade % Increase	7 <sup>th</sup> grade % Increase	10 <sup>th</sup> grade % Increase
<b>Reading</b>	<b>36.3%</b>	<b>44.5%</b>	<b>33.1%</b>
<b>Mathematics</b>	<b>204.9%</b>	<b>120.3 %</b>	<b>23.4%</b>
<b>Writing</b>	<b>29.5%</b>	<b>50%</b>	<b>31.9%</b>

### What can you do as a Parent?

Look at your child's performance and be sure you understand where your child stands in reading, mathematics, and writing. Take a vested interest in your child's progress and work with your child on a daily basis, improving on at least one skill each day. Read with your child or create opportunities for your child to read each day. Talk with your child's teacher(s) to find out how you and your school can work together to improve your child's performance. Actively look for ways to support your school in your personal areas of interest and areas identified as a challenge. Being a true partner in your child's education is a primary factor in student success.

If you would like additional information about "No Child Left Behind" (NCLB) or Adequate Yearly Progress (AYP), please contact the Instructional Services Office at 831-8018.

## School Conferences Offer a Chance to Support Your Child

In November the Snoqualmie Valley schools will be inviting parents to a parent-teacher conference (see schedule below). It's a great way to find out more about what your child will be learning. You can share things about your child with the teacher. You can also learn things that will help your child have a successful school year.

### Elementary Schools Parent Conferences

Friday, November 19th through Wednesday, November 24th

There will be early release for grades 1-5  
with no AM or PM Kindergarten

### Middle School Parent Conferences

Monday, November 22nd—Wednesday, November 24th  
There will be early release for grades 6—8 Friday, November

19th through Wednesday, November 24th

Early release for grades 6-8

### High School Parent Conferences

Friday, November 19th Afternoon Conferences

Monday, November 22nd and Tuesday, November 23rd

Early release for grades 9—12 from Friday, November 19th  
through Wednesday, November 24th



## Chief Kanim Middle School

Chief Kanim Middle School begins the 2004-05 school year with many areas to highlight.

- September Orientation and Curriculum Nights were well attended by parents
- PTSA has a strong membership base established and encourages more parents to get involved
- Our ASB magazine drive will bring in close to \$30,000 of which we will receive 45%
- Administrators have visited each classroom to address Respect and Responsibilities expectations
- 50% of our 540 students are involved in our Fall clubs and sports activities
- The new gym construction has begun and we eagerly await the use of this facility for the 2005-06 school year

Staff will be busy incorporating Thinking Skills, Step up to Writing, and beginning the initial work on standards based report cards and a new Science textbook adoption

In closing we are most pleased to share our recent WASL scores. Our scores were the highest they have ever been in all test areas. In fact, out of the 463 middle schools in the state of Washington Chief Kanim ranks in the top 5% in Reading, the top 9% in Math, and the top 4% in Writing. We are very proud of these results and look forward to continuing to raise the bar during this year's WASL.

Kirk Dunckel  
Principal

---

## Emergency Transportation Information

Emergencies such as snow, ice, power outages and floods can alter school schedules and affect bus transportation for students. During inclement weather, Puget Sound area radio and television stations will carry school closures information between 5:00 and 8:30 AM.

### INFORMATION STATIONS

**Television:** KOMO TV (4); KING TV (5); KIRO TV (7); KONG TV (6); KSTW TV (11); PSETV (26)

### Radio:

**AM Stations:** KCIS (630); KIRO (710); KIXI (880); KOMO (1000); KYCW (1090); KLAY (1190); KRKO (1380)

**FM Stations:** KPLU (88.5); KSER (90.7); KVTI (90.9); KLSY (92.5); KMPS (94.1); KUOW (94.5); KBSG (97.3); KMMT (103.7)  
KCMS (105.3); KRWM (106.9)

**Websites:** [www.schoolreport.org](http://www.schoolreport.org) or [www.snoqualmie.k12.wa.us](http://www.snoqualmie.k12.wa.us)

### If an announcement is made, it will say:

- **“Schools Closed”** ... All school activities canceled.
- **“Schools Open, One Hour Late”** ... Scheduled runs, one hour late. No out-of-district transportation.
- **“Schools Open, Two Hours Late”** ... Scheduled runs, two hours late. No AM Preschool, No ECEAP, No AM Kindergarten, and No out-of-district transportation.
- **“Schools Open, Limited Transportation”**... Shortened runs due to inclement weather or road conditions.

