



Snoqualmie Valley School District GIFTED TESTING NOMINATION FORM

- Students must be present after school on all required days of testing for their grade.
- Nomination does not guarantee testing. Student data will be reviewed to see if further testing is appropriate.

Grade	Required Testing Date(s)
1st - 4th	February 3, 2023 & March 3, 2023
5th	February 3, 2023
6th & 7th	February 3, 2023

- **The deadline for Nomination Forms is January 6, 2023.** Email, mail or deliver your completed form to:
- Elementary - laned@svsd410.org or Snoqualmie Valley School District, Attn: Darlene Lane, 8001 Silva Avenue S.E., P.O. Box 400, Snoqualmie, WA 98065.
- Secondary - altert@svsd410.org or Snoqualmie Valley School District, Attn: Tanya Alter, 8001 Silva Ave S.E., PO Box 400, Snoqualmie, WA 98065

STUDENT INFORMATION

Student's Name: _____ Female Male
(Last) (First)

Current Grade: _____ Current School: _____ Birthdate: _____

Is your child a resident of Snoqualmie Valley? Yes No

Parent/Guardian Name: _____

Parent/Guardian Address: _____

Parent/Guardian Home Phone: (____) _____ Day Phone: (____) _____

Email: _____ Preferred Means of Contact: _____

Primary language spoken at home: _____

Please indicate if your child is currently receiving special services below. Check all that apply.

Elementary or Middle School Gifted Program Special Ed. 504 Plan Other: _____

Is there a documented need for testing accommodations for this student? Yes No
(If "yes", we will contact you to gather additional information)

Has student taken the Cognitive Abilities Test (CogAT) or ITBS in the past year? Yes No

If yes, where? _____ *If testing data is available, please attach.*

PARENT/GUARDIAN CONSENT

I give the Snoqualmie Valle School District permission to test my child to determine eligibility and/or possible placement in gifted program(s).

Parent/Guardian Signature: _____ Date: _____

Parent Rating Scale

Scale 1: General Intellectual Ability

	Never 0	Rarely 1	Some 2	Somewhat More 3	Much More 4
1. Has excellent reasoning ability.	0	1	2	3	4
2. Establishes cause-effect relationships	0	1	2	3	4
3. Can analyze an issue from many points of view.	0	1	2	3	4
4. Is able to reach good conclusions based on evidence.	0	1	2	3	4
5. Is curious and seeks answers to questions.	0	1	2	3	4
6. Is an excellent planner and decision maker.	0	1	2	3	4
7. Gathers information to make sense of a situation.	0	1	2	3	4
8. Demonstrates a healthy skepticism and curiosity.	0	1	2	3	4
9. Asks complex questions about a topic.	0	1	2	3	4
10. Is able to rapidly understand novel tasks.	0	1	2	3	4
11. Is able to figure out what is needed to solve a problem.	0	1	2	3	4
12. Can easily relate new information to old information.	0	1	2	3	4
Totals	DISTRICT WILL TOTAL FIELDS				

Scale 2: Creativity

	Never 0	Rarely 1	Some 2	Somewhat More 3	Much More 4
1. Seeks to create rather than imitate.	0	1	2	3	4
2. Is persistent in finding solutions to problems.	0	1	2	3	4
3. Is proficient at problem finding.	0	1	2	3	4
4. Enjoys taking risks (e.g., doesn't mind consequences of being different, not afraid to try something new).	0	1	2	3	4
5. Breaks gender stereotypes.	0	1	2	3	4
6. Does not mind uncertainty.	0	1	2	3	4
7. Enjoys time alone (particularly when engaged in the creative process).	0	1	2	3	4
8. Is an excellent improviser.	0	1	2	3	4
9. Has a passionate interest or talent (e.g., art, poetry, creative writing or science).	0	1	2	3	4
10. Is attracted to the complex and unique.	0	1	2	3	4
11. Likes adventure; is energetic.	0	1	2	3	4
12. Values own creativity.	0	1	2	3	4
Totals	DISTRICT WILL TOTAL FIELDS				