

Exploratory Course Offerings

2017-2018 School Year

Band

Choir

Art

Technology

Project Lead the Way

AVID (7th & 8th by invitation only)

Music Appreciation (6th)

Art Experiences (6th)

Art Exploration offers students the opportunity to express creativity through a variety of media including drawing, painting, print-making and ceramics. Art Elements and Design Principles are introduced and students are encouraged to develop their sense of art appreciation.

Art Experiences (7th)

Art Experiences offers students the opportunity to explore art through various media such as drawing, painting, print-making and ceramics. Students will build on their understanding of Art Elements through the study of art from various artists, genres and movements.

Art through Design (8th)

Art through Design will offer students the opportunity to build on their understanding of Elements of Art and Design Principles while exploring more sophisticated techniques and processes. Using artist grade materials students will explore two dimensional and three dimensional projects such as painting, printmaking, sculpture and drawing.

6th Grade Band

6th Grade Band is a full-year performance-based course which requires student participation in day and evening performances. All sixth graders are encouraged to join band regardless of previous experience. Beginners will need to go through the instrument fitting process in the spring or in the fall before school starts. Through large and small ensemble experiences, students will learn basic musicianship and fundamental skills such reading music, music theory, posture, breathing, articulation,

embouchure, hand position and rehearsal technique. Through their participation in an ensemble the students will be introduced to blend, balance, intonation (playing in tune) and instrumentation. Students will learn self-discipline and citizenship skills through home practice and rehearsal sessions.

Symphonic Band (Intermediate band)

Symphonic Band is a full-year performance-based course which requires student participation in day and evening performances. Open to 7th and 8th graders who have completed 6th grade band at Twin Falls or the equivalent at another school. Symphonic band students will be provided the opportunity to learn accountability and commitment to a team. During their ensemble experience, the students will be exposed to intermediate-level music theory, articulation, rhythmic patterns, and a variety of musical styles. Students will continue their quest to improve their fundamental skills including tone, breath support, blend, balance, and intonation. Listening and critical-thinking skills will be enhanced as students learn to analyze their individual and group performances.

Wind Ensemble (Advanced Band)

Wind Ensemble (Advanced Band) is a full-year performance based course which requires student participation in day and evening performances. Wind Ensemble students are selected by the band director based on 1.) their performance on an audition/playing assessment, 2.) their rehearsal technique and citizenship and 3.) instrumentation needs of the ensemble as assessed by the director.

Through large and small ensemble work, students will be provided the opportunity to learn self-discipline, accountability, group cohesiveness, and commitment. Fundamental skills will be reinforced as well as exposure to advanced level repertoire that introduces more complex forms, rhythms, meter and time signatures, music theory and extended techniques. Students will experience further development in tone, balance, blend, and go deeper into the study of musical styles and music history.

Students in Wind Ensemble will be expected to participate in extra performances and festivals outside of the school day including community events, Solo & Ensemble, League Band Festival, Recruiting Tours and other Field Trips.

Choir (7th & 8th Jazz Choir - Audition Only)

In 7th & 8th grade jazz choir, students continue to grow and learn by singing together in an ensemble. Over the course of this class, students will learn how to (1) read sheet music, especially in the choral realm, (2) maintain the foundational principles of singing, such as good posture, deep breaths, and musical phrasing, and (3) successfully

perform for various audiences. As this is a performing arts class, students are required to participate in multiple concerts during the year. Students will also learn life skills such as discipline, patience, and teamwork. Jazz choir is a full-year, audition-only course.

Choir (7th & 8th SATB Choir)

In 7th & 8th grade SATB (Soprano, Alto, Tenor, and Bass) choir, students continue to grow and learn by singing together in a large ensemble. Over the course of this class, students will learn how to (1) read sheet music, especially in the choral realm, (2) maintain the foundational principles of singing, such as good posture, deep breaths, and musical phrasing, and (3) successfully perform for various audiences. As this is a performing arts class, students are required to participate in multiple concerts during the year. Students will also learn life skills such as discipline, patience, and teamwork. Choir is a full-year course.

Choir (7th & 8th Girls Choir)

In 7th & 8th grade girls choir, students continue to grow and learn by singing together in a large ensemble. Over the course of this class, students will learn how to (1) read sheet music, especially in the choral realm, (2) maintain the foundational principles of singing, such as good posture, deep breaths, and musical phrasing, and (3) successfully perform for various audiences. As this is a performing arts class, students are required to participate in multiple concerts during the year. Students will also learn life skills such as discipline, patience, and teamwork. Choir is a full-year course.

Choir (6th)

In 6th grade choir, students grow and learn by singing together in a large ensemble. Over the course of this class, students will learn how to (1) read sheet music, especially in the choral realm, (2) maintain the foundational principles of singing, such as good posture, deep breaths, and musical phrasing, and (3) successfully perform for various audiences. As this is a performing arts class, students are required to participate in multiple concerts during the year. Students will also learn life skills such as discipline, patience, and teamwork. Choir is a full-year course.

