

What is the purpose of this compact?

Teachers, parents, and students working together for success. Timber Ridge Elementary School believes that significant learning by a student is more likely to occur when there is an effective partnership between the school and the student's parent/guardians.

Such a partnership means a mutual commitment to help children achieve the State's high standards and gain the necessary skills to prepare for college, career, and citizenship. Together we agree to:

- Set educational goals for students
- Create a plan to accomplish those goals
- Communicate progress in accomplishing the goals.
- Share strategies to help students be successful
- Provide opportunities for parents to volunteer and participate in the classroom

Jointly Developed

The parents and staff at TRES developed this flyer. School-wide meetings are held each year to review this document. Parents are welcome to contribute comments and/or additional ideas at any time.



Communication about Student Learning

Timber Ridge Elementary School is committed to communicating regularly about your student's learning. Some ways you can expect us to communicate include:

- Weekly classroom newsletters
- Emails and calls from teachers
- Resources on teacher and WIN Reading Schoology pages
- Parent-teacher conferences in November
- Progress reports at each trimester
- School Constant Contact, Facebook and SVSD district web site

For questions about your student's progress, contact their teacher or Colleen Myers our Literacy Language Specialist

Partnership Opportunities

- Attend PTSA meetings- monthly
- TRES Family Nights- dates TBD
- WIN Reading information night
- Classroom volunteers
- Attend parent teacher conferences and Curriculum Nights

Timber Ridge Elementary School
2020/2021

Teachers, Parents, & Students

Working Together for Success



W*I*N Reading

Timber Ridge
Elementary School



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Timber Ridge WIN Student Literacy/ Reading Goal

Together, we will support TRES students as they work to gain skills and strategies necessary to progress toward grade level reading proficiency

Timber Ridge Elementary School, and the parents of students participating in activities, services, and programs funded through Washington State Learning Assistance Program (LAP) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student achievement, and achieving said goals.

Support Strategies in our Classroom & WIN Reading Program:

- Regularly progress monitor decoding and/or comprehension growth
- Use small group, targeted instruction to address areas of weakness identified in the screening process
- Communicate with parents about student progress
- Provide additional Tier I and Tier II learning supports
- Provide reading materials at appropriate reading levels
- Facilitate word study and vocabulary activities
- Develop oral reading fluency through targeted lessons

Timber Ridge Elementary WIN Students:

- Attend school regularly and be prepared to learn
- Advocate for yourself
- Seek out adults for support
- Participate actively in reading discussions
- Practice active reading skills by using explicitly taught strategies
- Read 20 minutes a night
- Retell and summarize daily reading out loud to a partner or in writing using complete sentences
- Choose books at my reading level
- Respond thoughtfully and thoroughly to my reading using complete sentences
- Complete reading assignments on time
- Do my best

Teachers, Parents, & Students Working Together for Success



Timber Ridge Elementary WIN Parents:

- Monitor my child's attendance
- Communicate with teacher about child's progress
- Communicate with child about academic progress and behavior
- Attend parent teacher conferences and Curriculum Nights
- Spend time reading together
- Monitor independent reading log with child
- Discuss reading on daily basis with child
- Go over corrected reading assignments with student
- Make time to go to the library or find online resources
- Allow student to take ownership for their learning