

SVSD Elementary Assessment Calendar 2018-19

Assessment Name	Subject Matter	Grade Level	Student Groups	Window Start	Window End	Level	How Assessment is Used	Other Comments
Cognitive Abilities Test (CogAT)	Other	1-5	Nominated new students	8/2/2018	8/2/2018	District	Measures reasoning and problem solving skills (Verbal, Quantitative and Non-verbal) Used to identify students for Highly Capable services	At CVES
Iowa Test of Basic Skills (ITBS)	Other	1-4	Nominated new students	8/2/2018	8/2/2018	District	The ITBS-Math is a nationally norm-referenced assessment that measures student achievement in mathematics.	At CVES
Opinion PBA	ELA	K-5	All students	8/29/2018	6/13/2019	District	Inform and guide instructional practice related to district wide trend data, whole group learning needs, as well as next steps to differentiate writing development for individual students.	Specific PBAs have been designated by grade level and should be complete within appropriate ReadyGEN unit. Building principals have the testing guide.
Informative PBA	ELA	K-5	All students	8/29/2018	6/13/2019	District	Inform and guide instructional practice related to district wide trend data, whole group learning needs, as well as next steps to differentiate writing development for individual students.	Specific PBAs have been designated by grade level and should be complete within appropriate ReadyGEN unit. Building principals have the testing guide.
Narrative PBA	ELA	K-5	All students	8/29/2018	6/13/2019	District	Inform and guide instructional practice related to district wide trend data, whole group learning needs, as well as next steps to differentiate writing development for individual students.	Specific PBAs have been designated by grade level and should be complete within appropriate ReadyGEN unit. Building principals have the testing guide.
Classroom Based Assessments (CBAs)	Other	K-5	Selected students	8/29/2018	6/13/2019	State	State required elements. Data used to monitor student progress.	Administered for students in some Social Studies, PE, Health, Visual Arts, Music and Theater courses
WA KIDS		K	All students	8/29/2018	10/31/2018	State	State required elements. Data used to monitor student progress.	
DIBELS (BOY)	ELA	1	All students	9/4/2018	9/7/2018	District	Dynamic Indicators of Basic Early Literacy Skills – Assesses students' competence in foundational reading skills (naming fluency, nonsense word fluency, oral reading fluency, and daze (comprehension)).	
STAR Math (BOY)	Math	K-5	K optional	9/4/2018	9/25/2018	District	Determines mastery of math skills for each student so instruction can be personalized and appropriate interventions can be scheduled This assessment helps to forecast student performance on state tests	Enterprise testing windows are aligned with Renaissance Learnings Student Growth windows (Fall Aug 1-Nov 31; Winter Dec 1-March 31; Spring April 1-July 31) Includes make-ups
STAR Reading (BOY)	ELA	2-5	All students	9/4/2018	9/25/2018	District	Determines mastery of reading skills for each student so instruction can be personalized and appropriate interventions can be scheduled This assessment helps to forecast student performance on state tests	Enterprise testing windows are aligned with Renaissance Learnings Student Growth windows (Fall Aug 1-Nov 31; Winter Dec 1-March 31; Spring April 1-July 31) Includes make-ups

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Oral Reading Fluency (BOY) (ORF)	ELA	2-5	All students	9/24/2018	10/12/2018	District	ORF is a reliable, useful, and practical measure to help draw conclusions and make instructional decisions based on student's current reading level, allowing for differentiation in the classroom. Imbedded fluency instruction improves silent reading comprehension.	State law mandates that all 2nd grade students be assessed at BOY using a grade level oral reading passage. Score to be entered in Skyward. Documentation to be kept by teachers.
STAR Math Progress Monitoring	Math	1-5	Selected students	10/8/2018	1/7/2019	School	Monthly progress check to monitor the effectiveness of interventions	
STAR Reading Progress Monitoring	ELA	1-5	Selected students	10/8/2018	1/7/2019	School	Monthly progress check to monitor the effectiveness of interventions	
Washington Access to Instruction and Measurement-Spring (WA-AIM)	ELA Math Science	3-5	Special Education Students	10/15/2018	4/5/2019	State	The WA-AIM is required for federal and state accountability for eligible students in grades 3-8 and 11 and can be used to meet a student's graduation requirement.	OSPI Window
Cognitive Abilities Test (CogAT)	Other	4	All students	12/3/2018	12/14/2018	District	Measures reasoning and problem solving skills (Quantitative and Non-verbal) Used for middle school math placement	Used for Math Pathway Placement in 6th Grade
DIBELS (MOY)	ELA	K-1	All students	1/2/2019	1/9/2019	District	Dynamic Indicators of Basic Early Literacy Skills – Assesses students' competence in foundational reading skills (naming fluency, nonsense word fluency, oral reading fluency, and daze (comprehension)).	
STAR Math (MOY)	Math	K-5	K optional	1/8/2019	1/29/2019	District	See STAR BOY	Includes make-ups
STAR Reading (MOY)	ELA	1-5	1st optional	1/8/2019	1/29/2019	District	See STAR BOY	Includes make-ups
Oral Reading Fluency (MOY) (ORF)	ELA	1-5	All students	2/11/2019	3/8/2019	District	ORF is a reliable, useful, and practical measure to help draw conclusions and make instructional decisions based on student's current reading level, allowing for differentiation in the classroom. Imbedded fluency instruction improves silent reading comprehension.	
STAR Math Progress Monitoring	Math	1-5	Selected students	2/7/2019	4/15/2019	School	Monthly progress check to monitor the effectiveness of interventions	
STAR Reading Progress Monitoring	ELA	1-5	Selected students	2/7/2019	4/15/2019	School	Monthly progress check to monitor the effectiveness of interventions	
Cognitive Abilities Test (CogAT)	Other	1-3	Nominated students	1/4/2019 (Verbal)	1/25/2019 (Nov-Verbal & Quantitative)	District	Measures reasoning and problem solving skills (Verbal, Quantitative and Non-verbal) Used to identify students for Highly Capable services	Administration of this assessment for K-4 depends on the recommendations of the Gifted Advisory Committee 4th grade takes this test with classroom
Cognitive Abilities Test (CogAT Screener)	Other	K	All students	1/23/2019	2/6/2019	District	Measures reasoning and problem solving skills (Verbal, Quantitative and Non-verbal) Used to identify students for Highly Capable services	

