

A High Achiever vs. A Gifted Learner

from "The Gifted and Talented Child" by Janice Szabos, Maryland Council for Gifted & Talented, Inc.

A High Achiever

- Knows the answers
- Is Interested
- Is attentive
- Has good ideas
- Works hard
- Commits time and effort to learning
- Answers questions
- Absorbs information
- Copies and responds accurately
- Is a top student
- Needs 6 to 8 repetitions for mastery
- Understands ideas
- Grasps meaning
- Completes assignments
- Is a technician
- Is a good memorizer
- Is receptive
- Listens with interest
- Prefers sequential presentation of information
- Is pleased with his or her own learning

A Gifted Learner

- Asks the questions
- Is highly curious
- Is intellectually engaged
- Has original ideas
- Performs with ease
- May need less time to excel
- Responds with detail and unique perspectives
- Manipulates information
- Creates new and original products
- Is beyond his or her age peers
- Needs 1 to 2 repetitions for mastery
- Constructs abstractions
- Draws inferences
- Initiates projects
- Is an innovator
- Is insightful; makes connections with ease
- Is intense
- Shows strong feelings, opinions, perspectives
- Thrives on complexity
- Is highly self-critical