### If there is no message about Snoqualmie Valley School District #410, schools are open on a normal schedule.

We make every effort to get this information to the stations at the earliest possible time.

Flooding generally affects the Snoqualmie and Fall City areas. Rerouting is possible. If there are any questions on if alternate pick up and drop off areas are established please call the Transportation Department.

Not every emergency situation can be anticipated. Parents are encouraged to develop emergency plans with their children.

If you have any questions please contact the Transportation Department at (425) 831-8020

## OPSTAD'S 5TH GRADERS ARE HEADING TO MARINE BIOLOGY CAMP

Opstad's Fifth Graders are busy preparing to attend Marine Biology Camp at Camp Seymour on November 1, 2, and 3, 2004.

Camp Seymour is a YMCA Camp situated on 150 acres, on Glen Cove, on the Key Peninsula near Purdy, Washington. The focus of this experience is outdoor education and team building. The camp has a rope challenge course, outdoor playing fields, archery, climbing wall, and a supervised waterfront with boats and canoes. During the day, students participate in a variety of outdoor classroom activities which include:

- **Salmon Habitat & Life Cycle**--includes a hike to one of Washington's largest natural salmon runs, Lackey Creek.
- **Marine Science**--students are introduced to marine life of estuaries, including a hands-on encounter with sea stars, moon snails, anemones, crabs and many more marine creatures.
- **Tree-ific**--students are trained to be 'tree detectives' as they investigate the mysteries of tree biology, identification, and forest ecology.
- **Reptiles**--this class is designed to teach students basic concepts, and general knowledge about reptiles. Students have the opportunity to touch some of these animals, and to observe them all.
- **Ornithology**--students watch for gulls, ducks, great blue herons, and bald eagles from the Environmental Center, and learn what makes birds such an amazing species through a variety of hands-on lessons.
- **Orienteering**--students use math skills to learn how to use a compass, and practice taking bearings and pacing to gain self confidence in finding their way through the compass course.
- **Co-op**—students really engage in this team-building, cooperative adventure course. Teams start out with challenges on the ball field, and progress to harder elements on the course; swinging on a 'vine' across a 'flooded valley,' and making a bridge across a 'lava field'.
- **Boating**--students learn the basic skills of canoeing and water safety. They learn how to put on a life jacket, how to board and steer a canoe, and parts of a boat. It is not uncommon to hear students shout with excitement when seeing sea stars and crabs right over the sides of their canoes.

---

### Child Screening Clinic - Monday, October 22, 2004

The Snoqualmie Valley School District will conduct a three to five-year-old Child Screening Clinic on Monday, October 22, 2004. Screening includes the areas of social development, large and small muscle development, language skills, cognitive development, hearing and vision screening. Parents are encouraged to have their child screened if they have any concerns over their child's development. There is no cost to parents. The screenings will be held at Snoqualmie Elementary School on the following dates:

**October 22, 2004**  
**December 3, 2004**  
**February 11, 2005**  
**April 29, 2005**

Please call Louise Rasmussen (425/831-8085) if you would like more information or to set up a ChildFind appointment.

