

Snoqualmie Valley School District Scorecard

This scorecard is a snapshot of our student performance across a variety of grade levels and multiple areas measured against established targets. It enables us to reflect on our achievement over time and analyze patterns and trends.

KEY FOR ANNUAL GROWTH: Indicates on track to meet target Indicates approaching target Indicates not on track to meet target (*Data is based on grade span averages.)

ACADEMIC ACHIEVEMENT						
Meeting State Standards (Includes all SVSD students)						
Grade Level	State 2011-12	SVSD 2009-10	SVSD 2010-11	SVSD 2011-12	Trend	SVSD Target 2012-13
READING						
Elementary (Grade 3-5)	71%	84%	83%	83%		86%
Middle (Grades 6-8)	70%	81%	82%	86%		87%
High (10 th)	81%	86%	92%	93%		94%
WRITING						
Elementary (4 th)	61%	80%	79%	83%		85%
Middle (7 th)	71%	91%	90%	94%		95%
High (10 th)	85%	89%	94%	97%		98%
MATH						
Elementary (Grades 3-5)	63%	70%	74%	81%		85%
Middle (Grades 6-8)	59%	72%	76%	78%		80%
SCIENCE						
Elementary (5 th)	66%	66%	85%	87%		89%
Middle (8 th)	66%	83%	87%	86%		88%

Source: OPSI Website

*Smarter Balanced Assessments will replace the Measurements of Student Progress (MSP) and High School Proficiency Exams (HSPE) beginning in the spring of 2015.

ACADEMIC ACHIEVEMENT				
Exceeding State Standards (Includes all SVSD students)				
SVSD 2009-10	SVSD 2010-11	SVSD 2011-12	SVSD Target 2012-13	
READING				
52%	49%	47%	50%	
48%	50%	57%	60%	
62%	74%	73%	75%	
WRITING				
43%	40%	40%	45%	
62%	56%	64%	66%	
58%	68%	62%	70%	
MATH				
31%	35%	45%	47%	
36%	40%	44%	47%	
SCIENCE				
31%	55%	57%	60%	
44%	47%	52%	55%	

Source: Center for Educational Effectiveness (CEE)

END OF COURSE EXAMS (EOC)						
	State	SVSD 2010-11	SVSD 2011-12	SVSD 2012-13	Trend	SVSD Target 2013-14
Percentage of middle school students taking Algebra 1 in 8 th grade	N/A	38%	50%	55%		57%
Percentage of middle school students taking Geometry in 8 th grade *	N/A	N/A	N/A	8.2%	N/A	15%
Percentage of middle school students passing the Algebra 1 EOC	88%	100%	98%	100%		100%
Percentage of ALL middle and high school students passing the Algebra EOC	71%	75%	88%	90%		90%
Percentage of ALL middle and high school students passing the Geometry EOC	79%	94%	88%	90%		90%
Percentage of ALL high school students passing the Biology EOC	64%	N/A	75%	80%		80%

Source: Snoqualmie Valley School District

*Online courses only in the 2012-13 school year.

COLLEGE AND CAREER READINESS

	State	SVSD 2009-10	SVSD 2010-11	SVSD 2011-12	SVSD 2012-13	Trend	SVSD Target 2013-14
Percentage of high school students enrolled in Advanced Placement classes	14%	N/A	17%	16%	21%	↑	30%
Advance Placement course pass rate	N/A	72%	82%	80%	N/A		
Actual Adjusted On-Time Cohort Graduation Rate (more info)	77%	N/A	81%	79%	N/A		
Actual Adjusted 5-year Cohort Extended Graduation Rate (more info)	78%	N/A	84%	87%	N/A		

Source: Snoqualmie Valley School District and [OSPI website](#)

SAFE LEARNING ENVIRONMENT

					Trend	Target 2014
Percentage of students in grade six reporting feeling safe at school on the Healthy Youth Survey	93%	90%	90%	90%	↓	93%
	(2008)	(2010)	(2012)			
Percentage of students in grade eight reporting feeling safe at school on the Healthy Youth Survey	90%	89%	89%	89%	↓	91%
	(2008)	(2010)	(2012)			
Percentage of students in grade ten reporting feeling safe at school on the Health Youth Survey	81%	78%	78%	78%	→	82%
	(2008)	(2010)	(2012)			
Percentage of parents reporting their children feel safe at school on the Educational Effectiveness Parent Survey	87%	86%	83%	83%	→	90%
	(2009)	(2011)	(2013)			(2015)
Percentage of 6 th -12 th grade students reporting feeling safe at school on the NCSL Student Engagement Survey	89%	92%	93%	93%	→	95%
	(2011)	(2012)	(2013)			(2014)

