

## Pathways to Technology Integration for Classroom Teachers (2010-11)



National Board Certification (see page 2)



Documented Accomplishments (see page 2)

**Choose 1 Pathway**



Professional Growth Model (see page 2)



Collaboration (see page 2)



Virtual Collaboration using Web 2.0 Tools (see page 3)



Technology Integration Leader/ Trainer (see page 3)



### National Board Certification

- Staff utilizes technology in instruction or data collection/review.
- Staff video tapes two instructional sessions and reflects on those sessions. Staff converts fifteen minutes of each recording to DVD.
- Staff produces documentation analyzing the recordings to the specifications required by the National Board for Professional Teachers.
- Staff sends video tape analysis of entries 2 and 3 to Verifier by mid-May.



### Documented Accomplishments

- Staff takes at least 4 two-hour tech courses. At the end of each course they get a signature from the instructor. (The number of required courses is in addition to the 3 two-hour in the training category of the plan.)
- Staff works with a coach one-to-one or in a small group setting to integrate technology into classroom at least 3 times. At the end of each work session they get a signature from the coach.
- Staff shows verifier course work & coaching documentation page in May to get final sign off.



### Professional Growth Model

- Staff develops and/or utilizes 3 technology integrated lessons.
- Lesson is taught.



- Videotape of lesson
- View video & answer post-video reflection questions.

- Coach observes lesson
- After lesson, teacher and coach discuss lesson
- Teacher gets signature from coach

- Repeat with 2 other lessons.
- Teacher submits documentation page or reflections to verifier by mid- May.



### Collaboration

- Staff partners with 2-3 others. As a team they develop 3 technology integrated lessons.
- One member teaches lesson and the other collaboration team members observe using the guided reflection tool either at the time of lesson or later via videotape of lesson.
- Teachers debrief the lesson and discuss any possible changes to lesson.
- Other teachers teach lesson and whole group debriefs again.
- Repeat with 2 other lessons.
- Team shares lessons plans & reflections with verifier by mid-May.



### Virtual Collaboration using Web 2.0 Tools

- Staff develops and/or utilizes 3 technology integrated lessons.
- Staff teaches lesson and makes modifications to lesson.
- Staff posts lesson on district share point site.
- Staff discusses lesson on SVSD Educational Network using a specific series of provided questions.
- Staff responds to other staff SVSD Educational Network posts at least 4 times.
- Verifier reviews blog/forum posts and posted lesson by mid-May.



### Technology Integration Leader/ Trainer (Coach) (by permission only)

#### Contributions

- Staff contributes lessons to district SharePoint site.

**AND**

#### Teaching

- Staff teaches 10 two-hour tech courses.
- Jeff Hogan signs Technology Integration Leader form. Staff submits form to verifier by mid-May.

**OR**

- Staff teaches 6 two-hour tech courses.
- Moderates the SVSD Educational Network and district SharePoint site.
- Jeff Hogan signs Technology Integration Leader form. Staff submits form to verifier by mid-May.

**OR**

- Staff teaches 6 two-hour tech courses.
- Coaches Documented Accomplishments or Professional Growth Model pathway teachers.
- Jeff Hogan signs Technology Integration Leader form. Staff submits form to verifier by mid-May.

**OR**

- Staff teaches 3 two-hour tech courses to SVSD staff and 6, one hour building tech courses.
- Provides building-level technology support for staff to facilitate teacher Pathway progress.
- Jeff Hogan signs Technology Integration Leader form. Staff submits form to verifier by mid-May.

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**Next Step:**

You will submit your Pathway choice via a Zoomerang survey that will be sent by email on June 1. Please respond to the Zoomerang survey by June 11, 2010.