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Iowa Test of Basic Skills (ITBS)	Other	1-4	Nominated students	1/4/2019	1/4/2019	District	The ITBS is a nationally norm-referenced assessment that measures student achievement in reading and mathematics.	Administration of this assessment for K-4 depends on the recommendations of the Gifted Advisory Committee
Smarter Balanced Interim Assessment Block (IAB)	Math	3-5	All	11/1/2018	3/15/2019	State / District	Provide instructional feedback for teachers and familiarize students and staff with assessment format	Teachers must administer at least one Math IAB
Smarter Balanced Interim Assessment Block (SBA--IAB)	ELA	3-5	All	11/1/2018	3/15/2019	State / District	Provide instructional feedback for teachers and familiarize students and staff with assessment format	Teachers must administer ELA IAB in addition to required Math IAB
English Language Proficiency for the 21st Century (ELPA21)	ELA	K-5	ELL students	1/28/2019	3/22/2019	State	Required, annually, for qualified English language learner (ELL) students and students in the State Transitional Bilingual Education Program	
Special Education Assessment for math placement	Math	5	Selected students	2/26/2019	3/8/2019	District	Placement assessment for sixth grade special education students.	District special education specialist administers this assessment in conjunction with resource room teacher
Iowa Test of Basic Skills-Math (ITBS)	Math	5	All students	2/27/2019	3/8/2019	District	Used for middle school math placement	
Language! (Special Education Placement Assessment)	ELA	5	Selected students	3/1/2019	4/30/2019	District	Basic language placement assessment for sixth grade special education.	District special education specialist administers this assessment in conjunction with resource room teacher
Washington Comprehensive Assessment of Science (WCAS)	Science	5	All students	4/15/2019	6/7/2019	State	The WCAS replaces the MSP and Biology EOC.	
Smarter Balanced Assessment (SBA)	ELA	3-5	All students	3/4/2019 *Downtime 5/3	6/7/2019	State	State and federal reporting about district performance for reading, writing and mathematics	OSPI window is Mar 4-June 7 3rd grade scheduled first for reporting Downtime: May 3, 2019
Smarter Balanced Assessment (SBA)	Math	3-5	All students	3/4/2019 *Downtime 5/3	6/7/2019	State	State and federal reporting about district performance for reading, writing and mathematics	OSPI window is Mar 5-June 8 *5th grade testing must be complete by 5/17/2019 for middle school math placement Downtime: May 3, 2019
Common Core Math Mastery Screener	Math	5	Selected students	4/2/2019	5/31/2019	District	The assessment measures readiness for Exceptional Math Pathway placement in 6th grade math	Performance on the ITBS and CogAT math assessments is also considered for placement

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DIBELS (EOY)	ELA	K-1	All students	6/3/2019	6/7/2019	District	Dynamic Indicators of Basic Early Literacy Skills – Assesses students' competence in foundational reading skills (naming fluency, nonsense word fluency, oral reading fluency, and daze (comprehension)).	
STAR Math (EOY)	Math	K-5	K optional	4/15/2019	5/3/2019	District	See STAR BOY	Includes make-ups
STAR Reading (EOY)	ELA	1-5	1st optional	4/15/2019	5/3/2019	District	See STAR BOY	Includes make-ups
Oral Reading Fluency (EOY) (ORF)	ELA	1-5	All students	5/20/2019	6/7/2019	District	ORF is a reliable, useful, and practical measure to help draw conclusions and make instructional decisions based on student's current reading level, allowing for differentiation in the classroom. Imbedded fluency instruction improves silent reading comprehension.	