## Washington Assessment of Student Learning (WASL)

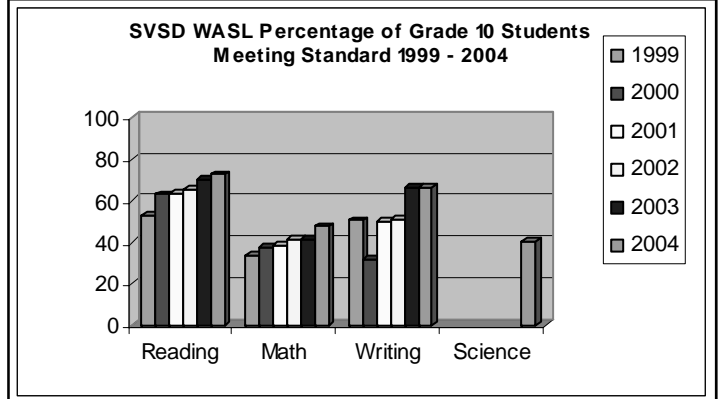
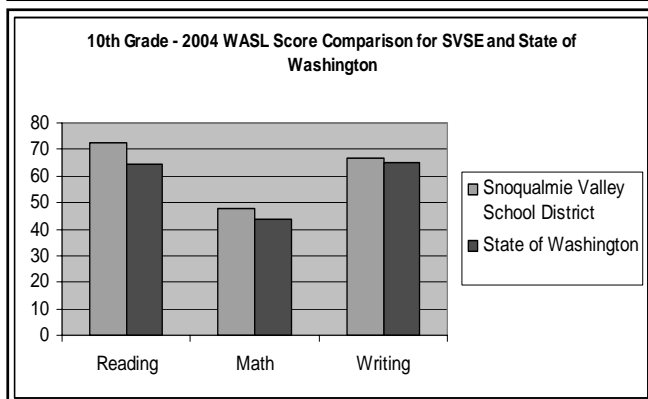
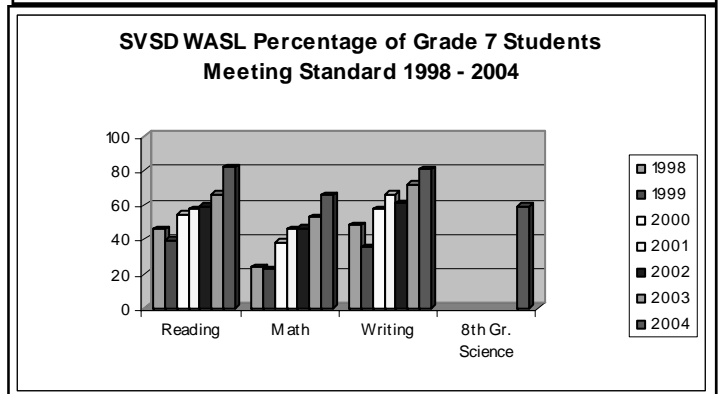
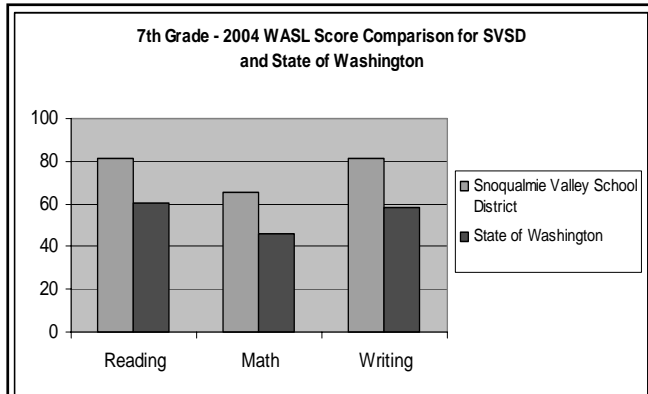
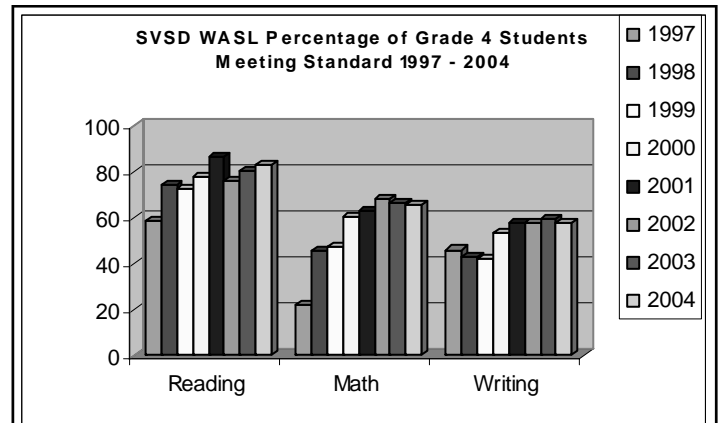
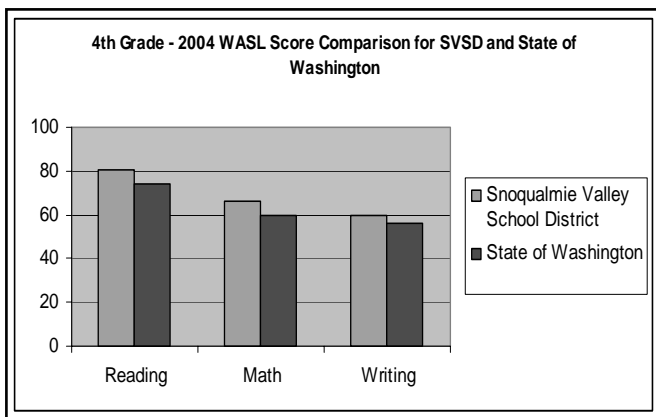
The WASL test scores were recently released and we are very pleased with the results. Students in our district scored higher than the state in every category across all grade levels.

