

ELPA21 assessment uses five (5) performance levels to describe skills in each of four (4) domains of listening, reading, speaking, and writing:

1. **Beginning:** A student at this level displays *few* grade-level English language skills and will benefit from ELL program support.
2. **Early Intermediate:** A student at this level presents evidence of *developing* grade-level English language skills and will benefit from ELL program support.
3. **Intermediate:** A student at this level applies *some* grade-level English language skills and will benefit from ELL program support.
4. **Early Advanced:** A student at this level demonstrates English language skills required for engagement with grade-level academic content instruction at a level comparable to non-ELLs.
5. **Advanced:** A student at this level exhibits *superior* English language skills, as measured by ELPA21.

ELPA21 uses three categories to summarize skills across the four domains and to make a proficiency determination. These categories are called Proficient, Progressing, and Emerging. Final category descriptions will be available after the completion of ELPA21 Standard Setting.