

# SVSD Elementary Assessment Calendar 2019-20

| Assessment Name                           | Subject Matter | Grade Level | Student Groups         | Window Start | Window End | Level    | How Assessment is Used  | Other Comments   |
|---|----------------|-------------|------------------------|--------------|------------|----------|---|--|
| <b>Cognitive Abilities Test (CogAT)</b>   | Other          | 1-5         | Nominated new students | 8/7/2019     | 8/7/2019   | District | Measures reasoning and problem solving skills (Verbal, Quantitative and Non-verbal)<br>Used to identify students for Highly Capable services  | At CVES  |
| <b>Iowa Test of Basic Skills (ITBS)</b>   | Other          | 1-4         | Nominated new students | 8/8/2019     | 8/8/2019   | District | The ITBS-Math is a nationally norm-referenced assessment that measures student achievement in mathematics.  | At CVES  |
| <b>Acadience Reading (BOY)</b>            | ELA            | K-1         | All students           | 9/4/2019     | 10/4/2019  | District | Dynamic Indicators of Basic Early Literacy Skills – Assesses students’ competence in foundational reading skills (naming fluency, nonsense word fluency, oral reading fluency, and maze (comprehension)).       | Administered by WIN team   |
| <b>Classroom Based Assessments (CBAs)</b> | Other          | K-5         | Selected students      | 9/4/2019     | 6/19/2020  | State    | State required elements. Data used to monitor student progress.   | Administered for students in some Social Studies, PE, Health, Visual Arts, Music and Theater courses   |
| <b>Informative PBA</b>                    | ELA            | K-5         | All students           | 9/4/2019     | 6/19/2020  | District | Inform and guide instructional practice related to district wide trend data, whole group learning needs, as well as next steps to differentiate writing development for individual students.                    | Specific PBAs have been designated by grade level and should be complete within appropriate ReadyGEN unit. Building principals have the testing guide.                           |
| <b>Narrative PBA</b>                      | ELA            | K-5         | All students           | 9/4/2019     | 6/19/2020  | District | Inform and guide instructional practice related to district wide trend data, whole group learning needs, as well as next steps to differentiate writing development for individual students.                    | Specific PBAs have been designated by grade level and should be complete within appropriate ReadyGEN unit. Building principals have the testing guide.                           |
| <b>Opinion PBA</b>                        | ELA            | K-5         | All students           | 9/4/2019     | 6/19/2020  | District | Inform and guide instructional practice related to district wide trend data, whole group learning needs, as well as next steps to differentiate writing development for individual students.                    | Specific PBAs have been designated by grade level and should be complete within appropriate ReadyGEN unit. Building principals have the testing guide.                           |
| <b>WA KIDS</b>                            |                | K           | All students           | 9/4/2019     | 10/31/2019 | State    | State required elements. Data used to monitor student progress.   |  |
| <b>STAR Math (BOY)</b>                    | Math           | K-5         | K optional             | 9/4/2019     | 9/25/2019  | District | Determines mastery of math skills for each student so instruction can be personalized and appropriate interventions can be scheduled<br>This assessment helps to forecast student performance on state tests    | Enterprise testing windows are aligned with Renaissance Learnings Student Growth windows (Fall Aug 1-Nov 31; Winter Dec 1-March 31; Spring April 1-July 31)<br>Includes make-ups |
| <b>STAR Reading (BOY)</b>                 | ELA            | 2-5         | All students           | 9/4/2019     | 9/25/2019  | District | Determines mastery of reading skills for each student so instruction can be personalized and appropriate interventions can be scheduled<br>This assessment helps to forecast student performance on state tests | Enterprise testing windows are aligned with Renaissance Learnings Student Growth windows (Fall Aug 1-Nov 31; Winter Dec 1-March 31; Spring April 1-July 31)<br>Includes make-ups |

