



## Snoqualmie Valley School District EARLY ENTRANCE TO KINDERGARTEN Spring 2021

- The following meetings and assessments are required in order to qualify for early entrance to kindergarten. *Alternate district assessment days are not available.*

Date	Activity	Location	Time
March 3 <sup>rd</sup>	Kindergarten Orientation	Neighborhood School	5:30 – 7:30 PM
Check with your school	Kindergarten Assessment	Neighborhood School	Schedule with school
April 2 <sup>nd</sup>	Parent Meeting	District Office	5:30 – 7:00 PM
June 15 <sup>th</sup> – 18 <sup>th</sup>	SVSD Early Entrance Testing	District Office	Appointment Only
June 19 <sup>th</sup>	Early Entrance Committee meets to review data.		
Week of June 22 <sup>nd</sup>	Families will be contacted with results.		

- The deadline for nomination forms is March 31, 2021 .** Email, mail or deliver your completed form to [reynoldsr@svsd410.org](mailto:reynoldsr@svsd410.org) or Snoqualmie Valley School District, Attn: Rene Reynolds, 8001 Silva Avenue S.E., P.O. Box 400, Snoqualmie, WA 98065.
- Outside evaluations:** Snoqualmie Valley School District accepts outside psychologist evaluations. Reports must be submitted to SVSD by *June 10, 2021*.
- Questions may be addressed to Rene Reynolds at [reynoldsr@svsd410.org](mailto:reynoldsr@svsd410.org) 425.831-8015.

### STUDENT INFORMATION

Student's Name: \_\_\_\_\_  Female  Male  
(Last) (First)

Neighborhood School: \_\_\_\_\_ Birthdate: \_\_\_\_\_

Is your child a resident of Snoqualmie Valley?  Yes  No

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Address: \_\_\_\_\_

Parent/Guardian Home Phone: (\_\_\_\_) \_\_\_\_\_ Day Phone: (\_\_\_\_) \_\_\_\_\_

Email: \_\_\_\_\_ Preferred Means of Contact: \_\_\_\_\_

Primary language spoken at home: \_\_\_\_\_

Is there a documented need for testing accommodations for this student?  Yes  No  
(If "yes", we will contact you to gather additional information)

### PARENT/GUARDIAN CONSENT

*I give the Snoqualmie Valle School District permission to test my child to determine eligibility and/or possible early entrance into kindergarten).*

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Parent Rating Scale

## Scale 1: General Intellectual Ability

	Never 0	Rarely 1	Some 2	Somewhat More 3	Much More 4
1. Has excellent reasoning ability.	0	1	2	3	4
2. Establishes cause-effect relationships	0	1	2	3	4
3. Can analyze an issue from many points of view.	0	1	2	3	4
4. Is able to reach good conclusions based on evidence.	0	1	2	3	4
5. Is curious and seeks answers to questions.	0	1	2	3	4
6. Is an excellent planner and decision maker.	0	1	2	3	4
7. Gathers information to make sense of a situation.	0	1	2	3	4
8. Demonstrates a healthy skepticism and curiosity.	0	1	2	3	4
9. Asks complex questions about a topic.	0	1	2	3	4
10. Is able to rapidly understand novel tasks.	0	1	2	3	4
11. Is able to figure out what is needed to solve a problem.	0	1	2	3	4
12. Can easily relate new information to old information.	0	1	2	3	4
Totals					

## Scale 2: Creativity

	Never 0	Rarely 1	Some 2	Somewhat More 3	Much More 4
1. Seeks to create rather than imitate.	0	1	2	3	4
2. Is persistent in finding solutions to problems.	0	1	2	3	4
3. Is proficient at problem finding.	0	1	2	3	4
4. Enjoys taking risks (e.g., doesn't mind consequences of being different, not afraid to try something new).	0	1	2	3	4
5. Breaks gender stereotypes.	0	1	2	3	4
6. Does not mind uncertainty.	0	1	2	3	4
7. Enjoys time alone (particularly when engaged in the creative process).	0	1	2	3	4
8. Is an excellent improviser.	0	1	2	3	4
9. Has a passionate interest or talent (e.g., art, poetry, creative writing or science).	0	1	2	3	4
10. Is attracted to the complex and unique.	0	1	2	3	4
11. Likes adventure; is energetic.	0	1	2	3	4
12. Values own creativity.	0	1	2	3	4
Totals					