

Pathways to Technology Integration for Certificated Staff

For all Pathways the first step is to complete PILOT Self-Assessment:

<http://www.edtech.wednet.edu/pilot/>

<p>Professional Growth /Reflection Technology Integration Pathway <i>Note: This pathway could be used in conjunction with the Evaluation: Professional Growth Strand</i></p> <ul style="list-style-type: none"> •Develop/Utilize/Adapt 3 technology integrated lessons and <p style="text-align: center;"><u>for Each Lesson</u></p> <p style="text-align: center;">Either</p> <ul style="list-style-type: none"> •Video each lesson and complete reflection questions <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Have coach or principal observe and then reflect together <ul style="list-style-type: none"> •Share lesson plan/products on District site 	<p>Resource Development/Presentation Technology Integration Pathway (Support Staff)</p> <ul style="list-style-type: none"> •Develop/Adapt 3 technology integrated professional resources (ex: Website Page, Database, Resource List) •Post professional resources on District site •Share resources and reflections at collaboration meeting with peers
<p>Collaboration Technology Integration Pathway</p> <ul style="list-style-type: none"> •Partner with 1-2 other staff members to Develop/Adapt 3 technology integrated lessons •One teacher teaches lesson, other members observe in person or via a video recording and all teachers complete reflection questions as a group •Debrief as a group, make changes to lesson, other teachers teach (but are not observed), and add to reflection if necessary •Repeat with other 2 lessons, switching teacher who is observed •Share lesson plan/products on District site 	<p>Assistive Technology Team Technology Integration Pathway (Support Staff)</p> <p style="text-align: center;"><i>Selected by Permission Only Contact Nancy Meeks</i></p>
<p>Coursework/Individual Support Pathway Technology Integration Pathway</p> <ul style="list-style-type: none"> •4 two-hour technology integration courses (in addition to time sheeted "Training" courses) <p>and Complete reflection for each technology integration course taken</p> <ul style="list-style-type: none"> •2 coaching sessions 	<p>Coursework/Individual Support Pathway Technology Integration Pathway (Support Staff)</p> <ul style="list-style-type: none"> •4 two-hour technology integration courses (in addition to time sheeted "Training" courses) <p>and Complete reflection for each technology integration course taken</p> <ul style="list-style-type: none"> •2 coaching sessions
<p style="text-align: center;">National Board Certification By Permission Only Contact Gayle Smith</p> <p style="text-align: center;">TILT By Permission Only</p>	