

SVSD Racial Equity Stakeholder Group
Agenda #4, March 24th, 2021

Racial Equity Consultants (REC) aspires to create a world in which each and every human being is seen and valued for who they are and the talents, brilliance and beauty they contribute to the healing of our communities.

REC stands on four key elements to accomplish this work:

1. Awareness – expanding an understanding of our own biases, assumptions and racialized behaviors.
2. Knowledge – Developing knowledge of institutional racism, historical oppression and the experiences of marginalized groups.
3. Skills – building capacity to engage in cross-cultural communication and the ability to interrupt white supremacy.
4. Advocacy – elevating the voices and concerns of traditionally marginalized communities.

Objectives:

- ◇ Community building (Awareness)
- ◇ Building a common language (Knowledge)
- ◇ Introduction to subcommittee work

- **Welcome back**
- **Recognize the Land: Coast Salish:** Duwamish, Muckleshoot, Stillaguamish, Suquamish, Tulalip, Snoqualmie
- **In Relationship We...**
- **Purpose of this Team:** Developing an anti-racist lens in order to advise and guide Snoqualmie Valley School District on how to become racially equitable and anti-racist. Ex
- **Homework** – break out rooms (4 people)
 - Chapter 4, 5 and 6
 - What happens when, in your experience, someone has been told to “check their privilege.”
 - Why is intersectionality important to consider in this conversation about racial equity.
 - How does what Ijeoma tells us differ from what you’ve learned about police?
- **Break**
- **Intersectionality/Identity**
- **History Walk**
- **Break into Subcommittees:** “Preamble”, Policy, Analysis Tool, Data Collection: In your group, talk about the body of work, when you will meet next, assign a coordinator, and assign “work” to the group.
- **One Word Check Out**

Homework:

Read: Chapter 7 and 8 in the book, So You Want to Talk About Race. Be prepared to answer the questions:

- How does what Ijeoma tells us differ from what you’ve learned about police?
- Does Ijeoma’s idea of Affirmative action align with you own and if not, what is different?
- What jumped out at you about the School- to- Prison Pipeline? What was most surprising? What was most disturbing?