

High School Schedule Advisory Committee

Staff Update



Tuesday, June 7, 2016

HSSAC Charge

Based on the priorities established by the High School Visioning Committee, the HSSAC is charged to study the high school daily schedule to accommodate programming related to the following:

- *College, Career Readiness and Planning*
- *Core 24 Requirements*
- *Equal access for all students*
- *Interventions for Students*
- *Student/teacher collaboration*
- *Opportunities for:*
 - *Small Learning Communities*
 - *Problem Based Learning*



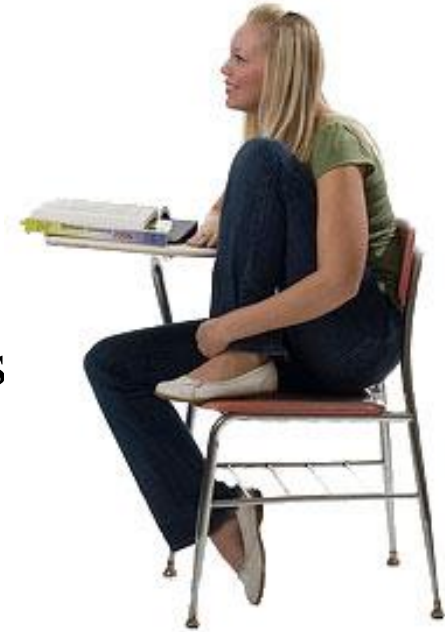
Committee Members

- Staff
- Students
- Parents
- HS Administrators
- District Office Administrators

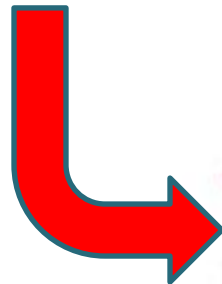


Some of the demands on HS Bell Schedule

- College and Career readiness opportunities
- Advisories
- Core 24 graduation requirements
- Interventions for struggling learners
- Equal access for all students
- Time for teacher collaboration
- Small Learning Communities
- Project Based Learning opportunities



**SCHEDULING
DEMANDS**

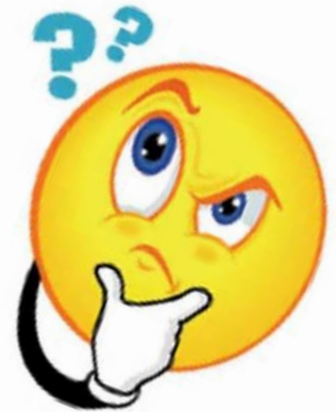


**CURRENT
SCHEDULE**



The Questions

- Does the 6 period schedule best serve our students?
- What are other scheduling models high schools are using?



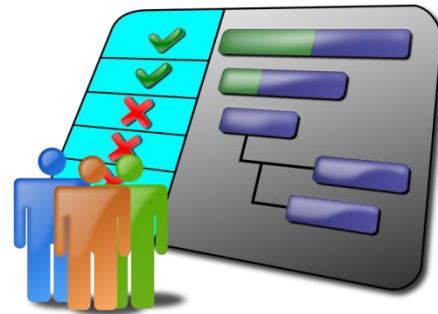
High School Scheduling Models being Vetted

- Six Period with Variations
- Six Period with Alternating Block Schedule

- Seven/Eight period with Variations
- Seven Period with Alternating Block Schedule

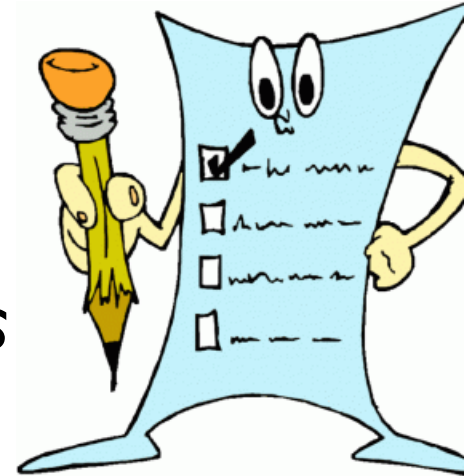
- Eight Period Block: *4X4 alternating days*
- Eight Period Block: *4X4 by semesters*

- 5 Period Trimesters



Decision Making Criteria

- Access for all students
- Impact on:
 - *Class size*
 - *Instructional Day for Teachers*
 - *Instructional Day of the Students*
 - *Middle Schools*
- Continuity of year-long classes
 - *Music, Advance Placement, CTE*
- State Testing Graduation Requirements



Committee Decision Making Model



I can embrace the decision & will champion it



I can support the idea with some reservations



I can not support the decision

CONSENSUS:

85% thumbs up or sideways with at least **50%** thumbs up!

Decision Making Timeline

- **Spring 2016**
 - *Explore, Examine, Learn, Share*
 - *Gather input from staff and students*
- **Fall 2016**
 - *Continue to Explore, Examine, Learn, Share*
 - *Look to narrow models for further study*
 - *Continue to seek input from staff, students, parents*
- **Winter 2016-17**
 - *Present top models to MSHS staff for consideration*
 - *Recommendation to Superintendent*
- **Spring 2017**
 - *Develop implementation plan*



Staff Questionnaire

- **Part I:**

- Please **CHECK** the top **10** schedule items below you believe are important to be included in a high school bell schedule.
- **CIRCLE** the **5** you believe are the **most important**

- **Part II:**

- Check 4 schedule models you'd like to learn more about .

- **Part III:**

- Additional comments, suggestions, questions