

NAME \_\_\_\_\_

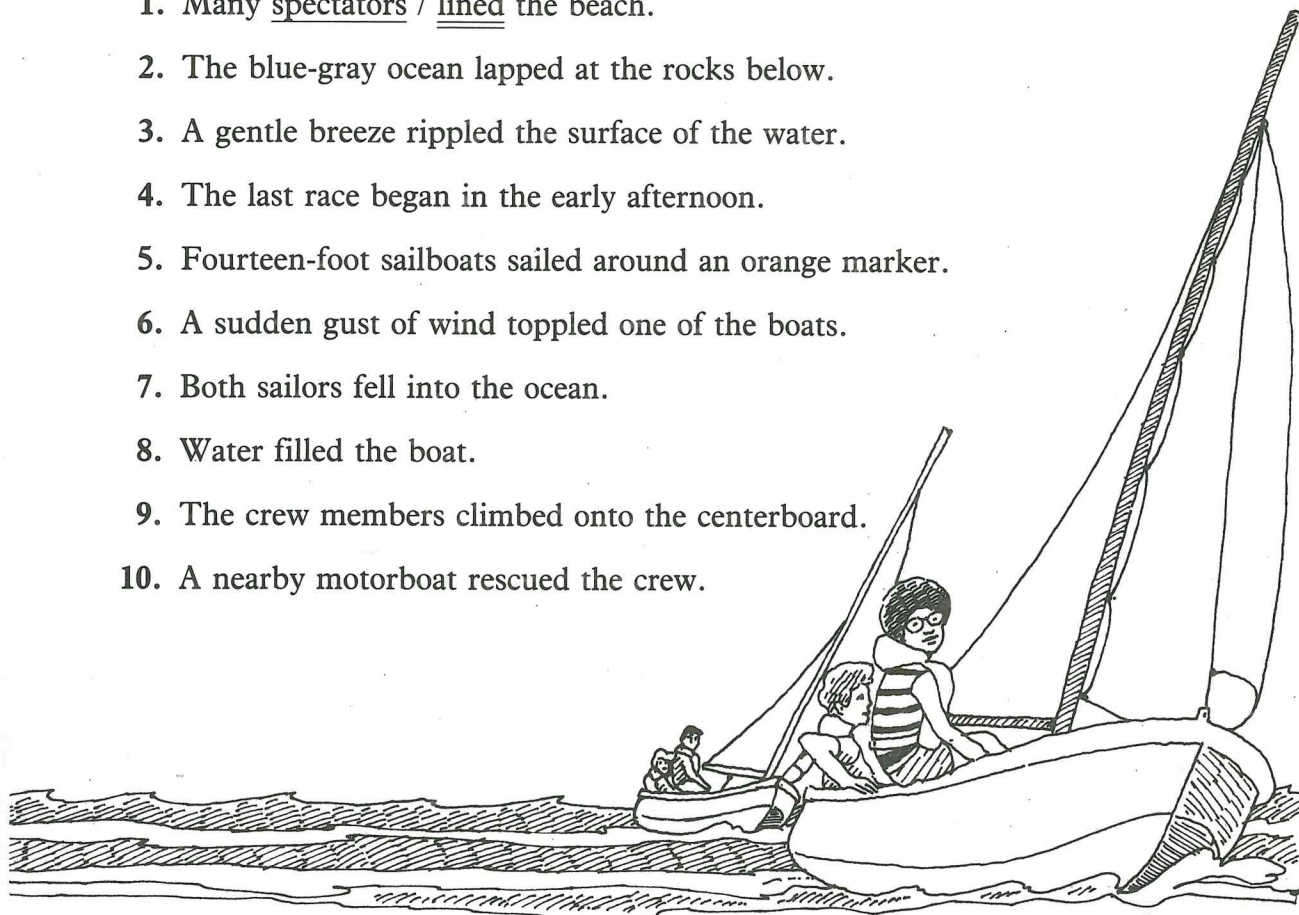
Unit 1

## 2 | Subjects and Predicates

- ▶ The **simple subject** in a sentence tells who or what the sentence is about.
- ▶ The **simple predicate**, the verb, tells what the subject is or does.
- ▶ The **complete subject** contains the simple subject and all the words that tell more about it.
- ▶ The **complete predicate** contains the simple predicate (the verb) and all the words that tell more about it.

In these sentences underline the simple subject with one line and the simple predicate with two lines. Draw a line between the complete subject and the complete predicate. The first sentence has been done for you.

1. Many spectators / lined the beach.
2. The blue-gray ocean lapped at the rocks below.
3. A gentle breeze rippled the surface of the water.
4. The last race began in the early afternoon.
5. Fourteen-foot sailboats sailed around an orange marker.
6. A sudden gust of wind toppled one of the boats.
7. Both sailors fell into the ocean.
8. Water filled the boat.
9. The crew members climbed onto the centerboard.
10. A nearby motorboat rescued the crew.



**Skills:** To identify simple subjects and simple predicates; to recognize complete subjects and predicates.

# 2 | Subjects and Predicates

Level 6 Unit 1

NAME \_\_\_\_\_

Draw a line (/) between the complete subject and the complete predicate.  
Underline the simple subject once and the simple predicate twice.

1. The frog is an amphibian.
2. Amphibians live part of their lives in water.
3. They live part of their lives on land.
4. Other amphibians are toads and salamanders.
5. All these animals have smooth, moist skin.
6. Some amphibians have poison glands in their skin.
7. The poison protects the animal from its enemies.
8. A salamander can regrow a lost tail or leg.
9. Strong hind legs make the frog an excellent jumper.
10. Young frogs are called *tadpoles*.
11. Tadpoles look a lot like little fish.
12. Like fish, they breathe through gills.
13. All amphibians are cold-blooded creatures.
14. Their surroundings cause change in their body temperatures.

Add words to expand the subject and the predicate of each sentence.  
Write the new sentences.

15. Trees grow.

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16. Frogs jump.

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17. People talk.

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**Skills:** To identify complete and simple subjects and predicates; to expand two-word sentences into sentences with details.