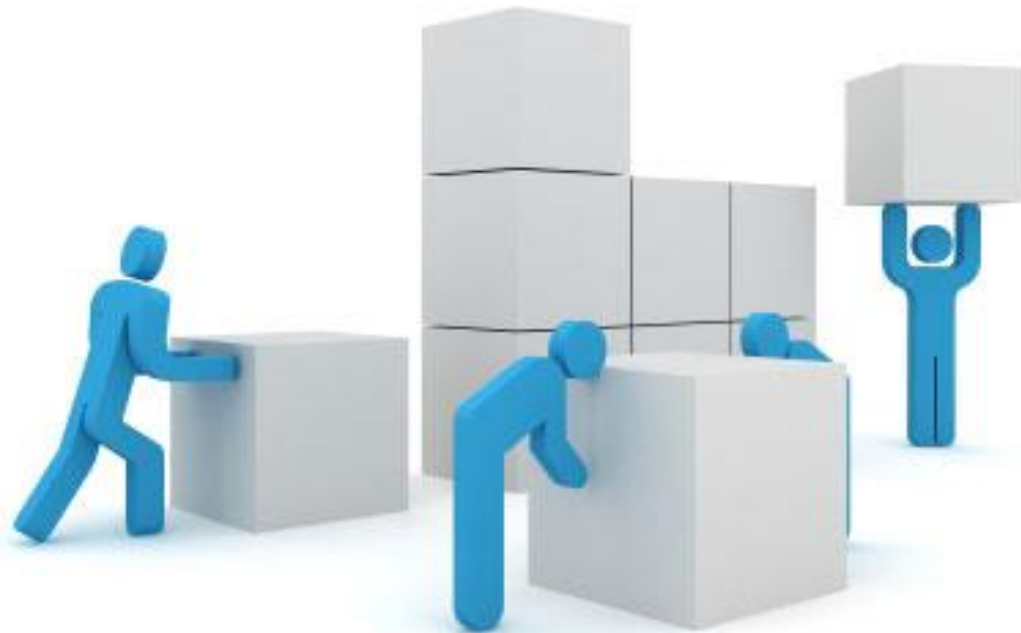


High School Schedule Advisory Committee



What are you hearing?



Agenda

Review

- *Charge of Committee*
- *Group Norms*
- *Decision Making Model*
- *Revised Decision making timeline*
- *Decision Making Criteria*

Small Group Activities

- *Review Schedule Comparisons*
- *Parent, Staff, Student survey questions*

Closure

- *Next Steps*
- *Final Thoughts*



HSSAC Charge

Based on the priorities established by the High School Visioning Committee, the HSSAC is charged to study the high school daily schedule to accommodate programming related to the following:

- *College and Career Readiness*
- *Core 24 Requirements*
- *Equal access for all students*
- *Interventions for Students*
- *Student/teacher collaboration*
 - *Small Learning Communities (SLC)*
- *Project-based learning*



Recommendations must:

- *Maintain the integrity of the Freshman Campus Model*
- *Includes financial considerations.*



Final Recommendation presented to the Superintendent during the 2016-17 school year

Group Norms

- Attend all sessions, be on time, and finish on time
- Listen to and show respect for the views of others
 - *Confront issues – not people*
 - *Listen respectfully – avoid cross talk*
 - *All committee members are provided an opportunity to be heard*
- Ask clarifying questions to understand others' point of view
- Treat others in a professional and respectful manner
- Be clear and consistent about messages that are shared with the staff and the community

Committee Decision Making Model



I can embrace the decision & will champion it



I can support the idea with some reservations
(Will be provided another opportunity to share their thinking)



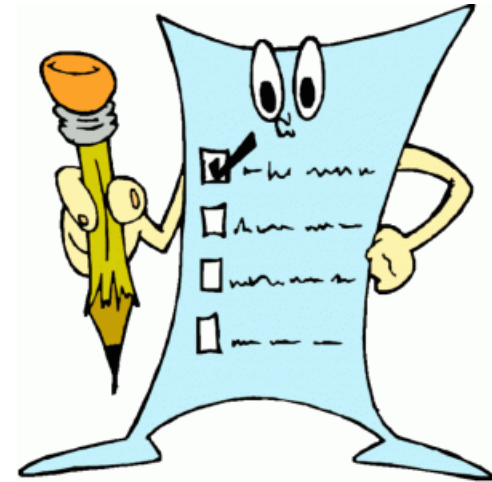
I can not support the decision
(Will be provided another opportunity to share their thinking)

CONSENSUS:

85% thumbs up or sideways with at least 50% thumbs up!

