

# SVSD Elementary Assessment Calendar 2019-20

Assessment Name	Subject Matter	Grade Level	Student Groups	Window Start	Window End	Level	How Assessment is Used	Other Comments
<b>Cognitive Abilities Test (CogAT)</b>	Other	1-5	Nominated new students	8/7/2019	8/7/2019	District	Measures reasoning and problem solving skills (Verbal, Quantitative and Non-verbal) Used to identify students for Highly Capable services	At CVES
<b>Iowa Test of Basic Skills (ITBS)</b>	Other	1-4	Nominated new students	8/8/2019	8/8/2019	District	The ITBS-Math is a nationally norm-referenced assessment that measures student achievement in mathematics.	At CVES
<b>Acadience Reading (BOY)</b>	ELA	K-1	All students	9/4/2019	10/4/2019	District	Dynamic Indicators of Basic Early Literacy Skills – Assesses students' competence in foundational reading skills (naming fluency, nonsense word fluency, oral reading fluency, and maze (comprehension)).	Administered by WIN team
<b>Classroom Based Assessments (CBAs)</b>	Other	K-5	Selected students	9/4/2019	6/19/2020	State	State required elements. Data used to monitor student progress.	Administered for students in some Social Studies, PE, Health, Visual Arts, Music and Theater courses
<b>Informative PBA</b>	ELA	K-5	All students	9/4/2019	6/19/2020	District	Inform and guide instructional practice related to district wide trend data, whole group learning needs, as well as next steps to differentiate writing development for individual students.	Specific PBAs have been designated by grade level and should be complete within appropriate ReadyGEN unit. Building principals have the testing guide.
<b>Narrative PBA</b>	ELA	K-5	All students	9/4/2019	6/19/2020	District	Inform and guide instructional practice related to district wide trend data, whole group learning needs, as well as next steps to differentiate writing development for individual students.	Specific PBAs have been designated by grade level and should be complete within appropriate ReadyGEN unit. Building principals have the testing guide.
<b>Opinion PBA</b>	ELA	K-5	All students	9/4/2019	6/19/2020	District	Inform and guide instructional practice related to district wide trend data, whole group learning needs, as well as next steps to differentiate writing development for individual students.	Specific PBAs have been designated by grade level and should be complete within appropriate ReadyGEN unit. Building principals have the testing guide.
<b>STAR Math (BOY)</b>	Math	K-5	K optional	9/4/2019	9/25/2019	District	Determines mastery of math skills for each student so instruction can be personalized and appropriate interventions can be scheduled This assessment helps to forecast student performance on state tests	Enterprise testing windows are aligned with Renaissance Learnings Student Growth windows (Fall Aug 1-Nov 31; Winter Dec 1-March 31; Spring April 1-July 31) Includes make-ups
<b>STAR Reading (BOY)</b>	ELA	2-5	All students	9/4/2019	9/25/2019	District	Determines mastery of reading skills for each student so instruction can be personalized and appropriate interventions can be scheduled This assessment helps to forecast student performance on state tests	Enterprise testing windows are aligned with Renaissance Learnings Student Growth windows (Fall Aug 1-Nov 31; Winter Dec 1-March 31; Spring April 1-July 31) Includes make-ups

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WA KIDS		K	All students	9/4/2019	10/31/2019	State	State required elements. Data used to monitor student progress.	
Oral Reading Fluency (BOY) (ORF)	ELA	2-5	All students	9/30/2019	10/18/2019	District	ORF is a reliable, useful, and practical measure to help draw conclusions and make instructional decisions based on student's current reading level, allowing for differentiation in the classroom. Imbedded fluency instruction improves silent reading comprehension.	State law mandates that all 2nd grade students be assessed at BOY using a grade level oral reading passage. Score to be entered in Skyward. Documentation to be kept by teachers.
STAR Math Progress Monitoring	Math	1-5	Selected students	10/3/2019	12/20/2019	School	Monthly progress check to monitor the effectiveness of interventions	
STAR Reading Progress Monitoring	ELA	1-5	Selected students	10/3/2019	12/20/2019	School	Monthly progress check to monitor the effectiveness of interventions	
Washington Access to Instruction and Measurement-Spring (WA-AIM)	ELA Math Science	3-5	Special Education Students	10/14/2019	4/3/2020	State	The WA-AIM is required for federal and state accountability for eligible students in grades 3-8 and 11 and can be used to meet a student's graduation requirement.	OSPI Window
Smarter Balanced Interim Assessment Block (IAB)	Math	3-5	All	11/4/2019	3/18/2020	State / District	Provide instructional feedback for teachers and familiarize students and staff with assessment format	Teachers must administer at least one Math IAB. Possibly open sooner depending on TIDE timeline.
Smarter Balanced Interim Assessment Block (SBA--IAB)	ELA	3-5	All	11/4/2019	3/18/2020	State / District	Provide instructional feedback for teachers and familiarize students and staff with assessment format	Teachers must administer ELA IAB in addition to required Math IAB. Possibly open sooner depending on TIDE timeline.
WA Comprehensive Assessment of Science (WCAS) - Practice Test	Science	5	All students	11/4/2019	3/18/2020	State	Practice Tests are available through the WCAP Portal under Prictive & Training Tests. The WCAS replaces the MSP and Biology EOC.	
Acadience Reading (MOY)	ELA	K-1	All students	1/6/2020	1/13/2020	District	Dynamic Indicators of Basic Early Literacy Skills – Assesses students' competence in foundational reading skills (naming fluency, nonsense word fluency, oral reading fluency, and maze (comprehension)).	Administered by WIN team
STAR Math (MOY)	Math	K-5	K optional	1/6/2020	1/24/2020	District	See STAR BOY	Includes make-ups
STAR Reading (MOY)	ELA	1-5	1st optional	1/6/2020	1/24/2020	District	See STAR BOY	Includes make-ups

