

SNOQUALMIE VALLEY SCHOOL DISTRICT #410

PROPOSAL #2021-06 for

Behavior Therapy and Supervisory Services

will be received by the undersigned until:

TUESDAY, OCTOBER 19, 2021 @ 2:00PM

at which time they will be opened and read aloud.

Scope of Work:

This specification covers the requirements of the supply certificated behavior technicians that can provide therapy services as described below, and 30 hours per week of supervisory and other services provided by Board Certified Behavior Analysts.

Services:

Board Certified Behavior Analyst (BCBA) Each BCBA must have a current certification and be in good standing with the behavior analyst certification board (BACB).

Certified Behavior Technician (CBT) – Each behavior technician is certified through the state of Washington department of health.

BCBAs will provide the following services, totaling 30 hours weekly of direct in-district support:

- Applied Behavior Analysis – Implementation of established principles in learning, behavioral strategies, and environmental modifications to improve and teach new behaviors. Using data collected on specific targets individualized to each student the BCBA will review and analyze the data weekly to make informed decisions regarding changes in programming and interventions.
- Positive Behavior Support In Schools (PBSIS) – working with Snoqualmie Valley School District (SVSD) on Tier 3 level students that need the support from a BCBA to help assess problem behavior and determine next steps for level of BT support and framework for intervention
- Functional Behavior Assessment – (FBA) – BCBA oversees the process to identify problem behaviors using a variety of assessments (indirect, interview, direct). The assessment provides the information and data to develop interventions to improve or eliminate maladaptive behaviors. The FBA consists of information gathering procedures that result in the hypothesis about the functions of the behavior.
- Behavior Intervention Plans (BIP) – Based on the results of the FBA a BIP includes a description of the problem behavior(s) global and specific hypotheses as to why the problem behavior occurs and intervention strategies that include positive behavioral supports.
- Emergency Response Plans (ERP) – A reactive plan that outlines each person's role and response to a student's behavior that may include harming themselves or others.
- Teacher Training – Support and train teachers on all aspects of BIP/ERP's
- Team Meetings – Attend all team meetings when requested by SVSD administration or teachers. These may be informal meetings to review progress and outcomes or required IEP meetings with all stake holders.
- IEP Support - Collaboration and support with licensed special education teachers.
- Daily Supervision – In-district, direct daily on site BCBA supervision across all assigned schools and students
- ISWIS - Identify, track, and collect data on specified targets for each student and input metrics/data using SVSD web based ISWIS platform

The District is currently in need of at least 8 Behavior Therapists for the duration of the 2021-22 school year. Our current schedule is as follows and may change during the course of the year.

- High School – 2:1 BT Support
 - Monday – Friday 9:00-5:00.
 - Eight [8] hours per day
 - This student receives after care support.
- Transition Learning Center – 2:1 Support
 - Monday – Thursday 8:30-1:30
 - Five [5] hours per day
- High School 1:1 Support
 - Monday – Thursday 9:00-2:30
 - Five and half [5.5] hours per day
 - Friday – 9:00-1:30
 - Four and a half [4.5] hours per day
- Middle School 1:1 Support
 - Monday – Thursday 8:00-2:30
 - Six and a half [6.5] hours per day
 - Friday – 8:00-2:30
 - Five and a half [5.5]
- Middle School/Home School 1:1 Support
 - Monday – Thursday 8:00-2:30
 - Six and a half [6.5] hours per day
 - Friday – 8:00-2:30
 - Five and a half [5.5]
- Elementary School 1:1 Support/Bus Support
 - Monday – Thursday 7:30-4:00
 - Eight and a half [8.5] hours per day
 - Friday 7:30-3:00
 - Seven and a half [7.5] hours per day

Request for Proposal:

Submitted proposals should include: 1) the total cost of the services summarized above, with the associated hourly rates for BCBA's and BTs, 2) incremental hourly rates for both BCBA and BT services to perform activities similar to those summarized above, 3) the names and qualifications of the individuals who will be performing the work.

Should no contractor be able to fulfill all of the services and staffing requested within this proposal, the District reserves the right to award services to multiple contractors in order to meet the therapy needs of the district.