Music Fundamentals (6th)

In Music Fundamentals, students explore many facets of music. Each quarter begins with a brief study of basic music concepts and terminology, and then progresses into analyzing and learning about many genres of music, including Jazz, Western Classical, Rock, Country-Western, and many others. Over the course of the quarter, students will learn about the invention of instruments, the influence of various composers, how

culture has shaped music, and how music has shaped culture. All classwork is completed in class, including weekly quizzes and projects.

Project Lead the Way - Design & Modeling (7th)

Design and Modeling is a 9-week course based off of the Project Lead the Way (PLTW) curriculum used nationwide in middle schools as part of their pre-engineering programs.

Have you ever wanted to create a toy or a device to help people?

Students use tools such as the design process, a dynamic mathematics software, a computer-aided design program, computer simulations, an engineering notebook, and possibly a 3D printer to design, model, and build objects.

Discover the design process and turn your ideas into realities!

Design and Modeling (DM) provides students opportunities to apply the design process to creatively solve problems. Students are introduced to the unit problem in the first activity and are asked to make connections to the problem throughout the lessons in the unit. Students learn and utilize methods for communicating design ideas through sketches, solid models, and mathematical models. Students will understand how models can be simulated to represent an authentic situation and generate data for further analysis and observations. Students work in teams to identify design requirements, research the topic, and engage stakeholders. Teams design a toy or game for a child with cerebral palsy, fabricate and test it, and make necessary modifications to optimize the design solution.

Project Lead the Way (8th)

Design, Build, and Program a Robot!

Students use tools such as the engineering design process, an engineering notebook, VEX Robotics®, and programming software to invent and innovate.

Learn how creative thinking and problem solving can change your world!

Automation and Robotics (AR) provides students an avenue to trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control

systems. Students use the VEX Robotics® platform to design, build, and program real-world objects such as traffic lights, toll booths, and robotic arms.

Automation and Robotics is a 9-week course based off of the Project Lead the Way (PLTW) curriculum used nationwide in middle schools as part of their pre-engineering programs.

Technology (6th)

Technology 1 - Geared toward 6th Grade Students

An introduction to using Adobe Photoshop, Adobe Illustrator, and/or Wacom Tablets. Use of of Google Suite - Google Docs, Google Slides, Google Forms, and Google Sheets. Use of Microsoft Word.

Students will use cameras to take digital photos.

Google Classroom will be used for posting and turning in assignments.

Students will create three projects during the quarter.

Students will present their projects via various methods.

- #1 - Graphic Design
- #2 - "Travel the World" Project
- #3 - Colors Photography

Video Technology (7th & 8th)

Technology 2 - Geared toward 7th & 8th Grade Students

Using Adobe Photoshop, Adobe Illustrator, Adobe Premiere Pro and Wacom Tablets. Use of of Google Suite - Google Docs, Google Slides, Google Forms, and Google Sheets. Going further into the use of the media. The projects will require more work and technology use than Technology 1.

Students will use cameras and video cameras to record data.

Google Classroom will be used for posting and turning in assignments.

Students will create three projects during the quarter.

Students will present their projects via various methods.

- #1 - Photography and Premiere Pro

- ❑ #2 - Digital Photoshop
- ❑ #3 - Video / Photography Project

Technology 3 - Geared toward 7th & 8th Grade Students who have mastered basic technology skills

Using Adobe Photoshop, Adobe Illustrator, Adobe Premiere Pro and/or Wacom Tablets. Use Adobe Spark and other online media. Use of Google Suite - Google Docs, Google Slides, Google Forms, and Google Sheets. Going further into the use of the media. The projects will require more work and technology use than Technology 2.

Students will use cameras and video cameras to record data.

Google Classroom will be used for posting and turning in assignments.

Students will create two projects working in small groups during the quarter.

Students will present their projects via various methods.

- ❑ #1 - Video Project - such as a Virtual Field Trip
- ❑ #2 - Oh the Places You'll Go ... Digital Storytelling

Math Lab 6th Grade:

A class designed to help students with their grade level math in CC6 as well as concepts from previous grade levels. Success is monitored by ALEKS, STAR, and by the teacher. Small class sizes allow for one on one help with math concepts students are either learning in CC6 or have not mastered from previous years.

- Administrative placement only
- Year-long class

Math Lab 7th Grade:

A class designed to help students with their grade level math in CC7 as well as concepts from previous grade levels. Success is monitored by ALEKS, STAR, and by

the teacher. Small class sizes allow for one on one help with math concepts students are either learning in CC7 or have not mastered from previous years.

- Administrative placement only
- Year-long class

Math Lab 8th Grade:

A class designed to help students with their grade level math in CC8 as well as concepts from previous grade levels. Success is monitored by ALEKS, STAR, and by the teacher. Small class sizes allow for one on one help with math concepts students are either learning in CC8 or have not mastered from previous years.

- Administrative placement only
- Year-long class
- Prep for 9th Grade Algebra