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<b>Cognitive Abilities Test (CogAT)</b>	Other	1-5	Nominated students	1/10/2020	1/24/2020 (Nov-Verbal & Quantitative)	District	Measures reasoning and problem solving skills (Verbal, Quantitative and Non-verbal) Used to identify students for Highly Capable services	Administration of this assessment for K-4 depends on the recommendations of the Gifted Advisory Committee 4th grade takes this test with classroom
<b>Iowa Test of Basic Skills (ITBS)</b>	Other	1-4	Nominated students	1/10/2020	1/10/2020	District	The ITBS is a nationally norm-referenced assessment that measures student achievement in reading and mathematics.	Administration of this assessment for K-4 depends on the recommendations of the Gifted Advisory Committee
<b>Cognitive Abilities Test (CogAT Screener)</b>	Other	K	All students	1/21/2020	2/4/2020	District	Measures reasoning and problem solving skills (Verbal, Quantitative and Non-verbal) Used to identify students for Highly Capable services	
<b>(WIDA)</b>				2/3/2020	3/27/2020	State		
<b>English Language Proficiency for the 21st Century (ELPA21)</b>	ELA	K-5	ELL students	2/3/2020	3/27/2020	State	Required, annually, for qualified English language learner (ELL) students and students in the State Transitional Bilingual Education Program	
<b>STAR Math Progress Monitoring</b>	Math	1-5	Selected students	2/3/2020	4/10/2020	School	Monthly progress check to monitor the effectiveness of interventions	
<b>STAR Reading Progress Monitoring</b>	ELA	1-5	Selected students	2/3/2020	4/10/2020	School	Monthly progress check to monitor the effectiveness of interventions	
<b>Oral Reading Fluency (MOY) (ORF)</b>	ELA	1-5	All students	2/10/2020	2/28/2020	District	ORF is a reliable, useful, and practical measure to help draw conclusions and make instructional decisions based on student's current reading level, allowing for differentiation in the classroom. Imbedded fluency instruction improves silent reading comprehension.	
<b>Cognitive Abilities Test (CogAT)</b>	Other	4	All students	2/24/2019	3/6/2019	District	Measures reasoning and problem solving skills (Quantitative and Non-verbal) Used for middle school math placement	Used for Math Pathway Placement in 6th Grade
<b>Iowa Test of Basic Skills-Math (ITBS)</b>	Math	5	All students	2/24/2020	3/6/2020	District	Used for middle school math placement	
<b>Special Education Assessment for math placement</b>	Math	5	Selected students	2/25/2020	3/6/2020	District	Placement assessment for sixth grade special education students.	District special education specialist administers this assessment in conjunction with resource room teacher
<b>Language! (Special Education Placement Assessment)</b>	ELA	5	Selected students	3/2/2020	4/30/2020	District	Basic language placement assessment for sixth grade special education.	District special education specialist administers this assessment in conjunction with resource room teacher

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<b>Smarter Balanced Assessment (SBA)</b>	ELA	3-5	All students	3/2/2020	6/5/2020	State	State and federal reporting about district performance for reading, writing and mathematics	OSPI window is Mar 4-June 7 3rd grade scheduled first for reporting Downtimes: April 10 & May 1, 2020
<b>Smarter Balanced Assessment (SBA)</b>	Math	3-5	All students	3/2/2020	6/5/2020	State	State and federal reporting about district performance for reading, writing and mathematics	OSPI window is Mar 5-June 8 *5th grade testing must be complete by 5/17/2019 for middle school math placement Downtimes: April 10 & May 1, 2020
<b>Washington Comprehensive Assessment of Science (WCAS)</b>	Science	5	All students	4/13/2020	6/5/2020	State	The WCAS replaces the MSP and Biology EOC.	
<b>STAR Math (EOY)</b>	Math	K-5	K optional	4/20/2020	5/8/2020	District	See STAR BOY	Includes make-ups
<b>STAR Reading (EOY)</b>	ELA	1-5	1st optional	4/20/2020	5/8/2020	District	See STAR BOY	Includes make-ups
<b>Oral Reading Fluency (EOY) (ORF)</b>	ELA	1-5	All students	5/26/2020	6/12/2020	District	ORF is a reliable, useful, and practical measure to help draw conclusions and make instructional decisions based on student's current reading level, allowing for differentiation in the classroom. Imbedded fluency instruction improves silent reading comprehension.	
<b>Acadience Reading (EOY)</b>	ELA	K-1	All students	6/1/2020	6/10/2020	District	Dynamic Indicators of Basic Early Literacy Skills – Assesses students' competence in foundational reading skills (naming fluency, nonsense word fluency, oral reading fluency, and maze (comprehension)).	Administered by WIN team
<b>Math Lab Screener</b>	Math	5	All students	6/8/2020	6/19/2020	District	Used to assess prerequisite a student's Common Core Math standards knowledge and determine if additional support is needed for success in the student's current math class.	