Gifted Advisory Committee
11/14/19 Meeting
BOY 2019/2020

Gifted Advisory Committee Members

<table>
<thead>
<tr>
<th>Representing</th>
<th>Name</th>
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<tbody>
<tr>
<td>SVSD Parent</td>
<td>Abby Cantrell</td>
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<td>SVSD Parent</td>
<td>Elysia Pitt</td>
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<td>School Psychologist</td>
<td>Marci Nicholson</td>
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<td>Elementary Teachers</td>
<td>Desi Cuddihy, Cathy Kilian, Nate Ziemkowski</td>
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<td>Middle School Teachers</td>
<td>Karen Deichman, Karen Waters</td>
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<td>Building Principals</td>
<td>John Norberg, Shawn Lawrence</td>
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<td>District Office</td>
<td>Dan Schlotfeldt, Monica Phillips</td>
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Agenda Item | Discussion Points and Notes
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Review of our Norms | ● Positive presuppositions  
                            ● Active listening and sharing  
                            ● Start and end on time
Set Goals for 2019/2020 | ● To facilitate meaningful two-way communication about gifted programming in the SVSD  
                                ● Provide appropriate feedback regarding current practices and next steps  
                                ● Build an understand SVSD HiCap programming  
                                ● Update Website  
                                ● Other: Team input  
                                    ○ Look at how much growth gifted students are making- how we identify, monitor and track progress  
                                    ○ Continue and be intentional regarding 2-way communication
- Increase program communication:
  - Cluster vs. STREAM
  - Middle School Model
  - Transition from 5th to 6th grade
  - Standards, Curriculum

### Sharing of Data
- Summer testing:
  - District communication headline went out week of 5/20 and again before the 7/1 close date detailing summer testing
  - Summer Testing numbers:
    - Tested = 32
    - Placed = 7
      - STREAM = 3
      - Cluster = 4
  - STREAM Enrollment Numbers: 64
    - 2nd = 12, 3rd = 10, 4th = 18, 5th = 24
  - Staffing - Maintaining teachers for both PD and continuity of the program
  - Elementary Staffing:
    - 1 teacher - 2nd - 3rd multi-age Nate Ziemkowski and Debbie Goetz
    - 1 teacher - 4th grade - Desi Cuddihy
    - 1 teacher - 5th grade - Kate Sharkey
  - ELA Cluster Enrollment Numbers: 52
    - Middle School staffing:
      - CKMS
        - Dyame Lemming 6th
        - Lori Ebbers 7th
        - Julia Brown 8th
      - TFMS
        - Kassi Thomas 6th
        - Jill Dais-Brenne 7th
        - Karen Waters 8th
      - SMS
        - Tara Bui 6th
        - Sarah Sarieddine 7th
        - Karen Deichman 8th
- Update on Professional Development
  - 5 teachers attended Whitworth summer institute
    - 4 at middle level and one at elementary
    - The opportunity will be open again this year for teachers to attend
- Fall professional development focus has been on new cluster teachers
- Thursday Professional Development now being offered in the SVSD for staff:
  - DOK (helpful for Cluster teachers)
  - Eureka - New grading, clustering
  - Continue to educate teachers attributes of a gifted learner

### Assessments

- Upcoming winter testing for nominated students grades 1-7:
  - Nomination window ends 12/6
  - Forms on the web page
  - Forms turned in to Nicky Edwards
    - **Elementary:**
      - 1/10/20 after school, at home school
        - all 1-4
        - Iowa reading & math
        - CogAT verbal
        - 5th (like 6-7) take Iowa reading & CogAT verbal for ELA cluster placement. They take Iowa math in the classroom
      - 1/24/20 after school, at home school
        - 1-3
        - CogAT Quantitative & Nonverbal
    - **Middle:**
      - 2/28/20 after school, at home school
        - 6 & 7 grade
        - Iowa reading
        - CogAT verbal
      - Math - students can apply for advancement when letters with placement go home

- Communication:
  - District Webpage Headline
  - Sent in district e-news (ongoing)
  - School Constant Contact (ongoing)
  - Facebook, twitter
  - Teachers were sent the link and a FAQ to share at Parent-Teacher Conferences

- Discussion around gifted test taking times
  - Committee would like to see testing occur during the school day (looking into feasibility for this year)
  - Could avoid a potential equity issue
### Discussion around a potential 2nd screening
- Goal to pick up students who may not have been identified at K, due to readiness, attention, etc
- Grade level for second screener would be end of 2nd grade
- Recommendation to wait for the Naglieri to become norm-referenced, therefore, second screener may occur in the 2020/2021
  - Naglieri Nonverbal Ability Test
    - Assess a child’s problem-solving and visual-spatial reasoning abilities (instead of what he or she has learned in school) with questions that incorporate abstract shapes and designs
    - The NNAT utilizes shapes and figures to evaluate problem-solving and reasoning abilities of a child without relying on their language skills.

### Questions/ things for our radar from parents
- Grade level transitions of STREAM and Cluster students, to ensure proper placement/scheduling
  - Gifted student identified in Skyward
    - Wondering if students could be coded differently based on qualifying area
  - Specific connections with middle school administrators and registrars for rosters
    - Double checked middle school rosters in September
    - Sent communication to building principals to ensure correct placement remains for second semester
  - Elementary Cluster students shared for rostering (Spring)
  - Future Rostering requests:
    - Revisit elementary roster procedures
    - Create Middle School Roster procedures, to include hand schedule (vs. computer) ELA cluster classes
- A need to focus on the resources at middle level to help deepen the learning experience for STREAM students
- Parents shared concerns with middle school programming and students repeating standards taught in 5th grade
  - Monica explained the vertical alignment of the CCSS and shift in thinking that occurs at middle school- need to communicate information about the CCSS with parents at the middle level
  - 6th grade teachers should communicate standards being taught- maybe there should be a middle school parent night to answer questions
- Parents advisory members inquired about the potential for a self-contained middle school program (expressed need to develop the middle school program further around gifted student needs)