

# Agenda

## Part I:

- **Financial/Class Size Impacts on Schedules** **Ryan Stokes**
  - *Trimester – 4X8 Block – 7 Period Alternating Block*

## Part II:

- **Small group Activity**
  - *Accelerated student (high achieving-select college)*
  - *Music/Fine Arts Student (4 years)*
  - *CADR student (State college/university ready)*
  - *AVID/Enrichment student*
  - *Credit recovery student (struggling student)*



## Part III:

- **MSHS Staff Work Session Update**
- **Site Visits Overview/Sign ups**
  - *Dates: January 17<sup>th</sup>; January 11<sup>th</sup>,*
  - *Schools: Kelso HS; Mercer Island HS; Sedro-Woolley TBD*

## Part IV:

- **Evaluation Rubric Sub-Committee**

## Part V:

- **Next Steps**

# Review

- Committee made the assumption that all schedules left for review had a daily prep for staff. If that changes the committee wants time to review the impact on schedule choices.
- A review of 7 period alternating block options was requested. More time to explore multiple days of block schedules instead of the sample schedule which has only two days, one of which is the early release day.
- Committee voted to remove the Traditional 7 period day, the 7 period alternating block with only one prep (teaching 6 of 7 daily), and the 4x4 by semester.

## **Site Visits-**

- Set questions for all teams to be sure we get similar feedback.
- Suggestion was made to tour the school with the schedule that challenges your thinking the most.
- Suggestion was made to have staff identify conflicts in the tour schedule and the committee lead would assign tours for balance and convenience.

# Financial/Class Size Impacts

Guest Presenter:

Ryan Stokes

Assistant Superintendent Finance and  
Operations

# Trimester Model Dilemma

- **Problem:** In the trimester schedule, which current year long courses will be 2 trimesters and which will be 3 trimesters.
- **Possible approach:** Move forward based on the assumption all current year long courses will be 2 trimesters. If trimester schedule is adopted, a course review committee will be established (or use LIT with District rep) and each department will submit a proposal/rationale for which courses they believe need to be 3 trimesters. The committee LIT will make final determination.

# Student Schedule Review Activity

## 5 Groups

- *Accelerated student (high achieving-select college)*
- *Music/Fine Arts Student (4 years)*
- *CADR student (State college/university ready)*
- *AVID/Enrichment student*
- *Credit recovery student (struggling student)*

5-7 minutes per schedule to discuss and look through students  
lens/criteria

- *Balance academic needs with academic exploration (credit recovery, AP, electives, music, career interests, etc.)*
- *Impact on Student Workload*
- *Continuity of courses and ability to fulfill course outcomes and requirements*
- *Consistent instructional time*
- *Impact of absenteeism*

Record noticing's and wonderings and identify which schedules appear to best meet the needs of your students group

# Sample Schedules

## Accelerated Student- 4x8 Alternating Block

	<u>Semester 1</u>		<u>Semester 2</u>	
	"A" Day	"B" Day	"A" Day	"B" Day
	<b>1</b> Geometry	<b>5</b> AP Human Geography	<b>1</b> Geometry	<b>5</b> AP Human Geography
<b>9th</b>	<b>2</b> Algebra 2	<b>6</b> Honors Inquiry Biology	<b>2</b> Algebra 2	<b>6</b> Honors Inquiry Biology
	<b>3</b> LA 9	<b>7</b> World Language 1	<b>3</b> LA 9	<b>7</b> World Language 1
	<b>4</b> Art	<b>8</b> Choice	<b>4</b> Art	<b>8</b> Choice
	"A" Day	"B" Day	"A" Day	"B" Day
	<b>1</b> Pre-Calculus	<b>5</b> Chemistry	<b>1</b> Pre-Calculus	<b>5</b> Chemistry
<b>10th</b>	<b>2</b> LA 10	<b>6</b> World Language 2	<b>2</b> LA 10	<b>6</b> World Language 2
	<b>3</b> AP World History	<b>7</b> Occupational Ed	<b>3</b> AP World History	<b>7</b> Occupational Ed
	<b>4</b> Art	<b>8</b> Choice	<b>4</b> Art	<b>8</b> Choice
	"A" Day	"B" Day	"A" Day	"B" Day
	<b>1</b> Calculus	<b>5</b> AP Science	<b>1</b> Calculus	<b>5</b> AP Science
<b>11th</b>	<b>2</b> AP Language	<b>6</b> World Language 3	<b>2</b> AP Language	<b>6</b> World Language 3
	<b>3</b> AP US History	<b>7</b> Choice	<b>3</b> AP US History	<b>7</b> Choice
	<b>4</b> PE	<b>8</b> Choice	<b>4</b> PE	<b>8</b> Choice
	"A" Day	"B" Day	"A" Day	"B" Day
	<b>1</b> AP Calculus	<b>5</b> AP Science	<b>1</b> AP Calculus	<b>5</b> AP Science
<b>12th</b>	<b>2</b> AP Literature	<b>6</b> World Language 4	<b>2</b> AP Literature	<b>6</b> World Language 4
	<b>3</b> AP Poli Sci/Euro	<b>7</b> Health	<b>3</b> AP Poli Sci/Euro	<b>7</b> Choice
	<b>4</b> PE	<b>8</b> Choice	<b>4</b> Choice	<b>8</b> Choice

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# MSHS Staff Update

Friday January 6

MSHS Staff Schedule Committee Update during DDD and problem solving activity revolving around the fact that all three schedule options under consideration include:

- Longer class periods (2 or more days/wk)
- Fewer instructional hours/course
- More course options for students

*How will these changes impact the instructional delivery model?*



# School Site Visits Signups

## Wednesday, January 11

- 7 Period Alternating Block - Mercer Island HS
- Depart ~7:45 AM – Return ~Noon

## Tuesday, January 17

- 3 x 5 Trimester – Kelso HS
- Depart ~7:40 AM – Return ~3:00 PM

## Date TBD

- 4 x 8 Alternating Block – Sedro Woolley HS
- Depart ~7:40 AM – Return ~ 2:15 PM
- 8-10 seats available for each visit
- Sign up sheets: Slots for staff, students, admin, parents
- Sub info to follow

# Designing a Decision Making Rubric

- Need Sub Committee to work on
- Thursday, January 12, -2:35-3:35 PM
- Location at MSHS - room TBD
- Bring rubric to HSSAC to review on January 19
- Have sample docs from Renton, LWSD

# Upcoming Committee Activities

- *Scheduled Committee Meetings*

- ~~January 5~~
- January 19
- February 2
- February 16
- March 16
- March 30



- 3rd MSHS Staff Update— Feb 3 or March 3
- 2<sup>nd</sup> Student Engagement (*Focus Group*) TBD
- 2<sup>nd</sup> Parent Informational Night TBD
- Online survey?

**Target Date for  
Implementation:  
2018-19 School Year**



**Thanks!**