Snoqualmie Valley School District

English Learner Family Information Night 2020
Snoqualmie Valley School District EL Program **Staff:**

**Monica Phillips:**
Director of Equity & Categorical Services

**Marci Eubanks:**
Program Specialist-ELL and Title III

**Kelsey Carr:**
K-5 Literacy & Language Specialist

**Translator:** Maribel Hinkle
**Elementary EL Program Staff in SVSD Schools:**

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<th>Elementary School</th>
<th>Literacy &amp; Language Specialist</th>
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<td>Cascade View Elementary:</td>
<td>Lisa Boysen</td>
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<td>Opstad Elementary:</td>
<td>Casey Hamilton</td>
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<td>North Bend Elementary:</td>
<td>Steve Boolos</td>
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<td>Snoqualmie Elementary:</td>
<td>Rachel Patty</td>
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<td>Timber Ridge Elementary:</td>
<td>Sue von Cappeln</td>
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<td>Fall City Elementary:</td>
<td>Colleen Myers</td>
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<td>Parent Partnership Program:</td>
<td>Kelsey Carr</td>
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- Lisa Boysen, Literacy & Language Specialist
- Casey Hamilton, Literacy & Language Specialist
- Steve Boolos, Literacy & Language Specialist
- Rachel Patty, Literacy & Language Specialist
- Sue von Cappeln, Literacy & Language Specialist
- Colleen Myers, Literacy & Language Specialist
- Kelsey Carr, K-5 Literacy & Language Specialist
Middle & High School EL Program Staff in SVSD:

**Twin Falls Middle School**: Jill Dais-Brenne

**Snoqualmie Middle School**: Marci Eubanks

**Chief Kanim Middle School**: Marci Eubanks

**Mount Si High School**: Marci Eubanks
How does my student **qualify** for EL Services?

1. Parents fill out the home language survey when they enroll students in school.
2. If home language survey indicates a language other than English, students are given the ELPA21 Screener.
3. If a student scores as emerging or progressing, they qualify for EL services. Students who score as Proficient do not enter the program.
4. Until students return to in-person school, students who need to be screened will be **provisionally qualified** and will receive EL services.
5. When in-person school begins again, students will be screened. Students who score as emerging or progressing will qualify and remain in the program. Students who score as proficient will not remain in the program.
How does my student **exit** EL services?

- Students must test as proficient on the ELPA21 annual assessment. This means they must score a 4 or 5 in all four areas of listening, speaking, reading, and writing.

- This test is given every year in February/March. A student must continue to take all four sections each year until they score as proficient.
EL Services in Snoqualmie Valley School District

To support English Language Development, the Snoqualmie Valley School District utilizes a content-based, Supportive Mainstream instructional model.

- This is an approach for teaching English Learners (ELs) using specific strategies to make academic subjects comprehensible and accessible while promoting the students’ English language development.
- English Language support is received by all EL students in their classroom, through individual or small group instruction, as needed.
- Some specific instructional models that are implemented in Snoqualmie Valley schools are SIOP, and Project GLAD.
- Additionally, the Washington State English Language Development Standards (ELDs) provide learning targets for teachers as they help the EL students learn English.
EL Services in Snoqualmie Valley School District

Instructional Approaches

- **ACCESSIBLE CONTENT**
  Teachers use instructional strategies to make grade-level standards and content accessible to all students, regardless of their proficiency.

- **LANGUAGE DEVELOPMENT**
  Teachers review progress and provide targeted instruction to support students’ individual language needs.

- **PEER INTERACTION**
  Teachers plan and implement structures for frequent peer interaction to develop students’ oral language and literacy skills.

- **LANGUAGE CONNECTIONS**
  Teachers engage students in intentional opportunities to make connections between English and other languages.
SVSD Elementary EL Program Model:

SVSD Elementary students have access to a supportive mainstream instructional model. In this model, with the collaboration of Literacy & Language Specialists, teachers and EL paraeducators will provide both direct language instruction and scaffolded support of the core curriculum:

- Emergent and early progressing students will access EL services, 4 days a week (M,Tu, Th, F) through Zoom. A private, customized Zoom Link will be provided to them on their teacher’s Schoology page.
- Other progressing students will receive EL services through regular supports and consultations offered to classroom teachers and scaffolds of the core curriculum.
- All EL students will also be supported through regular communication and guidance from building Literacy & Language Specialists to monitor and promote language development.
SVSD Secondary EL Program Model:

- All EL students receive language supports from their classroom teachers.

- Students who score below a level 3 in any area are placed into an EL language development class.

- All secondary classes use the iLiT ELL program for English language development.
Resources Available to Families

- Translation available on SVSD website
- Other translation services available: https://www.svsd410.org/Page/8527
- Talking Points App
- Microsoft Translator
- KCLS Tutoring: https://kcls.org/kids-subject/tutoring/
How can I help my student?

● Continue speaking, reading and singing to your student in their home language, being multilingual is an amazing gift to our students.

● Teaching your home language will help your child develop a deep and lasting connection to their culture:
  ○ Children have the unique ability to learn many languages at the same time
  ○ Knowledge of more than one language can boost your child’s creative thinking and problem solving skills
  ○ Sharing your home language gives your child the foundation to learn English well in school
How can I help my student?

- What if we would like more support or are experiencing issues?
  - **Elementary:** Please start with your student’s classroom teacher. Look for regular updates from the building Literacy & Language Specialist.
  - **Secondary:** Please contact Marci Eubanks.

- **Technology Helpline:**
  - Call: 425-831-0297
  - Email: svsdinfo@svsd410.org
Questions?

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