The WASL is a statewide test that is conducted to measure Washington students' level of proficiency in the Essential Academic Learning Requirements. It requires students to complete short-answer questions, compare and contrast information from multiple texts, draft short essays, and answer multiple-choice questions. The students in grades 4, 7, and 10 were tested last spring in mathematics, reading, writing and listening.

This is the eighth year for the test and there has been improvement each year. The test will ultimately affect this year's ninth-graders, who will be required to meet state-mandated benchmarks in order to graduate in 2008, the first year high school seniors will be required to do so.

The WASL data displays below highlight how the SVSD compare with the state results at the 4th, 7th, and 10th grades. The data displays on the right indicate the steady and upward growth in student learning at the 4th, 7th, and 10th grades in the SVSD.

If you have any questions about WASL test results, please contact the district curriculum office at 831-8018 or your school principal.



## Professional Development and Planning Time

Since 1993 Washington State has embarked on a standards-based education reform effort designed to change how we measure success in public schools. There have been many previous attempts at educational reform but the difference this time is it's being implemented in every school and schools are being held accountable for success by the Office of Superintendent of Public Instruction. Now with the new Elementary and Secondary Education Act (ESEA) known as "No Child Left Behind," federal accountability is layered on top of the state requirements to make this educational reform effort unparalleled to anything in history. Undoubtedly, historians will identify the last decade of the 20<sup>th</sup> century and the first decade of this century as the time when state and national education standards emerged and firmly took root in America's public schools.

With mandated changes to education pressed by newly developed standards, school systems wrestle with many issues related to reform. The most difficult issue is not developing the actual standards, not developing assessments that accompany the standards, not developing rubrics that identify qualitative tiers among standards, not developing tools to help teachers manage the standards, but the most difficult issue is providing time for teachers and schools to implement the reform change effectively.

Teachers have the professionalism and desire to make the necessary changes in the classroom to impact student learning related to the standards movement. What teachers don't have is the time to implement the necessary changes. Measuring student success is much more complex and time consuming than before and in order for teachers to truly embrace standards in teaching, we must support them with the time it will take to organize assessment data around the elements inherent in this reform. Failure to do this will be a fatal blow and single handedly dismantle the foundation built around standards-based educational systems for our school district. The answer is to creatively find the time necessary to effectively carry out this change. Some of the areas that will be addressed by adding time in a teacher's schedule include:

