



Snoqualmie Valley

Public Schools

Winter, 2006

Mr. Joel Aune
Superintendent

February 7th Levy Propositions

Three Levy Propositions Planned for February Ballot

During their regular meeting on October 27th, Board members unanimously approved to request from voters a four-year General Fund Maintenance and Operations Levy, a four-year Technology Levy, and a one-year Transportation Vehicle Fund Levy. These three propositions will come before the voters on February 7th.

Maintenance and Operations Levy

This levy replaces the levy approved by the voters in 2002, and will renew the levy for the calendar years 2007, 2008, 2009 and 2010. These tax dollars make up the difference between what the district receives from the State of Washington and the Federal Government and what is required to fund the programs currently offered in our schools. Maintenance and Operations Levy dollars provide for additional teachers and specialists in our schools beyond what is funded by the state. At the same time Levy dollars are used to help pay for transportation costs, maintenance and custodial services, after-school academic and athletic programs and additional training and time for our teachers to enhance student learning.

The Maintenance and Operations Levy currently represents approximately 19% of the revenue the district receives. The levy is not an additional tax, since it will replace the four-year levy, which was approved by the voters in February of 2002. The Maintenance and Operations Levy proposition will ask for a fixed dollar amount to be collected each year. Homeowners in our district are then assessed at a tax rate per \$1,000 of their property's assessed valuation. For each of the four years, the district's levy will require a tax rate of approximately \$1.54 per \$1000 of assessed valuation.

Technology Levy

On February 7th the district will also place before the voters a request for a Technology Levy totaling \$4,000,000 over four years. If approved, approximately 75% of the technology funds will be used to refresh or replace existing "outdated" technology, and 25% of the funds will be used to enhance technology for all schools. The Technology Levy will fund classroom technology upgrades and improvements that boost student learning and streamline district operations. Included will be new computers for classrooms, libraries, computer labs, and other support areas; upgrades to servers that store staff and student work; new/updated software and information resources; staff development focusing upon the integration of technology into the student-centered classroom; video security systems to keep kids safe and protect property; wireless technologies to enhance anytime/anywhere learning; technology peripherals like printers, scanners, projectors, document cameras, and interactive whiteboards. For each of the four years, the district's Technology Levy will require a tax rate of approximately \$0.20 per \$1000 of assessed valuation.

Transportation Vehicle Fund Levy

The third proposition to be placed before the voters on February 7th is a request for a Transportation Vehicle Fund Levy in the amount of \$2,640,600. This money is needed to purchase 26 new buses over the next three years to upgrade and add to our existing bus fleet. The district has 15 buses that need to be retired over the next three years. This levy request will allow the district to retire those buses and save maintenance and fuel costs, and to purchase 11 additional buses for a growing student population.

Additional information concerning the M&O Levy, Technology Levy and the Transportation Levy can be found on the school district website: <http://www.snoqualmie.k12.wa.us/> or by calling 831-8000.

Expect the Best, from our Students, of our Staff, for our Community

How are School Districts Funded?

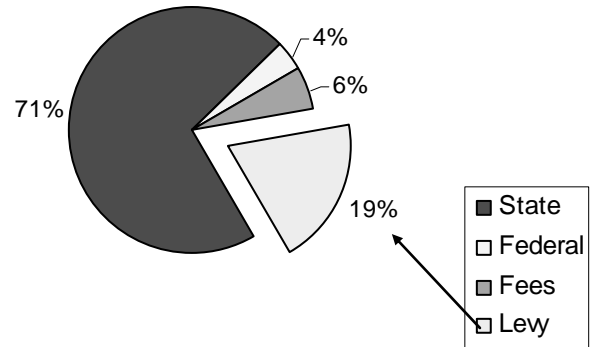
In Washington State, funding for the day-to-day operations of public schools comes from several different sources:

The state provided \$4,155 for every child enrolled full-time in our district last year. During the 2004-2005 school year, an average of 4,718 full-time equivalent students were enrolled in Snoqualmie Valley Public Schools and Running Start. Those students generated revenues that comprised approximately 71% of the district's budget.

The Federal government provides some funding for programs like mathematics and science enrichment. Special education, vocational education, Head Start and Title I also receive federal funds, as does the free and reduced lunch program. Altogether, federal contributions add up to approximately 4% of the district's total budget.

