

SVSD Racial Equity Stakeholder Group
Agenda, February 3rd, 2021

Racial Equity Consultants (REC) aspires to create a world in which each and every human being is seen and valued for who they are and the talents, brilliance and beauty they contribute to the healing of our communities.

REC stands on four key elements to accomplish this work:

1. Awareness – expanding an understanding of our own biases, assumptions and racialized behaviors.
2. Knowledge – Developing knowledge of institutional racism, historical oppression and the experiences of marginalized groups.
3. Skills – building capacity to engage in cross-cultural communication and the ability to interrupt white supremacy.
4. Advocacy – elevating the voices and concerns of traditionally marginalized communities.

Objectives:

- ◇ Community building (Awareness)
- ◇ Building a common language (Knowledge)

- **Welcome back**
- **Recognize the Land**
- **In Relationship We...**
- **Purpose of this Team:** Developing an anti-racist lens in order to advise and guide Snoqualmie Valley School District on how to become racially equitable and anti-racist.
- **Review last session** – Personal stories and “What is RACE”
- **Homework** – break out rooms (4 people)
 - What Well Meaning White People Need to Know about Race”
<https://psmag.com/magazine/bryan-stevenson-ps-interview>
 - Introduction and Chapter 1 of So, You Want to Talk about Race. Be prepared to answer the following questions:
 - How has your life been different or similar to Ijeoma's because of your race?
 - Share a time when you observed racist policies and practices upheld. What happened? How did it conclude?
- **Break**
- **“Othering”**
- **Glossary – break out rooms of 8 people.**
- **One Word Check Out**

Homework:

Read the Chapter 2 and Chapter 3 of So, You Want to Talk about Race. Be prepared to answer the following questions:

- In your words, why is the struggle against oppression about race and racism
- A time when you talked about race “wrong”

Read or Listen to all of “The 1619 Project” <https://www.stitcher.com/podcast/the-new-york-times/nyt-1619>,
https://pulitzercenter.org/sites/default/files/full_issue_of_the_1619_project.pdf