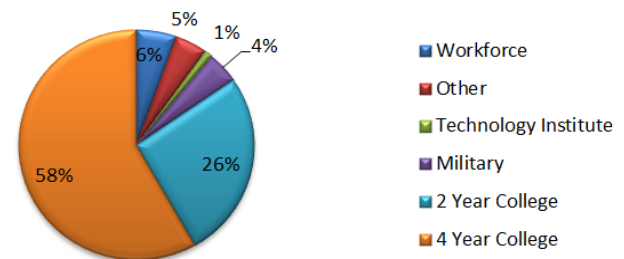
Source: Snoqualmie Valley School District- Healthy Youth Survey

2012-13 DISTRICT DEMOGRAPHICS

Number of schools	9
Enrollment	6230
Eligible for free or reduced-price meals	14.30%
Receiving special education services	11.10%
Receiving 504 services	2.50%
Transitional bilingual	1.70%
Classroom teachers	348
Average years of teacher experience	13
Teachers with a Master's Degree	66%
Teachers with National Board Certification	10%

Source: [OSPI Website](#)

MSSH Post-Secondary Education



Source: Mount Si High School Data 2011-12

DISTRICT SCORECARD

SUBJECT	How we measure it...	Why it is Important...
READING Grades 3, 8 & 10	<ul style="list-style-type: none"> • Average percentage of students at grades 3-5 who met standard on the state MSP reading exam • Average percentage of students at grades 6-8 who met standard on the state MSP reading exam. • Percentage of students at grade 10 who met standard on the state HSPE reading exam. <p><i>**Smarter Balanced Assessments will replace the state's Measure of Student Progress assessment in the spring of 2015</i></p>	<p>Research supports that achievement in third-grade reading is a strong predictor of academic success throughout their learning experience. Third grade is a critical turning point in children's education when they shift from 'learning to read' to 'reading to learn'. Children who cannot read proficiently by this point will struggle to master the more demanding academic content in later grades, therefore falling further behind.</p> <p>In middle school assessing students' reading skills is an important mid-cycle K-12 check to insure students are being successful and prepared for the rigor at high school and beyond</p>
WRITING Grades 4, 7 & 10	<ul style="list-style-type: none"> • The percentage of students who met standard on the state MSP and HSPE writing exams at grades 4, 7 (MSP) and 10 (HSPE). 	<p>Meeting the standard on the MSP or HSPE exams indicates a student knows and can demonstrate the fundamental concepts of the course and is prepared for the next level of rigor.</p>
MATH Grades 3-8	<ul style="list-style-type: none"> • Average percentage of students who met standard on the state MSP mathematics exam at grades 3-5. • Average percentage of students who met standard on the state MSP mathematics exam at grades 6-8. 	<p>Meeting standard in Math indicates a student knows and can demonstrate the fundamental concepts of the course and is prepared for the next level of rigor. These results will also identify students who are not on target and who need intervention in order to be successful in Algebra.</p> <p>Research supports that Algebra is the gateway and foundation to higher level</p>