Other sources of revenue include **fees** for tuition-based programs such as preschool, traffic safety and summer school. Monies collected for hot lunches, facilities rental, lost textbooks, and lab fees are a few other examples of revenues in this particular category. These sources contribute about 6% to our budget.

Revenue Summary for 2004-05
Snoqualmie Valley School District



Professional Development/Planning Time Early Dismissal Initiative

After a year and a half of researching and investigating the feasibility of implementing a weekly two hour early dismissal initiative with the Snoqualmie Valley School District, our School Board, at the January 27, 2005 School Board meeting approved the Professional Development Planning Time Proposal for implementation beginning this school year.

The advantages of providing staff with this regular and consistent time each week to plan individually, as a grade level and/or department team; align curriculum; engage in ongoing professional development related to newly adopted curriculum, technology, instructional strategies, and classroom assessments, will have a positive impact on student learning and achievement. This time will also be used for parent/teacher conferences, time to meet with other teachers across grade levels, continue training and implementation of the Standards-based reporting system and the eFOLIO system at our high school along with addressing numerous initiatives related to the No Child Left Behind Federal legislation.

Prior to the beginning of this school year, each of our school's Learning Improvement Teams have outlined a very specific plan focusing on specific elements of their school's improvement goals. Professional Development activities range from ongoing training with both the new K-5 math adoption and grades 6 – 12 Science adoption, designing common assessments across each grade level in reading, writing, and math, aligning grade level expectations in all content areas, and providing focused time for teachers to collaborate on curriculum, instruction, and Best Practices with their peers. Teachers talking to each other about teaching and learning, analyzing and discussing lessons, and making improvements and adjustments based on ongoing evaluation of student progress allows teachers the necessary time to make the desired and necessary changes in the classroom to positively impact student learning related to the identified Learning Standards.

Inside this issue:

<i>How are Districts funded?</i>	2
<i>School Enrollment Soars</i>	3
<i>Pandemic Influenza</i>	4
<i>Mount Si High School</i>	5
<i>WASL Testing</i>	6
<i>Kindergarten Pre-registration</i>	
<i>Snoqualmie Middle School</i>	7
<i>Technology Literacy</i>	8
<i>North Bend Elementary</i>	9

Upcoming Important Dates

February 10:	Child Find @ SES
February 15:	SVSF @ DO
February 20:	No School President's Day
February 21-24:	Mid-Winter Break No School
February 27:	Classes Resume