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| <b>Oral Reading Fluency (BOY) (ORF)</b>                                  | ELA                    | 2-5         | All students               | 9/30/2019    | 10/18/2019                            | District         | ORF is a reliable, useful, and practical measure to help draw conclusions and make instructional decisions based on student's current reading level, allowing for differentiation in the classroom. Imbedded fluency instruction improves silent reading comprehension. | State law mandates that all 2nd grade students be assessed at BOY using a grade level oral reading passage. Score to be entered in Skyward. Documentation to be kept by teachers. |
| <b>STAR Math Progress Monitoring</b>                                     | Math                   | 1-5         | Selected students          | 10/3/2019    | 12/20/2019                            | School           | Monthly progress check to monitor the effectiveness of interventions  |   |
| <b>STAR Reading Progress Monitoring</b>                                  | ELA                    | 1-5         | Selected students          | 10/3/2019    | 12/20/2019                            | School           | Monthly progress check to monitor the effectiveness of interventions  |   |
| <b>Washington Access to Instruction and Measurement- Spring (WA-AIM)</b> | ELA<br>Math<br>Science | 3-5         | Special Education Students | 10/14/2019   | 4/3/2020                              | State            | The WA-AIM is required for federal and state accountability for eligible students in grades 3-8 and 11 and can be used to meet a student's graduation requirement.  | OSPI Window   |
| <b>WA Comprehensive Assessment of Science (WCAS) - Practice Test</b>     | Science                | 5           | All students               | 11/4/2019    | 3/18/2020                             | State            | Practice Tests are available through the WCAP Portal under Prictive & Training Tests. The WCAS replaces the MSP and Biology EOC.  |   |
| <b>Smarter Balanced Interim Assessment Block (IAB)</b>                   | Math                   | 3-5         | All                        | 11/4/2019    | 3/18/2020                             | State / District | Provide instructional feedback for teachers and familiarize students and staff with assessment format   | Teachers must administer at least one Math IAB. Possibly open sooner depending on TIDE timeline.  |
| <b>Smarter Balanced Interim Assessment Block (SBA--IAB)</b>              | ELA                    | 3-5         | All                        | 11/4/2019    | 3/18/2020                             | State / District | Provide instructional feedback for teachers and familiarize students and staff with assessment format   | Teachers must administer ELA IAB in addition to required Math IAB. Possibly open sooner depending on TIDE timeline.   |
| <b>Cognitive Abilities Test (CogAT)</b>                                  | Other                  | 4           | All students               | 12/2/2019    | 12/13/2019                            | District         | Measures reasoning and problem solving skills (Quantitative and Non-verbal)<br>Used for middle school math placement  | Used for Math Pathway Placement in 6th Grade  |
| <b>Acadience Reading (MOY)</b>   | ELA                    | K-1         | All students               | 1/6/2020     | 1/13/2020                             | District         | Dynamic Indicators of Basic Early Literacy Skills – Assesses students' competence in foundational reading skills (naming fluency, nonsense word fluency, oral reading fluency, and maze (comprehension)).   | Administered by WIN team  |
| <b>STAR Math (MOY)</b>   | Math                   | K-5         | K optional                 | 1/6/2020     | 1/24/2020                             | District         | See STAR BOY  | Includes make-ups   |
| <b>STAR Reading (MOY)</b>  | ELA                    | 1-5         | 1st optional               | 1/6/2020     | 1/24/2020                             | District         | See STAR BOY  | Includes make-ups   |
| <b>Cognitive Abilities Test (CogAT)</b>                                  | Other                  | 1-5         | Nominated students         | 1/10/2020    | 1/24/2020 (Nov-Verbal & Quantitative) | District         | Measures reasoning and problem solving skills (Verbal, Quantitative and Non-verbal)<br>Used to identify students for Highly Capable services  | Administration of this assessment for K-4 depends on the recommendations of the Gifted Advisory Committee<br>4th grade takes this test with classroom                             |

