

Families are Vital!

You are invited to become an active partner in our Title I/LAP program.

- Parents will be notified when a child qualifies for or exits from the program
- Parents will be invited to the annual Parent Orientation to explain the Title I/LAP Program
- Parents will have access to the school performance profile to explain curriculum, assessment and proficiency levels (see school website)
- Parents will receive progress reports on a regular basis at report card times
- Parents will be provided with information that will help them work with their children to improve academic achievement
- Parents will view and approve the building plan
- Parents can request to see the teaching qualifications of any adults who work with their children.
- Parents are encouraged to attend Title I/ LAP parent workshops.



Who may I call if I have more questions?

It is best to first contact your child's teacher. He/she can provide specific information about your child. In addition, your building reading interventionist and principal will also be happy to assist. If you still have questions about the Title I/ LAP program, feel free to contact Monica Phillips at the District Office.

For additional information regarding Title I and LAP resources in our state, go to OSPI – TITLE I/LAP website for Washington State. <http://www.k12.wa.us/LAP/default.aspx>

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Snoqualmie Valley School District Title I/LAP Informational Brochure

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What are the goals of the program?

A goal in Snoqualmie Valley Elementary Schools is to empower all of our students to become proficient, enthusiastic readers. In each classroom, grades K-5, the students receive daily core reading instruction by their classroom teacher. During this reading time, students are taught content and complete activities that directly teach and provide mastery oriented practice of the critical skills needed to become a proficient reader. Struggling readers and students not progressing in various reading skills, as determined by district wide screening tools, are given the opportunity to participate in W.I.N. Reading Support program, funded by Title I or LAP.

As a participant in W.I.N. students receive reading interventions that are in addition to their regular classroom instruction. This specialized program benefits students through smaller group sizes and explicit, tailored reading instruction, delivered at their instructional level by highly qualified staff. W.I.N. groups meet daily for 30 minutes. Specific instruction is provided, through research based curriculums, to help support the child in becoming a proficient reader. W.I.N. students are monitored for progress so that instruction can be adjusted as the students make adequate gains.

Through our various reading interventions we are able to help students develop reading proficiency, confidence, and a love for literacy that they will carry through their academic careers and lives.



What are Title I and LAP?

Title I is a federally funded program serving students in the Snoqualmie Valley School District in kindergarten through 5th grade at selected schools. Title I provides funds for supplemental services and additional assistance to those needing academic support in reading and mathematics to reach proficiency.

The **Learning Assistance Program (LAP)** is a state-funded program serving students in kindergarten through 5th grade. Similar to Title I, it provides funds for supplemental services to provide additional assistance to those needing academic support in reading and mathematics to reach proficiency.

Within the Snoqualmie Valley School District, there are three Title I targeted assisted schools and three LAP schools:

Title I Targeted Assistance schools:

North Bend Elementary School
Opstad Elementary School
Snoqualmie Elementary School

LAP schools:

Cascade View Elementary School
Timber Ridge Elementary School
Fall City Elementary School

NOTICE TO PARENTS OF STUDENTS RECEIVING TITLE I SERVICES

RIGHT TO REVIEW TEACHER AND PARAEDUCATOR QUALIFICATIONS: As a parent of a Title I student in the Snoqualmie Valley School District, you have the right to know the professional qualifications of the classroom teachers and paraeducators who instruct your child. Federal Law allows you to ask for certain information about your child's classroom teachers and paraeducators and requires us to give you this information in a timely manner if you ask for it. If you would like to receive this information, please contact Human Resources at 831-8000.



How can parents support their child in school?

Family involvement has a direct impact on student learning. The following are ways you can take an active role in your students' education:

- Parents can read with their child.
- Parents can help their child succeed by communicating that education is important.
- Parents can help their child succeed by providing support and quiet time for homework.
- Parents can follow their child's progress by keeping in touch with the teacher (s) and talking to their child about school.
- Parents can volunteer to work in the classroom.
- Parents can participate in school activities.
- Attend parent-teacher conferences
- Join PTSA or parent organization