SUBJECT	How we measure it...	Why it is Important...
	<p><i>**Smarter Balanced Assessments will replace the state's Measure of Student Progress assessment in the spring of 2015</i></p>	<p>mathematics and STEM related courses in high school and beyond. Students who complete Algebra 1 and/or Geometry prior to 9th grade are prepared to take a wider array of high school mathematics courses. Students who complete Calculus, AP Calculus, or AP Statistics are more competitive college applicants.</p>
<p>SCIENCE Grades 5, 8</p>	<ul style="list-style-type: none"> Percentage of students who met standard on the state MSP science exam at grades 5 & 8. 	<p>Meeting or exceeding state learning standards at grades five and eight indicates students are prepared to take the rigorous high school science courses necessary to be successful in meeting or exceeding science graduation requirements for college admissions including Chemistry, Biology, Honors Inquiry Biology, AP Biology, AP Chemistry, AP Physics, AP Environmental Science</p>
<p>END OF COURSE EXAM</p>	<ul style="list-style-type: none"> Percentage of students taking Algebra at 8th grade Percentage of all students taking Geometry at 8th grade of students meeting or exceeding standard on the Algebra EOC at 8th and 10th grade Percentage of all students meeting or exceeding standard on the Geometry EOC at 8th and 10th grade Percentage of all students who met standard the state Biology EOC exam at 10th grade 	<p>Meeting or exceeding standard on the Algebra, Geometry or Biology EOC exam indicates a student knows and can demonstrate the fundamental concepts of Algebra, Geometry or Biology and is indicative of student's ability to take on more rigorous course work in either mathematics or science.</p> <p>Students in the classes of 2013 and 2014 must have passed ONE End-of-Course (EOC) exam in algebra 1 or geometry in order to meet the math assessment requirement to earn a high school diploma.</p> <p>Students in the class of 2015 and beyond must pass BOTH math EOCs.</p> <p>Students in the class of 2015 must pass the Biology EOC exam as a graduation requirement.</p>

SUBJECT	How we measure it...	Why it is Important...
<p>COLLEGE AND CAREER READINESS</p>	<ul style="list-style-type: none"> Percentage of high school students at MSHS enrolled in Advanced Placement classes. Percentage of the high school graduates meeting Washington's 4-year college admissions requirements (<i>4 years of English, 3 of math, 3 of social studies, 2 of lab science, 2 of the same foreign language, and 1 of fine arts</i>). The percentage of students taking an Advanced Placement exam and received a passing score. Actual on-time cohort graduation rate Actual Adjusted 5-year cohort Extended Graduation Rate. 	<p>High school graduation is a signal that students are prepared for post-high school education and the world of work.</p> <p>Rigorous Advanced Placement courses in high school prepare students to be successful in college and increases their likelihood of admission to a college of their choice.</p> <p>Passing the Advanced Placement exam indicates a student has learned and can demonstrate upper-level course materials.</p> <p>Passing Advanced Placement exams help students attain college credit while in high school.</p>
<p>SAFE LEARNING ENVIRONMENT</p>	<ul style="list-style-type: none"> The Healthy Youth Survey is a statewide survey given to students in grades 6, 8, 10, every other year. Percentage of all students at grades 6-12 that have indicated they feel safe at school based on the National Center for School Leadership T Student Engagement Survey Percentage of parents Educational Effectiveness Survey that have indicated their child feels safe at school. 	<p>Research supports that optimal learning takes place when students feel safe at school. The Healthy Youth Survey is administered nation and state wide every other year.</p> <p>Parent, student, and staff satisfaction is fundamental to a healthy school climate and to measuring our success in providing an excellent education and working environment.</p>

GLOSSARY

ACT	American College Testing
AP	Advanced Placement
AYP	Adequate Yearly Progress
CBA	Classroom Based Assessments
CCSS-ELA	Common Core State Standards – English/Language Arts
CCSS-M	Common Core State Standards – Mathematics
CEE	Center for Educational Effectiveness
DRA2	Developmental Reading Assessment
DIBELS	Dynamic Indicators of Basic Early Literacy Skills
EALRs	Essential Academic Learning Requirements
EES	Educational Effectiveness Survey
ELL	English Language Learners
EOC	End of Course Exam
ESD 121	Educational Service District 121
GLE	Grade Level Expectations
HSPE	High School Proficiency Exam
HSOP	High School Online Program
HYS	Healthy Youth Survey
IEP	Individual Education Plan
LIT	Learning Improvement Teams
MSP	Measure of Student Progress
NCLB	No Child Left Behind
NCSL	National Council of School Leadership
OSPI	Office of Superintendent of Public Instruction
RAI	Reading Assessment Inventory
SAT	Scholastic Achievement Test
SBA	Smarter Balanced Assessment
SES	Student Socio-Economic Status
SIP	School Improvement Plan
WAAS-DAPE	Washington Alternative Assessment System –Developmentally Appropriate Proficiency Exam
WELPA	Washington English Language Proficiency Assessment