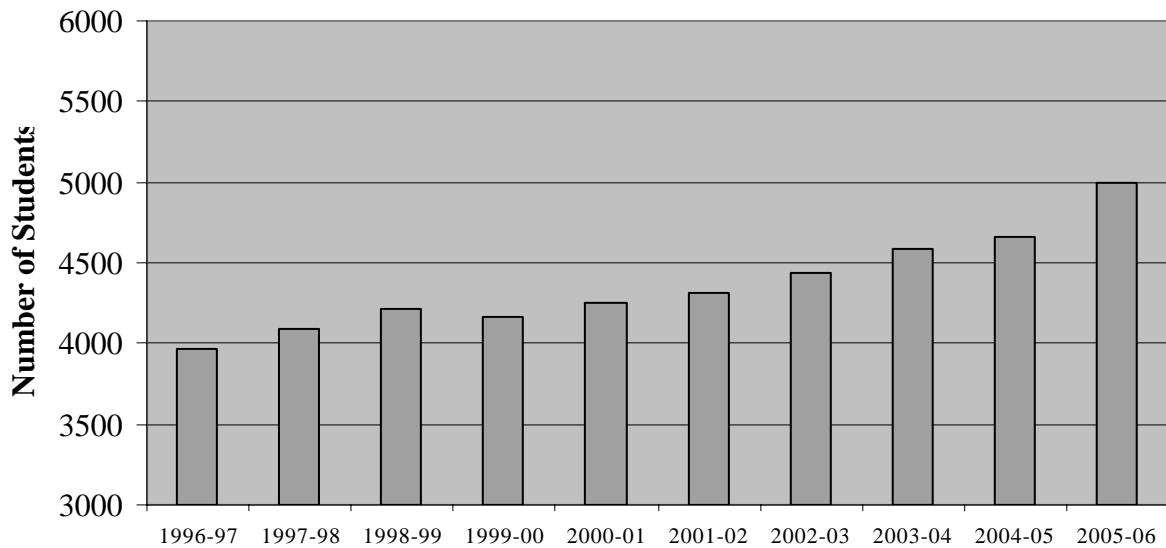
Student Enrollment Soars

The 2005-06 school year brought with it a 7% increase in student enrollment, by far the greatest single-year increase in memory. The increase in enrollment has not triggered major problems regarding school district facilities and their capacity to accommodate the increasing numbers of children in the schools. However, if the growth continues to approach 5% or more each year, the capacity of the existing facilities will be tested.

The scheduled opening of Middle School #3 in 2008 will effectively address the housing needs of students in grades 6-8. However, it appears that the high school facility may be reaching capacity in the near-future. A continuation of this rate of growth will also present needs at the elementary level, even though a fifth elementary school, Cascade View Elementary, was opened this fall.

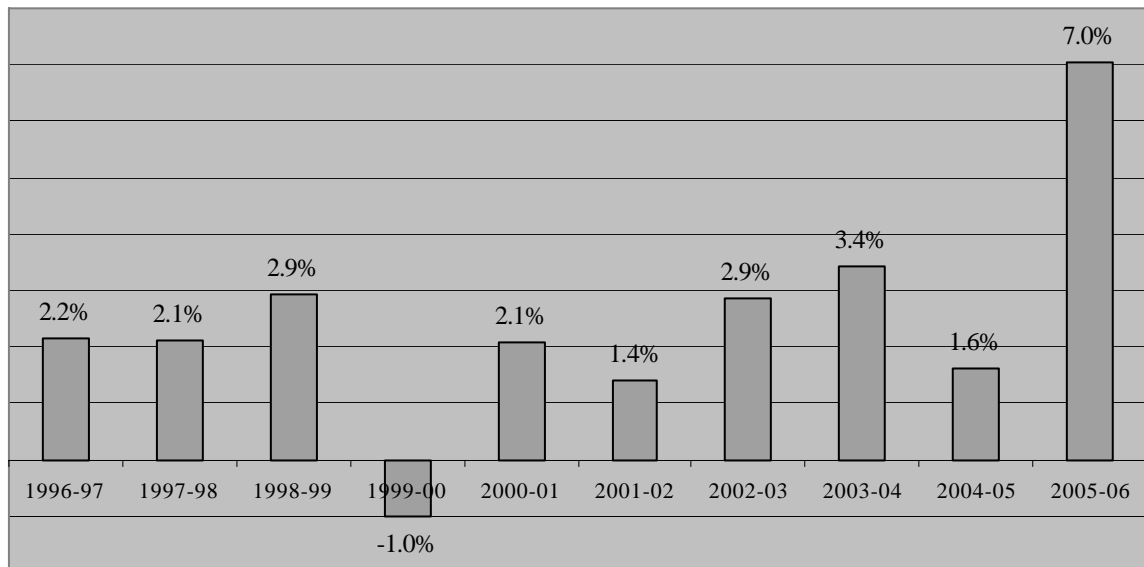
The District is taking a variety of steps to obtain more information in regard to emerging growth trends in the Valley and how those trends will in turn affect school enrollment. The information gathered will be beneficial as the District initiates a process later this year to determine the future direction of the school district in regard to facilities for a growing student population.

Student Enrollment



Enrollment Change

(from previous year)





Pandemic Influenza

Getting ready for pandemic influenza

Washington state and the world are preparing for a possible pandemic outbreak of a serious and deadly strain of influenza (flu). A pandemic is caused by a strain of virus that is **new** – no one would be immune and it would be highly contagious. It may be necessary to protect yourself and others from getting the virus by remaining in your home for several days.

Checklist of items to keep in your home.

Many of these items are things every home should have on hand for any emergency. These particular items are especially important if you cannot leave your home and people cannot enter.

