

**Gifted Advisory Committee
Meeting Minutes
March 14, 2019**

Gifted Advisory Committee Members	
Representing	Name
SVSD Parent	Abby Cantrell
SVSD Parent	Elise Pitt
Elementary Teachers	Megan Burch, Desi Cuddihy, Cathy Kilian, Nate Ziemkowski
Middle School Teachers	Karen Deichman, Karen Waters
Building Principals	John Norberg , Jeff D'Ambrosio
District Office	Dan Schlotfeldt , Monica Phillips, Shawn Lawrence

Agenda Item	Discussion Points and Notes
Norms	<ul style="list-style-type: none"> ● Positive presuppositions ● Active listening and sharing
Update on Professional Development	<p>ELEMENTARY:</p> <ul style="list-style-type: none"> ● Gifted Seminar - Bright and Quirky "all-access" pass ● To help Uniquely Wired Children Be Successful, Confident, and Engaged in the World ● Unlimited access to audio recordings ● Typed transcripts of the seminars ● WAETAG Webinar: HiCap Identification <p>SECONDARY:</p>

	<ul style="list-style-type: none"> ● Shawn continual training and training new teachers due to third middle school <p>Looking into sending teachers to Whitworth summer institute</p>
<p>Questions/ things for our radar from parents</p>	<ul style="list-style-type: none"> ● Parent/ Family Night is tentatively set for April 30, 6-7:00 SES <ul style="list-style-type: none"> ○ Suggestion is for a parent to be on hand to share their perspective and answer questions. Elysia and Abbey will work to get a parent representative on hand for this event. They will share names with Dan for coordination ● Proposal is to have a student visit day. We will visit this to make sure it is equitable for all students. Things to consider are transportation, ● Idea was proposed that the parent portion of the Advisory Committee be run by the parents: parents set-up their agenda, meeting dates, etc. A district representative could be present and/or on hand if needed ● Make sure qualification communication is clear about the transition from STREAM and/or Cluster to middle school
<p>Review of HiCap best practices</p>	<p>WAC 392-170-035 Washington State-Definition of Students Who Are Highly Capable Highly capable students are students who perform or show potential for performing at significantly advanced academic levels when compared with others of their age, experiences, or environments. Outstanding abilities are seen within students' general intellectual aptitudes, specific academic abilities, and/or creative productivities within a specific domain. These students are present not only in the general populace, but are present within all protected classes according to chapters <u>28A.640</u> and <u>28A.642 RCW</u>.</p>
<p>Sharing of Data</p>	<ul style="list-style-type: none"> ● Open Nomination Numbers by elementary and middle school ● Shared results of the nominations: <ul style="list-style-type: none"> ○ 157 students tested grades 1-7 ○ 19 qualified for STREAM ○ 14 qualified for ELA cluster (2-8 grade) ○ 21 qualified for math cluster (2-5) ● Numbers for STREAM as of today- still to consider appeals and August testing. Typically August testing adds 1-2 students <ul style="list-style-type: none"> ○ 2nd= 14, 3rd= 9, 4th=24, 5th= 28 ● 1st grade cluster students (based on Kindergarten screener) are automatically nominated for testing. <ul style="list-style-type: none"> ○ Of the 22 students tested: <ul style="list-style-type: none"> ■ 9 qualified for STREAM ■ 2 qualified for ELA Cluster ■ 3 qualified for Math Cluster

- Roughly 1/3 of the students screened in at Kinder (95%) do not qualify for STREAM or cluster services, when given the full assessments.
- Have we considered administering another screener at another grade level to catch more kids?
- Are we missing students, who did not screen in at Kindergarten? Helpful to educate teachers on the qualities/ profiles of gifted students to help catch students who need to be nominated
- More conversation to occur around another screener: when is the appropriate time?

Appeals

There are 9 appeals to review 2-8 grade

- Reviewed the appeal form. There are 4 criteria for appeals
- Shared the protocol used during the appeals process
- Shared the contents of the appeals packets: Appeal form, CogAT, Iowa, STAR, DIBELS, SBA, Report Card, SIGS, Parent Rating Scale
- Parents on the committee left (due to student confidentiality) and advisory committee met to discuss the 9 appeals

Snoqualmie Valley School District
Highly Capable Advisory Committee



Student Name: _____
Appeal Year: _____

Criteria for Appeal:	
1. A condition or circumstance believed to have caused a misinterpretation of the testing results.	<input checked="" type="checkbox"/>
2. An extraordinary circumstance occurred during the testing period that may negatively affect the validity of the test results.	<input type="checkbox"/>
3. Suspicion of an error in the administration of the assessments.	<input type="checkbox"/>
4. A misapplication or miscalculation of scores by the multidisciplinary selection committee.	<input type="checkbox"/>

Highly Capable Appeal Protocol

Appeal Criteria #	Appeal Considerations:	Gifted Appeal Committee Discussion/Notes:
1. A condition or circumstance believed to have caused a misinterpretation of the testing results.	Review documentation to ensure it matches assessment given and data analyzed: <ul style="list-style-type: none"> ● Students Birthdate ● Student Grade Level Review overall score calculation to ensure accuracy.	Meets Appeal Criteria: Yes - No

Next steps

- More conversation to occur around another screener: when is the appropriate time?
- Maintaining teachers for both PD and continuity of the program

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| | <ul style="list-style-type: none">● Continue to educate teachers on how to recognize a gifted student, to help identify more kids● Suggested that we consider clustering all kids at one middle school, due to the idea that they have been together in elementary and will be together again in high school● Suggested that we look at how much growth gifted students are making- how we identify, monitor and track progress.● Building a parent survey, with the help of the committee- as well as one for teachers and students● Providing more support for our elementary cluster teachers |
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