- *Curricula collaboration for all subject areas, all grade levels, and between transition grades (elementary schools, middle schools, high schools)*
- *Aligning Essential Academic Learning Requirements (EALR's), Grade Level Expectations, with the WASL assessment.*
- *Reviewing and analyzing WASL assessment trends so instruction can be purposeful and focused*
- *Effectively addressing the "The Elementary and Secondary Education Act" (No Child Left Behind)*
- *Training and implementation of Standards-based reporting systems and report cards*
- *Successful implementation of the Electronic Portfolio System*
- *Developing the required High School four year and beyond Student Learning Plans*
- *Work with students to organized, implement and evaluate Culminating Projects*
- *Ongoing training associated with the adoption of new curriculum*
- *Time to develop and implement individual schools Improvement Plans*
- *Provide effective mentor strategies to insure a High Quality teaching staff*
- *Address Professional Certification requirements*
- *Staff Development focusing on improving Instructional Strategies utilizing Best Practices*
- *Time to develop authentic classroom assessments*
- *Time to plan appropriate learning accommodations for students on both ends of the academic spectrum*
- *Provide all staff with a wide range of on going Professional Development opportunities including but not limited to:*
  - ◇ *Cognitive Coaching*
  - ◇ *Learning new technologies*
  - ◇ *Critical Thinking Skills*
  - ◇ *Best Practices in all subject areas*
  - ◇ *Assessment strategies*
  - ◇ *New programs and curriculum*
- *Provide time for the Student/Teacher Assistance Teams to meet to address individual student needs*
- *Provide time for important Parent/Teacher Conferences*
- *Enhance Individual/Team Planning time*

Teachers, administrators, students and parents in the Snoqualmie Valley School District have high standards, and expect quality instruction and continuous improved learning. With the new federal "No Child Left Behind" act and the new state graduation requirements, students and teachers are being held to a much higher standard of accountability. These requirements have been added without additional time or funding to make it happen. As a result, creative scheduling is the only way to provide the professional development time needed to successfully implement the higher standards. Doing the same thing, in the same way will get the same results. To reach a higher level of achievement we must do things differently.

## *District Directory*

### **Administrative Office:**

**Dr. Richard A. McCullough, Superintendent**

8001 Silva Ave. S.E., P.O. Box 400, Snoqualmie, WA 98065

Website address [www.snoqualmie.k12.wa.us](http://www.snoqualmie.k12.wa.us)

Receptionist (425) 831-8000

Asst. Superintendent, Instructional Services  
*Don McConkey* (425) 831-8018

Student Services, *Kathy Lohman, Director* (425) 831-8015

Business Services, *Ron Ellis, Director* (425) 831-8011

Technology, *Jeff Hogan, Director* (425) 831-8019

Personnel, *Beverly Mohney-Hauntz, Director* (425) 831-8000

Transportation, *Jim Garhart, Supervisor* (425) 831-8020

Food Service, *Pat Reilly, Supervisor* (425) 831-8009

Operations, *Carl Larson, Supervisor* (425) 831-8005

### **High School:**

**Mount Si High School - Main Office** (425) 831-8100

*Dave Humphrey, Principal*

*Greg Hart and Beth Castle, Assistant Principals*

*Thomas Mosby, Vocational Director*

8651 Meadowbrook Way S.E., Snoqualmie, WA 98065

Attendance - (425) 831-8200      Counseling - (425) 831-8150

### **Alternative School:**

**Two Rivers School -** (425) 888-4394

*Tom Athanases, Principal*

330 Ballarat Ave. N., North Bend, WA 98045

### **Elementary Schools:**

**Fall City Elementary -** (425) 831-4000

*Dan Schlotfeldt, Principal*

33314 S.E. 42nd, P.O. Box 220, Fall City, WA 98024

**North Bend Elementary -** (425) 831-8400

*Dick Giger, Principal*

400 E. 3rd Street., P.O. Box C., North Bend, WA 98045

**Opstad Elementary -** (425) 831-8300

*John Jester, Principal*

1345 Stilson Ave. S.E., North Bend, WA 98045

**Snoqualmie Elementary -** (425) 831-8050

*Cori Pflug, Principal*

39801 S.E. Park St., Snoqualmie, WA 98065

### **Middle Schools:**

**Snoqualmie Middle School -** (425) 831-8450

*Ruth Moen, Principal*

*Vernie Newell, Assistant Principal*

9200 Railroad Ave. S.E., Snoqualmie, WA 98065

**Chief Kanim Middle School -** (425) 831-8225

*Kirk Dunckel, Principal*

*Ray Wilson, Assistant Principal*

32627 Redmond-Fall City Rd., P.O. Box 639, Fall City, WA 98024

**Snoqualmie Valley**

*Public Schools*

P.O. Box 400

Snoqualmie, WA 98065

Non-Profit Org.

U.S. POSTAGE

**PAID**

Permit No. 8

Snoqualmie, WA