- **Food and water.** Have a supply of canned and dried food and fresh water on hand – enough for several days. Although basic utilities like electricity and water should remain on, there may be disruptions in some services. Grocery stores may not have enough staff to remain open.
- **Items for personal comfort.** You may want to have extra items on hand to make your time at home more comfortable like, soap, shampoo, toothpaste, toilet paper, cleaners and activities for children.
- **Cash.** Make sure to have some cash on hand. If necessary, you may be able to have items delivered to your door.
- **Pets.** Don't forget your pets. Make sure you have enough food and water for them and other necessities like extra litter.
- **Phone.** If there are disruptions to power, you will need access to a phone that does not run on power from an electrical outlet (a standard "wired" phone.) Wireless phones will not operate when the power is out, however cellular phones will.
- **Medications and equipment.** If you must take medications on a regular basis, be sure to have enough of a supply to last for several days.
- **Large trash bags.** Garbage service may be disrupted or postponed for many days. Have bags on hand to store garbage safely.
- **Prepare ahead.** Talk to your friends and family about emergency plans. Make sure you have a plan to check in with elderly parents and friends, that children know who to contact in an emergency and that you know your family's medical histories, social security numbers and other basic information.

Snoqualmie Valley Public Schools Board of Directors

Rudy Edwards, President

Kristy Sullivan, Vice President

Rick Krona Kim Horn Marci Busby

- ★ 2002 American School Board Journal's Magna Award Winner
- ★ 2000-2001 Washington State Recognized Board of Excellence

School Board meetings are held on Thursdays. Dates of upcoming meetings are listed below. These meetings are held at 7:30 PM in the Administration Office Boardroom. The address is 8001 Silva Ave. S.E. in Snoqualmie. The public is encouraged to attend. Agendas for Board meetings are generally available online the Monday prior to a meeting.

Upcoming meetings:

- February 9
- March 9, March 23
- April 6, April 20
- May 11, May 25
- June 8, June 22

Extended Learning/Summer School Program

Information regarding the Snoqualmie Valley Public Schools 2006 Extended Learning/Summer School Programs will be available at all district schools in April.

Questions?
Call 425-831-8018



New Athletic Complex Provides First Class Venue at Mount Si High School



After two years of excited anticipation, the Mount Si community celebrated the opening of the new Mount Si High School sports complex with a football win in front of a packed stadium on Friday, September 2nd, 2005. The outdoor facilities includes a 2400 seat capacity stadium with a field-turf surface, state of the art Mondo track, beautiful softball and baseball fields, and renovated tennis surfaces. A spectacular dedication occurred prior to the home football game on September 23rd to thank the Snoqualmie Valley residents for their support of our schools and to recognize the many people involved in making the dream of a new facility become a reality. Prior to the game, athletes from every sport passed the game ball in a multi-sport celebration of the Wildcat Sports Complex.

Additionally, the physical education classes and the Wildcat volleyball team began activities in the completely renovated gymnasium as the school year began. The expanded indoor facility includes a new auxiliary gym, a 4200 square foot weight room and training facility, new wrestling and fitness areas, and a fully equipped classroom with adjacent athletic training room to house the school's sports medicine program. Modernized bleachers, new gym floors, and remote control scoreboards are added highlights to the new facility.

Along with being a facility which meets the changing educational needs of a growing high school, the expanded facilities have allowed local youth programs to return to the high school for athletic practices and contests. Almost immediately after the opening, multiple youth teams in soccer, football and basketball have enjoyed the thrill of participating in athletic events at Mount Si High School.

Again, a sincere thank you is extended to the Snoqualmie Valley community for their outstanding support of our schools! If you haven't done so already, make plans to attend one of the winter athletic contests and visit this great venue.

2006 Washington Music Educators Association All-State Performing Music Groups

The following students from Mount Si High School have been accepted into the 2006 WMEA All-State performing groups:

Mitchell Armstrong	Symphonic Choir	Tenor 2
Christine Edvalson	Jazz Choir	Soprano 2
Chelsea Heffernan	Symphonic Choir	Soprano 1
Curtis Recor	Symphonic Choir	Bass 1
Elise Vikari	Symphonic Choir	Soprano 1

The above students will join the 1,100 other outstanding musicians in Yakima in mid-February to participate in the 52nd annual WMEA All-State Bands, Orchestras, Choirs and Jazz Ensembles. These WMEA All-State musicians were selected through auditions to participate in this event which is sponsored by the Washington Music Educators Association. A well known Washingtonian who participated in All-State is jazz saxophonist Kenny G.