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| <b>Iowa Test of Basic Skills (ITBS)</b>                           | Other          | 1-4         | Nominated students | 1/10/2020    | 1/10/2020  | District | The ITBS is a nationally norm-referenced assessment that measures student achievement in reading and mathematics.   | Administration of this assessment for K-4 depends on the recommendations of the Gifted Advisory Committee   |
| <b>Cognitive Abilities Test (CogAT Screener)</b>                  | Other          | K           | All students       | 1/21/2020    | 2/4/2020   | District | Measures reasoning and problem solving skills (Verbal, Quantitative and Non-verbal)<br>Used to identify students for Highly Capable services  |   |
| <b>(WIDA)</b>   |                |             |                    | 2/3/2020     | 3/27/2020  | State    |   |   |
| <b>English Language Proficiency for the 21st Century (ELPA21)</b> | ELA            | K-5         | ELL students       | 2/3/2020     | 3/27/2020  | State    | Required, annually, for qualified English language learner (ELL) students and students in the State Transitional Bilingual Education Program  |   |
| <b>STAR Math Progress Monitoring</b>                              | Math           | 1-5         | Selected students  | 2/3/2020     | 4/10/2020  | School   | Monthly progress check to monitor the effectiveness of interventions  |   |
| <b>STAR Reading Progress Monitoring</b>                           | ELA            | 1-5         | Selected students  | 2/3/2020     | 4/10/2020  | School   | Monthly progress check to monitor the effectiveness of interventions  |   |
| <b>Oral Reading Fluency (MOY) (ORF)</b>                           | ELA            | 1-5         | All students       | 2/10/2020    | 2/28/2020  | District | ORF is a reliable, useful, and practical measure to help draw conclusions and make instructional decisions based on student's current reading level, allowing for differentiation in the classroom. Imbedded fluency instruction improves silent reading comprehension. |   |
| <b>Iowa Test of Basic Skills-Math (ITBS)</b>                      | Math           | 5           | All students       | 2/24/2020    | 3/6/2020   | District | Used for middle school math placement   |   |
| <b>Special Education Assessment for math placement</b>            | Math           | 5           | Selected students  | 2/25/2020    | 3/6/2020   | District | Placement assessment for sixth grade special education students.  | District special education specialist administers this assessment in conjunction with resource room teacher   |
| <b>Language! (Special Education Placement Assessment)</b>         | ELA            | 5           | Selected students  | 3/2/2020     | 4/30/2020  | District | Basic language placement assessment for sixth grade special education.  | District special education specialist administers this assessment in conjunction with resource room teacher   |
| <b>Smarter Balanced Assessment (SBA)</b>                          | ELA            | 3-5         | All students       | 3/2/2020     | 6/5/2020   | State    | State and federal reporting about district performance for reading, writing and mathematics   | OSPI window is Mar 4-June 7<br>3rd grade scheduled first for reporting<br>Downtimes: April 10 & May 1, 2020   |
| <b>Smarter Balanced Assessment (SBA)</b>                          | Math           | 3-5         | All students       | 3/2/2020     | 6/5/2020   | State    | State and federal reporting about district performance for reading, writing and mathematics   | OSPI window is Mar 5-June 8<br>*5th grade testing must be complete by 5/17/2019 for middle school math placement<br>Downtimes: April 10 & May 1, 2020 |

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| <b>Washington Comprehensive Assessment of Science (WCAS)</b> | Science        | 5           | All students   | 4/13/2020    | 6/5/2020   | State    | The WCAS replaces the MSP and Biology EOC.  |                          |
| <b>STAR Math (EOY)</b>                                       | Math           | K-5         | K optional     | 4/20/2020    | 5/8/2020   | District | See STAR BOY  | Includes make-ups        |
| <b>STAR Reading (EOY)</b>                                    | ELA            | 1-5         | 1st optional   | 4/20/2020    | 5/8/2020   | District | See STAR BOY  | Includes make-ups        |
| <b>Math Lab Screener</b>                                     | Math           | 5           | All students   | 6/8/2020     | 6/19/2020  | District | Used to assess prerequisite a student's Common Core Math standards knowledge and determine if additional support is needed for success in the student's current math class.   |                          |
| <b>Oral Reading Fluency (EOY) (ORF)</b>                      | ELA            | 1-5         | All students   | 5/26/2020    | 6/12/2020  | District | ORF is a reliable, useful, and practical measure to help draw conclusions and make instructional decisions based on student's current reading level, allowing for differentiation in the classroom. Imbedded fluency instruction improves silent reading comprehension. |                          |
| <b>Acadience Reading (EOY)</b>                               | ELA            | K-1         | All students   | 6/1/2020     | 6/10/2020  | District | Dynamic Indicators of Basic Early Literacy Skills – Assesses students' competence in foundational reading skills (naming fluency, nonsense word fluency, oral reading fluency, and maze (comprehension)).   | Administered by WIN team |