Decision-Making Criteria

- Access for all students
- Impact on:
 - *Class size*
 - *Instructional Day for Teachers*
 - *Instructional Day of the Students*
 - *Middle Schools*
 - *CTE courses*
- Continuity of year-long classes
 - *Music, Advance Placement, CTE, etc.*
- State Testing Graduation Requirements



Decision Making Timeline

○ **Spring 2016**

- *Explore, Exam, Learn, Share*
- *Share with staff, students, parents for input*
- *Narrow options for more in-depth study*

○ **Fall 2016**

- *Continue to Explore, Exam, Learn, Share*
- *Continue narrowing options*
- *Gather input from staff, students, parents*
- *School Board Update*

○ **Winter 2016-17**

- *Identify top option(s)*
- *Present options to MSHS staff for input*
- *Recommendation to Superintendent*
- *Implementation Plan Developed*



The Questions

- Does the 6 period schedule best serve our students?
- What are other scheduling options?



Schedules

Schedule

~~Six Period Day with variations~~

8 period block – 4 X 4 by semester

~~Traditional 6 period with block schedule~~

8 period block: 4 X 4 alternating days

5 period trimesters

Traditional 7 period day schedule

7 period schedule with alternating block schedule

Schedule Descriptions

- **TRADITIONAL SEVEN PERIOD SCHEDULE**

In a traditional seven period schedule, students have classes every day. Classes generally meet for approximately 50 minutes at the time, and students see the same teacher every day for their classes.

- **SEVEN PERIOD ALTERNATING BLOCK SCHEDULE.**

A seven period A/B block schedule all classes meet one day each week and then odd courses (1,3,5,7) meet two days each week and even courses (2,4,6 plus advisory or flex time) meet on the other two days of the week. Students usually take seven classes. Teachers usually teach six with one preparation/conference period and/or there are instances where teacher teach 5 of 7 and have one common planning period with their pathway team and one individual preparation period each day.

- **8 PERIOD 4X4 BLOCK ALTERNATING DAYS**

In this format, students attend eight blocks of classes (again, typically 90 minutes long) over two days.

- **8 PERIOD 4X4 BLOCK BY SEMESTER**

The school day is divided into four blocks, with classes lasting anywhere from 85 to 100 minutes with additional time for lunch and transitions. Students complete in one semester what would have taken them a full year in traditional schedules.

Schedule Descriptions (*cont.*)

- **5 PERIOD TRIMESTER (3 X 5)**

The school year is organized into three sessions (trimesters). Students complete the classes in 60 days.

Daily Schedule Comparisons

Comparison	Current 6 Period Schedule	Trad.7 Period A (6)	5 period Trimester (3 X 5)	8 period 4X4 Block Alternating Days	8 period 4X4 Block per Semester	Trad. 7 Period B (5)	7 Period Alternating Block
Number of Terms	2	2	3	2	2	2	2
Periods in a day Student	6	7	5	4	4	7	7/4
Periods teachers teach per day	5	6	4	3/6	3	5	5/3
Passing time per day (Approximately)	30	35	25	20	20	35	35/20
Length of terms (weeks)	18	18	12	18	18	18	18
Length of periods	55-59	48	70	86-92	86-92	48	48/92
Transitions per day (including lunch)	6	7	5	4/8	4/semester	7	7/4
Transitions per year	6	7	10 Max.	8 Max.	8 Max.	7	7/4
Credits per year (Advisory not included)	6 – (24)	7 – (28)	7.5 – (30)	8 –(32)	8 – (32)	7 – (28)	7 – (28)
Hours of instruction per full credit (approximately)	~165	~144	~140 (70 X 120/60)	~135	~135 (92X90/60)	~144	~139
Weeks of instruction per credit	36	36	24	36	18	36	36
Teacher prep time/day	55-59	48	70	86 - 92	86-92	96	48/92
Number of students per teacher (30 per/class)	150	180	120	90/180	90/180	150	150/90
Number of final grading periods	2	2	3	2	2	2	2
Room for Advisory	Yes *	Yes *	Yes	Yes	Yes	Yes *	Yes
Room for credit retrieval in the schedule	No	Yes	Yes	Yes	Yes	Yes	Yes
Cost Factor	83%	86%	80%	75%	75%	71%	71%

← LESS EXPENSIVE

MORE EXPENSIVE →

Schedule Comparisons

- What are your noticings?
- What questions do you have?
- What additional information would be helpful?



Stakeholder Surveys

● Parent

- *Do you think the high school schedule should be restructured to offer the opportunity for students to earn more than 24 credits over the course of four years?*

● Staff

- *How important would it be to have credit retrieval opportunities for students during the school day?*

● Student

- *If you could make one significant change to the daily schedule at Mount Si High School, what would it be?*

What other questions would be important to ask each group?

Next Steps

Upcoming Activities

- *Thursday, September 8* *2:30 – 4:00*
- *Monday, September 26* *Surveys Launched*
- *Thursday, October 6* *2:30 – 4:00*
- *Thursday, October 20*
- *Thursday, October 27* *School Board Update*
- *Thursday, November 3*
- *Friday, November 4* *Staff Update (tentative)*
- *Thursday, November 17*
- *Thursday, December 1*



It may be necessary to schedule an extended session