Washington Assessment of Student Learning (WASL) Spring Testing Schedule

From April 17 through May 5 students will be tested with the state-level WASL (Washington Assessment of Student Learning.) This is a statewide test that is administered to measure Washington students' level of proficiency in the Essential Academic Learning Requirements. They require students to complete short-answer questions, compare and contrast information from multiple tests, draft short essays, and answer multiple-choice questions.

Students in grades 3, 5, 6, and 8 will be tested in math and reading. Students in grades 4 and 7 are tested in mathematics, reading, and writing. Students in grades 5 and 8 will participate in a WASL science test.

There is a mandatory state testing schedule for grade 10. Students in grade 10 are tested in reading and writing March 13-16 and in math and science April 18 – 21, 2006.

Elementary and middle schools will coordinate a schedule for the tests to maximize student performance and minimize the disruption of the school day.

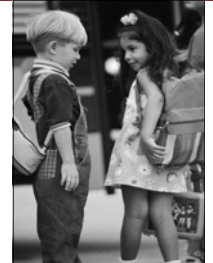


For further information you may contact:

Your Building Principal
Kathy Lohman, Student Services Director at 425.831.8015
Don McConkey, Assistant Superintendent, Instructional Services at 425.831.8018

Kindergarten Registration Begins in March

The Snoqualmie Valley School District's "Kindergarten Registration" is scheduled for March, 2006. All children who will reach age five by August 31 are being requested to participate by being registered to enter Kindergarten next fall.



The schools and times are as follows:

<i>Snoqualmie Elementary School:</i>	<i>Tuesday</i>	<i>March 7</i>	<i>1:30-3:00 p.m. and 6:30-8:00 p.m.</i>
<i>Cascade View Elementary School:</i>	<i>Wednesday</i>	<i>March 8</i>	<i>1:30-3:00 p.m. and 6:30-8:00 p.m.</i>
<i>North Bend Elementary School:</i>	<i>Wednesday</i>	<i>March 8</i>	<i>1:30-3:00 p.m. and 6:30-8:00 p.m.</i>
<i>Fall City Elementary School:</i>	<i>Thursday</i>	<i>March 9</i>	<i>1:30-3:00 p.m. and 6:30-8:00 p.m.</i>
<i>Opstad Elementary School:</i>	<i>Thursday</i>	<i>March 9</i>	<i>1:30-3:00 p.m. and 6:30-8:00 p.m.</i>

A birth certificate and proof of legal required immunization is needed at that time. Parents or guardians who have no immunization records or have questions about the types of vaccines their child has received should consult with their Doctor or the local health department.

The Washington State Immunization law requires a minimum of four doses of DPT/DTAP with the last dose given after age four for children prior to entering school. Other immunization requirements include: three doses of Polio vaccine (OPV or IPV) with the last dose received after four years of age; two doses of measles-containing vaccine; one dose of mumps-containing vaccine; and one dose of rubella-containing vaccine—given no earlier than one year of age and 30 days apart to assure adequate immunity; and three doses of Hepatitis B vaccine given according to the following schedule: **minimum** interval between dose 1 and 2 should be **28 days** (1 month), **minimum** interval between dose 2 and 3 should be 56 days (2 months), and **minimum** interval between dose 1 and 3 should be 112 days (4 months) with dose 3 given no earlier than 6 months of age. Hepatitis series must be started prior to Kindergarten entry in the fall. **No child can be admitted to school without the above information or a signed exemption on file.**

Learning in Action at Snoqualmie Middle

Eagle Spirit Thrives

Snoqualmie Middle School is recognized as a school that is on the rise with strong academic growth, active participation in our extracurricular activities, and a model exploratory program. As the Home of the Eagles, we are proud to describe a variety of ways that Eagle Spirit is demonstrated. In 2004, Snoqualmie Middle School received the Academic Improvement Award from the state in the areas of reading, writing and math. Last month, SMS recognized the 117 8th grade students who passed all three WASL assessments in 2005. We also sent letters to 410 students who achieved a 3.0 or higher after our first trimester, for an opportunity to attend a free Seattle Sonics game. At a recent spirit assembly we recognized 141 students with perfect attendance during the 1st trimester. Additionally, we honor Students of the Month throughout the school year for exemplary character traits that students demonstrate throughout the day at SMS.

In our classrooms, Eagle Spirit is reflected when you observe:

- students excited about science with the hands-on lab approaches
- discussions challenging students to think and delve into topics
- expectations that students be precise in their math and be quality producers in all their classes
- students reading a wide variety of genre
- respect, responsibility and cooperation as students and teachers work together
- excitement about fitness, video production, music, art and shop projects

Creating a positive environment at SMS, where students can develop their core skills, explore new thinking and build self-esteem remains a priority.

Outstanding Parental Support

The SMS parent community soars! We sincerely appreciate the many hours that parents contribute to our school. Parents are actively engaged in classrooms, in band/choir programs, on grade-level teams, in the office, on field trips, as members on our building Learning Improvement Team and in many aspects of PTSA. SMS-involved parents care about their children and all children at our school. During each PTSA meeting, the group creates learning opportunities for parents as they guide their adolescents in this ever-changing time of life. Their goal is to bring awareness and support to parents regarding challenges facing our young people and ways to seek support. Additionally, the PTSA provides grant opportunities for all teachers. The enhancement programs these grants enable us to help support learning activities that motivate students and staff! We are thankful for our PTSA and each parent that partners with us to provide the best learning opportunities for all students at SMS.



School Board Members Elected

In November, Rudy Edwards, Kim Horn, and Marci Busby were elected to serve on the school district board of directors. Horn and Edwards were re-elected to positions they currently hold on the board, while Marci Busby was elected to succeed Becky Jorgenson who had served on the board since 1996. Board members Kristy Sullivan and Rick Krona were elected to four-year terms by the voters in 2003. The district thanks Becky Jorgenson for 11 years of dedicated service to the Snoqualmie Valley Schools.

School Board Approves Plans

During a board work session on January 12th, the principals presented improvement plans for their respective schools. Each of the schools has been working throughout the past four months to craft their individual school improvement plans. The plans were developed after extensive data analysis, and include goals with specific and measurable outcomes, research-based activities, and a sharp focus on improving student learning. The improvement plans are designed to build upon current strengths in order to move forward in pursuit of high levels of achievement for all students. The School Improvement Plans can be reviewed on the district's website at: www.snoqualmie.k12.wa.us.

Technology Literacy

One of the goals of the NCLB (No Child Left Behind Act) of 2001 is to assist every student in crossing the digital divide by ensuring that every student is technologically literate by the time the student finishes the eighth grade. To reach this goal the Snoqualmie Valley School District is working hard to improve opportunities for students to use technology to build and share knowledge and to improve and enhance learning in all subject areas and experiences.

The OSPI (Office of Superintendent of Public Instruction) has provided school districts with working definitions of technology literacy and fluency to assist schools in reaching the goals of NCLB.

Technology literacy is defined as the ability to responsibly, creatively, and effectively use appropriate technology to:

- communicate
- access, collect, manage, integrate, and evaluate information
- solve problems and create solutions
- build and share knowledge; and improve and enhance learning in all subject areas and experiences



Technology fluency builds upon technology literacy and is demonstrated when students:

- apply technology to real-world experiences
- adapt to changing technologies
- modify current and create new technologies and personalize technology to meet personal needs, interests, and learning styles

Examples of technology enhancing students' learning experiences can be found in virtually every classroom in the district. If the Technology Levy is approved on February 7th the opportunities to further sustain technology literacy efforts will be significant. Furthermore, passage of the levy will set the stage for transforming the learning experience of our students into a powerful student-centered 21st Century learning environment.

Visit our School District's website!
www.snoqualmie.k12.wa.us



North Bend Elementary School *...Home of the Panthers...*



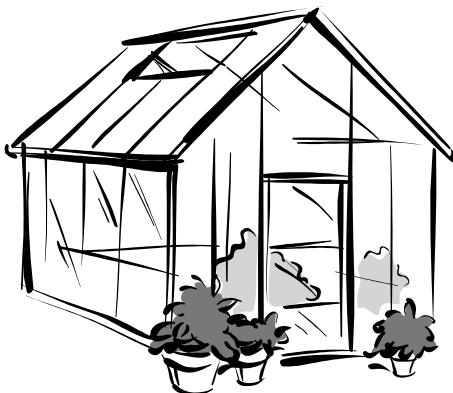
North Bend Elementary School is excited to be the recipient of an outstanding award. It was announced in late December that Mrs. Kim Wagner's 5th grade class received an award of \$1,000 and a brand new greenhouse from King5 TV, WA State Potato Commission, Simon Malls and the International Greenhouse Company. Her class was one of five winners recognized in our state. King5 TV and the Washington Potato Commission presented this award to Mrs. Wagner's students during an all-school assembly on January 12th.

The greenhouse along with money to outfit it will be used to start an organic garden project that was the inspiration of Mrs. Wagner. North Bend Elementary School students will have the unique opportunity to develop cooperative skills in organic gardening from the pre-planning stages of soil management to the final cultivation of the "fruits" of their labor.

Congratulations to Mrs. Wagner's 5th grade class for their leadership and vision putting this project together. We look forward to seeing this project come to fruition.

The poem below was written by Kim Wagner and was submitted as part of this contest.

**A greenhouse is a classroom
for people of all ages.
Within its walls one can observe
the magic of the stages
of growth from seed to leafy plant,
or vegetables and flowers.
Or, mentor other planters,
so they can feel the power
of nature and the miracle
of helping new life grow
and producing an abundance
from the tiny seed they sow.
Imagination is the only limit
of gardeners at school,
And a greenhouse right out back
would be a classroom and a tool
for all the students of NBE,
their teachers and the rest
Because Kids Are Growing
At NBE—we think they are the BEST!**



Administrative Office:

8001 Silva Ave. S.E., P.O. Box 400, Snoqualmie, WA 98065
Website address www.snoqualmie.k12.wa.us
Receptionist (425) 831-8000
Superintendent, **Joel Aune**
Asst. Superintendent, **Don McConkey**
Instructional Services (425) 831-8018
Student Services, **Kathy Lohman, Director** (425) 831-8015
Business Services, **Ron Ellis, Director** (425) 831-8011
Technology, **Jeff Hogan, Director** (425) 831-8019
Personnel, **Beverly Root, Director** (425) 831-8000
Transportation, **Jim Garhart, Supervisor** (425) 831-8020
Food Service, **Pat Reilly, Supervisor** (425) 831-8009
Operations, **Carl Larson, Supervisor** (425) 831-8005

High School:

Mount Si High School - Main Office (425) 831-8100
8651 Meadowbrook Way S.E., Snoqualmie, WA 98065
Attendance - (425) 831-8200 Counseling - (425) 831-8150
Principal, **Randy Taylor**
Asistant Principals, **Greg Hart and Beth Castle**
Career & Technical Education Director/Dean
of Students, **Cindy Wilson**

Alternative School:

Two Rivers School - (425) 831-4200
330 Ballarat Ave. N., North Bend, WA 98045
Principal, **Tom Athanases**

Elementary Schools:

Fall City Elementary - (425) 831-4000
33314 S.E. 42nd, Fall City, WA 98024
Principal, **Dan Schlotfeldt**

North Bend Elementary - (425) 831-8400
400 E. 3rd Street, North Bend, WA 98045
Principal, **Jim Frazier**

Opstad Elementary - (425) 831-8300
1345 Stilson Ave. S.E., North Bend, WA 98045
Principal, **John Jester**

Snoqualmie Elementary - (425) 831-8050
39801 S.E. Park St., Snoqualmie, WA 98065
Principal, **Cori Pflug**

Cascade View Elementary School (425) 831-4100
34816 SE Ridge St., Snoqualmie, WA 98065
Principal, **Tim Nootenboom**

Middle Schools:

Snoqualmie Middle School - (425) 831-8450
9200 Railroad Ave. S.E., Snoqualmie, WA 98065
Principal, **Ruth Moen**
Assistant Principal, **Vernie Newell**

Chief Kanim Middle School - (425) 831-8225
32627 Redmond-Fall City Rd., P.O. Box 639, Fall City, WA 98024
Principal, **Kirk Dunckel**
Assistant Principal, **Ray Wilson**

Non-Profit Org.
U.S. POSTAGE
PAID
Permit No. 8
Snoqualmie, WA

Snoqualmie Valley
Public Schools
P.O. Box 400
Snoqualmie, WA 98065